

1st Half Yearly Monitoring Report of MDMS for the state of Gujarat for the period of 1st April, 2014 to 30th September, 2014



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The Maharaja Sayajirao University of Baroda, Vadodara**



1st Half Yearly Monitoring Report of
Department of Education [CASE],
Faculty of Education and Psychology,
The Maharaja Sayajirao University of Baroda,
Vadodara
on MDMS for the State of
Gujarat

for the period of
1st April, 2014 to 30th September, 2014



Districts Monitored/Covered

1. **Banaskantha**
2. **Kutchh**
3. **Bhavnagar**



INDEX

Sr.No.	Particulars/Details	Page No.
1.	Forward	ii
2.	Acknowledgement	iii
3.	General Information	iv
4.	Cover Page of the District 01: Banaskantha	01
5.	Detailed District 01: Banaskantha	02
6.	List of Schools with DISE code visited by MI in Banaskantha	16
7.	Cover Page of the District 02: Kutchh	19
8.	Detailed District 02: Kutchh	20
9.	List of Schools with DISE code visited by MI in Kutchh	35
10.	Cover Page of the District 03: Bhavnagar	38
11.	Detailed District 03: Bhavnagar	39
12.	List of Schools with DISE code visited by MI in Bhavnagar	61

FOREWORD

The Maharaja Sayajirao University of Baroda, Monitoring Institute in charge of monitoring of *thirteen districts of Gujarat State and two districts of UT of Daman and Diu*, feels privileged to be one of the Monitoring Institutions across the country for broad based monitoring of SSA and RTE activities.

This is the 1st half yearly report for the year 2014-15 and is based on the data collected from *three districts of Gujarat state, namely Banaskantha, Kutchh and Bhavnagar*.

I hope the findings of the report would be helpful to both the Government of India and the State Government of *Gujarat* to understand the grass root level problems as well as achievement and functioning of MDMS in the State and to plan further necessary interventions.

In this context I extend my hearty thanks to *Prof. R. C. Patel*, Nodal Officer, Monitoring SSA-RTE and his team members who have rendered a good service by taking pains to visit the schools located in the most inaccessible areas and preparing the report in time. I am extremely thankful to the authorities of the State office and the district offices for their unhesitating cooperation during the time of data collection.

Prof. S. C. Panigrahi
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Acknowledgement

This report would not have been possible without the active support of the State Project Office of SSA for the State of Gujarat and the district offices in respect of the districts visited. We thank the Mr. Mukesh Kumar (IAS), State Project Director, SSA-RTE and the District Project Coordinators of SSA-RTE for their cooperation.

Our heartfelt thanks are due to the all the officials of SSA-RTE and Education Department who helped the members of the visiting team in conducting field visit and to all the headmasters and teachers in the schools visited who provided us with relevant information.

We also thank all others who have cooperated in the Monitoring and Supervision work.

We are also thankful to Govt. of India Officials, Additional Secretary(SE&L), Director and Deputy Secretary, Under Secretary, Department of School Education & Literacy, Ministry of Human Resource Development, Shastri Bhawan, C Wing, Room No. 405, New Delhi – 110001 for providing an opportunity to undertake monitoring activities of SSA-RTE and providing funds.

We are also thankful to Senior Consultant(Monitoring)SSA, EdCIL(India) Limited, Technical Support Group, Sarva Shiksha Abhiyan, Vijaya Building, 5th Floor, 17- Barakhamba Road, New Delhi-110001 for looking after the Monitoring Institution activities and their staffs for continues support and valuable guidance from time to time.

We are also thankful to The Project Manager (SSA), Ed.CIL (India) Limited, Technical Support Group, Sarva Shiksha Abhiyan, Vijaya Building, 5th Floor, 17- Barakhamba Road, New Delhi-110001 for release of funds from time to time.

Prof. R. C. Patel

Professor, Department of Education [CASE]

Designation provided by MHRD: Nodal Officer

General Information

1. 1st Half Yearly Monitoring Report of (Monitoring Institution) on SSA-RTE for the State of Gujarat for the period of 1st April, 2014 to 30th September, 2014

1.1. General Information

Sl. No.	Subject	Details
1.	Name of the monitoring institution	Department of Education (CASE), Faculty of Education and Psychology, The Maharaja Sayajirao University of Baroda, Vadodara
2.	Period of the report	01.04.2014 to 30.09.2015
3.	No. of Districts allocated	Three
4.	District names (write the districts names which the MI has monitored)	Monitored : Three districts
5.	Month of visit to the Districts /blocks	
	District 1:Banaskantha	21.07.2014 to 07.08.2014
	District 2: Kutchh	19.08.2014 to 06.09.2014
	District 3: Bhavnagar	14.09.2014 to 29.09.2014
6.	MI selected the schools as per the criteria : Yes/No	Yes
	(i) Higher gender gap in enrolment	Yes
	(ii) Higher population of SC/ST students,	Yes
	(iii) Low retention rate and higher drop out rate	Yes
	(iv) The School has a minimum of three CWSN	Yes
	(v) The habitation where the school is located at has sizeable number of OoSC	Yes
	(vi) The habitations where the school is located at witnesses in bound and out bound seasonal migration,	Yes
	(vii) The ward/unit of planning where the school is located at is known to have sizeable number of urban deprived children	Yes
	(viii) The school is located in a forest or far flung area	Yes
	(ix) The habitation where the school is located at witnesses recurrent floods or some other natural calamity	Yes
	(x) Pupil Teacher Ratio (PTR) at school level	
	District 1:Banaskantha	36:1
	District 2: Kutchh	38:1
	District 3: Bhavnagar	33:1
7.	Types of Schools visited as per the ToR 2013-15: Yes/No	Yes
	(i) 8 schools from urban areas visited Yes/No	Yes
	(ii) if yes write the number	
	District 1:Banaskantha	01
	District 2: Kutchh	04
	District 3: Bhavnagar	08
	(iii) 6 schools from Special Training Centres : Yes/No	Yes
	(iv) if yes write the number	
	District 1:Banaskantha	15
	District 2: Kutchh	16
	District 3: Bhavnagar	12

	(v) 2 schools from civil works sanctioned (vi) if yes write the number	Yes/No	Yes
	District 1:Banaskantha		11
	District 2: Kutchh		12
	District 3: Bhavnagar		16
	(vii) 2 schools from NPEGEL blocks (viii) if yes write the number	Yes/No	Yes
	District 1:Banaskantha		10
	District 2: Kutchh		22
	District 3: Bhavnagar		19
	(ix) 3 schools from CWSN Yes/ No (x) if yes write the number		Yes
	District 1:Banaskantha		20
	District 2: Kutchh		14
	District 3: Bhavnagar		18
	(xi) 3 schools from Computer Aided Learning (CAL) (xii) if yes write the number		Yes
	District 1:Banaskantha		28
	District 2: Kutchh		22
	District 3: Bhavnagar		29
	(xiii) 3 schools from KGBV scheme (xiv) if yes write the number	Yes/No	Yes
	District 1:Banaskantha		05
	District 2: Kutchh		07
	District 3: Bhavnagar		06
8.	The selection of schools (for all the districts to be monitored) shall be done on the basis of the latest school report card generated through DISE, HHS data and consultation with the district SSA functionaries: Yes/No		Yes
9.	Total number of elementary schools in each district allocated. Information is to be obtained from SPO/DPO office.		
	District 1:Banaskantha		2654
	District 2: Kutchh		1681
	District 3: Bhavnagar		1552
10.	Number of elementary schools (primary and upper primary) covered/ monitored		
	District 1:Banaskantha		Primary : 05; Primary with Upper primary (class 1 to 8) : 27
	District 2: Kutchh		Primary with Upper primary (Class 1 to 7): 02 (Class 1 to 8) : 28
	District 3: Bhavnagar		Primary : 02; Primary with Upper primary : (Class 1 to 7): 01 (Class 1 to 8) : 29
11.	Number of elementary schools/centres visited by Nodal Officer of the Monitoring Institute		
	District 1:Banaskantha		Banaskantha : 7 schools + 1 KGBV + STP

	District 2: Kutchh	Kutchh : 10 schools + two KGBVs + STP
	District 3: Bhavnagar	Bhavnagar : 06 schools + 1 KGBV + 1 STP
12.	Whether the MI has sent their report to the SPO at the draft level : YES / NO	YES
13.	After submission of the draft report to the SPO office whether MI has received any comments from SPO office : YES / NO	NO
14.	Before sending the reports to the GOI whether the MI has shared the report with SPO: YES / NO	Yes
15.	Items to be attached with the report	
	a) List of Schools with DISE code visited by MI and list of schools visited by the Nodal Officer.- Annexure I	For all the three districts: List of Schools with DISE code visited by MI

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District Monitored: 1. Banaskantha



मध्याह्न भोजन योजना
Mid Day Meal Scheme



शिक्षा का अधिकार



**सर्व शिक्षा अभियान
सब पढ़ें सब बढ़ें**

Monitoring and Supervision of SSA-RTE activities in elementary schools of Gujarat and UTs - Daman and Diu 2013-2015

Districts : BANASKANTHA - LIST OF SCHOOLS MONITORED

School Number	Name of the schools
01	Karnala Primary School, Vadgam
02	Magarwada Pay Center School, Vadgam
03	Branch School No.: 03, Palanpur
04	Bhadarpur (Khodla) Primary School
05	Hasanpur Primary School, Palanpur
06	Balmundra Primary School, Amirgadh
07	Amirgadh Primary School, Amirgadh
08	Vasi Primary School, Danta
09	Jamru Primary School, Danta
10	Pethapur Primary School, Danta
11	Anandnagar Primary School, Deesa
12	Rajpur Primary School no. 02, Deesa
13	Dhaneri Aavas Primary School, Dantiwada
14	Zat Primary School, Dantiwada
15	Panthawada Pay Center, Dantiwada
16	Ludara Pay Center School, Deodar
17	Ganbhipura (Nokha) Primary School, Deodar
18	Manpur (Dhu) Primary School, Deodar
19	Karsanpura Primary School, Deodar
20	Jada Primary School, Deodar
21	Indarava Nava Primary School, Bhabhar
22	Madhupura Primary School, Bhabhar
23	Dhudanagar (koku) Primary School, Kamkarej
24	Kasara Primary School, Kamkarej.
25	Ratanpura (Si) Primary School, Kamkarej
26	Khimat Pay Center School, Dhanera
27	Dhanera Primary School no. 1, Dhanera
28	Marvadi Primary School no. 2, Tharad
29	Bhordu Primary School, Tharad
30	Andaji Goliye Primary School, Tharad
31	Daiyep Pay Center School, Vav
32	Rathodvas Primary School, Vav

1. Regularity in supply of hot cooked meal:

i. Percentage of Schools serving hot cooked meal regularly.

- ☐ In 31 schools (except school no.: 23) visited hot cook meal was served daily at the decided time (it varied with each school between 1:30 pm to 2:00 pm).
In School 23, on both days the MDM was served late.
On Day_1 – the food was cooked early (11:00 am) as the cook had fast, so by the meal time the food was cold and the children got late while coming from home after getting their eating plates.
On Day_2 – the meal was served late as the children got late while coming from home after getting their eating plates. *Everyday in this school the children go home in the break to get their plates and the food is served after all the children return with the plates. So, serving of MDM is delayed almost every day.*
- ☐ The food was provided in 31 schools (except school no.: 21) on day_1 and in 29 schools [except school no.:17 (cook absent), school no.:19 (fuel in LPG cylinder at school was exhausted and there as no stock for the same available at the school) and school no.: 25 (thithi bhojan)]

2. Details of school register:

i. Number of children enrolled in schools:

Sr.No.	Details	Previous Day	On Day 1	On Day 2
1.	Enrolment* (B+G)	12841 (6980+5861)	12850 (6978+5871)	12827 (6971+5856)
2.	Present on Record (B+G)	10328 (5611+4717) (i.e. 80.43%)	9902 5397+4505) (i.e.77.06%)	8867(4889+3978) (i.e.69.13%)
3.	Number of children as per head count	-	9633(5313+4320) (i.e.74.96%).	8699(4828+3871) (i.e.67.82%).

* The enrolment was different for each day as the admission procedure was still ongoing in the visited schools. The percentage calculated in the above table is as per the enrolment on that particular day.

3. Availability of Food grains:

i. Whether buffer stock of food grains for one month is available at the school?

- ☐ In 20 schools [(except school no.: 04, 12, 17, 19, 21, 22, 23, 24, 26, 27, 30) and school no.: 29 – it was not observed as on both the days as the MDM in-charge was absent and he had the key to the MDM shed which was locked], buffer stock of food grains for one month was available.

ii. Whether a food grain is delivered in school in time by the lifting agency?

- ☐ Food grains were delivered not delivered by any lifting agency, they are brought to the school by the MDM in-charge/authorities from the specific shops as an when the stock arrives in private vehicle/rickshaw/tempo/jeep/hand carts.

iii. Whether a food grains is of FAQ of Grade A quality?

- ☐ The food grains were of FAQ of Grade A quality in only one school (school No.: 30). In school no. 29, it could not be observed.

iv. Whether a food grains is released to school after adjusting the unspent balance of the previous month?

- ☐ It was reported that in 31 schools (except school no.: 29 – it was not observed as on both days the MDM in-charge was absent) food grains are released to schools after adjusting the unspent balance of previous month.

4. Timely release of funds:

i. Whether state is releasing funds to district/block/school on regular basis in advance?

- ☐ Out of the 32 schools visited, authorities from 31 schools stated that they received the cooking cost in advance regularly. In school no.: 29 – it was not observed as on both days the MDM in-charge was absent.

5. Availability of Cooking Cost:

i. Whether school/implementing agency has received cooking cost in advance regularly?

- ☐ It was observed in 29 schools (except school no.: 21 and school no.: 29 – it was not observed as on both days the MDM in-charge was absent) visited that the agency is receiving cooking cost in advance regularly.
In school no. 12, the cooking cost for classes I to V had been received and for classes VI to VIII had not been

Table showing number of cook-cum-helpers engaged in school against enrolment in the district of Banaskantha

School No.	Name of the school	Enrolment	Number of MDM in charge	Number of cook-cum-helpers (CcH)	Adequacy of CcH [Excess (E), Adequate (A), Insufficient(I)]
01	Karnala Primary School, Vadgam	279	01	02	I
02	Magarwada Pay Center Sch, Vadgam	465	01	03	I
03	Branch School No.: 03, Palanpur	722	01	04	I
04	Bhadarpur (Khodla) Primary School	207	01	02	I
05	Hasanpur Primary School, Palanpur	263	01	02	I
06	Balmundra Primary Sch, Amirgadh	649	01	03	I
07	Amirgadh Primary Sch, Amirgadh	198	01	02	A
08	Vasi Primary School, Danta	400	01	02	I
09	Jamru Primary School, Danta	579	01	03	I
10	Pethapur Primary School, Danta	254	01	01	I
11	Anandnagar Primary School, Deesa	102	01	02	A
12	Rajpur Primary School no. 02, Deesa	265	01	02	I
13	Dhaneri Aavas Pri Sch, Dantiwada	062	01	02	A
14	Zat Primary School, Dantiwada	392	01	03	I
15	Panthawada Pay Center, Dantiwada	976	01	06	I
16	Ludara Pay Center School, Deodar	664	01	03	I
17	Ganbhipura (Nokha) Pri Sch, Deodar	106	01	02	A
18	Manpur (Dhu) PriSch, Deodar	187	01	02	A
19	Karsanpura Primary School, Deodar	108	01	02	A
20	Jada Primary School, Deodar	614	01	03	I
21	Indarava Nava Pri School, Bhabhar	362	01	02	I
22	Madhupura Primary School, Bhabhar	354	01	02	I
23	Dhudanagar (koku) PriSch, Kamkrej	177	01	02	A
24	Kasara Primary School, Kamkarej.	378	01	02	I
25	Ratanpura (Si) Pri Sch, Kamkarej	414	01	03	I
26	Khimat Pay Center School, Dhanera	699	01	03	I
27	Dhanera Pri Sch no. 1, Dhanera	1071	01	05	I
28	Marvadi Primary Sch no. 2, Tharad	327	01	02	I
29	Bhordu Primary School, Tharad	577	01	02	I
30	Andaji Goliye Primary Sch, Tharad	142	01	01	A
31	Daiyep Pay Center School, Vav	463	01	01	I
32	Rathodvas Primary School, Vav	371	01	02	I
	Total	12827	32	80	-

received.

The extent of delay in receiving it has been stated as follows:

School No. 21: Two days (and meanwhile the MDM in-charge paid for the cost)

School No. 29: No details were obtained due to absence of the MDM in charge.

ii. What is the mode of payment of the cooking cost?

- ☐ The payment of the cooking cost is done by e-transfer wherever applicable but in School no.: 29 the details were not known as the MDM in charge was absent on both days.

6. Availability of Cook cum helpers:

i. Who engaged Cook-cum-helpers at schools (Department / SMC / VEC / PRI / Self Help Group / NGO /Contractor)?

- ☐ In all the schools visited had cook cum helpers, who were engaged by the Department.

ii. Is the number of cook-cum-helpers engaged in the school as per GOI norms or as per State norms?

- ☐ In the 32 schools visited, 80 cooks and 32 MDM in-charge were there.
- ☐ The 80 cook-cum-helpers were available in 32 schools. The cook-cum-helpers were found to be adequate in only eight schools (school no.: 07, 11, 13, 17, 18, 19, 23, 30), insufficient in the remaining schools.
- The list on the adjacent page shows the number of cook cum helpers available in each school visited against the enrolment of the school.*

iii. What is mode of payment and honorarium paid to cooks cum helpers?

- ☐ In all the schools the Honorarium paid to cooks cum helpers is ₹ 1000 through e-transfer.

iv. Are the remuneration paid to cooks cum helpers regularly?

- ☐ It was reported that in 26 schools the remuneration paid to cook cum helper was regular. While in six schools (School no.: 03, 04, 06, 09, 13, 14) it was not regular and usually delayed by 3-4 months.

v. Social Composition of cooks cum helpers? (SC/ST/OBC/Minority)

- ☐ There were 80 cook cum helpers (Out of which 07 are males (M) and 73 are females (F)) and 32 MDM incharge (Out of which 22 are males (M) and 10 are females (F)) in 32 schools where they were appointed in the school. The social composition of MDM staff (cook cum helpers and MDM incharge) was observed to be:

Caste	Number of staff		
	Male	Female	Total
SC	07	16	23
ST	02	02	04
OBC	10	55	65
MM	01	00	01
General	08	11	19
Total	28	83	112

vi. Whether training and training module provided to cook cum helpers?

- ☐ In nine schools (school no. 04, 05, 16, 19, 21, 22, 26, 27, 32) training module for cook cum helpers was available in the schools.
- ☐ The training for them was provided in 19 schools (except school No.: 01, 07, 09, 12, 15, 17, 18, 20, 23, 24, 25, 28, 30) of the visited schools. In these 19 schools, 58 cook cum helpers had received the training out of 74.

vii. In case the meal is prepared and transported by centralized kitchen/NGO, whether cook-cum-helpers have been engaged to serve the meal to children at school level?

N.A.

viii. Whether health check-up of cook cum helpers has been done?

- ☐ It was reported that in 14 schools (except school no.: 05, 07, 08, 09, 10, 11, 13, 15, 17, 18, 20, 22, 23, 24, 25, 28, 30, 32) health check up of cook cum helper is done in current year. In these 14 schools, the health checkup for 51 cooks was done

7. Quality & Quantity of Meal:

i. Feedback on quality and quantity of meal?

- ☐ The quality of the MDM was stated to be good in six schools (school no.: 01, 07, 10, 15, 21, 26), fair in 25 schools and poor in one school (school no.: 17).
- ☐ The quantity of the MDM was stated to be inadequate in nine schools (school no.: 01, 03, 06, 08, 12, 17, 18, 20, 25), adequate in 21 schools and excess in two schools (school no.: 23 and 31).

ii. Quantity of pulses and green leafy vegetables used in the meal per child.

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01	Karnala Primary School, Vadgam
02	Magarwada Pay Center School, Vadgam
03	Branch School No.: 03, Palanpur
04	Bhadarpur (Khodla) Primary School
05	Hasanpur Primary School, Palanpur
06	Balmundra Primary School, Amirgadh
07	Amirgadh Primary School, Amirgadh
08	Vasi Primary School, Danta
09	Jamru Primary School, Danta
10	Pethapur Primary School, Danta
11	Anandnagar Primary School, Deesa
12	Rajpur Primary School no. 02, Deesa
13	Dhaneri Aavas Primary School, Dantiwada
14	Zat Primary School, Dantiwada
15	Panthawada Pay Center, Dantiwada
16	Ludara Pay Center School, Deodar
17	Ganbhipura (Nokha) Primary School, Deodar
18	Manpur (Dhu) Primary School, Deodar
19	Karsanpura Primary School, Deodar
20	Jada Primary School, Deodar
21	Indarava Nava Primary School, Bhabhar
22	Madhupura Primary School, Bhabhar
23	Dhudanagar (koku) Primary School, Kamkarej
24	Kasara Primary School, Kamkarej.
25	Ratanpura (Si) Primary School, Kamkarej
26	Khimat Pay Center School, Dhanera
27	Dhanera Primary School no. 1, Dhanera
28	Marvadi Primary School no. 2, Tharad
29	Bhordu Primary School, Tharad
30	Andaji Goliye Primary School, Tharad
31	Daiyep Pay Center School, Vav
32	Rathodvas Primary School, Vav

- ☐ Quantity of pulses was adequate in 22 schools visited and inadequate in 10 schools (school no.: 05, 06, 08, 12, 13, 17, 20, 24, 25 and 32).
- ☐ Quantity of green leafy vegetables per child used in the meal was stated to be adequate in 16 schools and inadequate in 16 schools (school no.: 02, 05, 06, 07, 08, 10, 11, 12, 13, 17, 20, 24, 27, 25, 31 and 32).
- ☐ The double fortified salt was used in 25 schools (except school no.: 04, 09, 14, 19, 24, 27 and 29).



Vegetables (Potatoes, Onion, brinjal and chillies) in stock for MDM preparation at School no.: 10 – Pethapur Primary School, Danta



Milk products (Milk and butter milk) have found their way to the MDM Menu at the School no.: 09 – Jamru Primary School, Danta

iii. Acceptance of the meal amongst the children.

- ☐ The acceptance of the meal among the children was found to be good in 10 schools (school no.: 01, 05, 06, 10, 11, 13, 16, 21, 25, 26), fair in 21 schools and poor in one school (school No. 08).



In many schools, children bring food from home or go home to eat even when the MDM is served at the school. In the picture (children at MDM time at School no.: 05 Hasanpur Primary School, Palanpur), the MDM is a regular feature at the school but not all children avail it. Some children are seen having food brought from home.

iv. Method / Standard gadgets / equipment for measuring the quantity of food to be cooked and served.



- ☐ The measurement of the food to be cooked was done by –
 - the use of method/standard gadgets/equipment for measuring the quantity of the food to be cooked 13 schools (school no.: 02, 03, 05, 07, 08, 09, 14, 15, 16, 21, 22, 26 and 28),
 - tins/vessels which were earlier measured were used in nine schools (school no.: 01, 04, 06, 11, 16, 24, 26, 29 and 30)
 - estimation in remaining 10 schools
- ☐ There is no use of method/standard gadgets/equipment for measuring the quantity of food to be served to the children in the visited schools. The food is served as per the need of the child and by estimation only.

In the picture (above), weighing pan at School no.: 25 – Ratanpura (Si) Primary School, Kamkarej.

Monitoring and Supervision of SSA-RTE activities in elementary schools of Gujarat and UTs - Daman and Diu 2013-2015

Districts : BANASKANTHA - LIST OF SCHOOLS MONITORED

School Number	Name of the schools
01	Karnala Primary School, Vadgam
02	Magarwada Pay Center School, Vadgam
03	Branch School No.: 03, Palanpur
04	Bhadarpur (Khodla) Primary School
05	Hasanpur Primary School, Palanpur
06	Balmundra Primary School, Amirgadh
07	Amirgadh Primary School, Amirgadh
08	Vasi Primary School, Danta
09	Jamru Primary School, Danta
10	Pethapur Primary School, Danta
11	Anandnagar Primary School, Deesa
12	Rajpur Primary School no. 02, Deesa
13	Dhaneri Aavas Primary School, Dantiwada
14	Zat Primary School, Dantiwada
15	Panthawada Pay Center, Dantiwada
16	Ludara Pay Center School, Deodar
17	Ganbhipura (Nokha) Primary School, Deodar
18	Manpur (Dhu) Primary School, Deodar
19	Karsanpura Primary School, Deodar
20	Jada Primary School, Deodar
21	Indarava Nava Primary School, Bhabhar
22	Madhupura Primary School, Bhabhar
23	Dhudanagar (koku) Primary School, Kamkarej
24	Kasara Primary School, Kamkarej.
25	Ratanpura (Si) Primary School, Kamkarej
26	Khimat Pay Center School, Dhanera
27	Dhanera Primary School no. 1, Dhanera
28	Marvadi Primary School no. 2, Tharad
29	Bhordu Primary School, Tharad
30	Andaji Goliye Primary School, Tharad
31	Daiyep Pay Center School, Vav
32	Rathodvas Primary School, Vav

8. Variety of Menu:

i. Who decides the menu?

- ☐ In the schools visited by the MI team, it was stated that the menu is decided by the Department of Education in 16 schools, Mamlatdar office in 14 schools (school no.: 05, 09, 10, 12, 13, 15, 17, 20, 22, 24, 25, 27, 29, 30) and head office in two schools (school no.: 04 and 19).

ii. Whether weekly menu is displayed at a prominent place and followed uniformly?

- ☐ The weekly menu for the MDM was found to be displayed at prominent place noticeable to the community in 16 schools (school no.: 02, 09, 11, 12, 14, 17, 18, 19, 20, 23, 24, 25, 28, 30, 31, 32).
- ☐ Out of the 16 schools where it was prominently displayed, –
- In 13 schools was displayed on the classroom wall /MDM kitchen shed / on the wall of the office
 - In three schools (school no.: 20, 28, 31) the menu was displayed inside the kitchen shed wall.
- ☐ The daily menu was uniformly followed in 18 schools (except school no.: 05, 07, 08, 09, 10, 12, 13, 17, 18, 19, 20, 24, 29 and 31).



In the picture, the MDM logo and the weekly menu is seen displayed on the wall of the school no.: 05 Hasanpur Primary School, Palanpur. But it was observed that this menu was not uniformly followed in the school for the MDMS.

iii. Whether menu includes locally available ingredients and provides required nutritional and calorific value per child?

- ☐ In 21 schools (except school no.: 04, 09, 14, 17, 18, 19, 23, 24, 28, 29, 32) of the schools visited, locally available ingredients were included in the menu.
- ☐ The menu provided the required nutritional and calorific value per child in 21 schools (except school no.: 09, 12, 14, 17, 19, 20, 23, 25, 28, 30, 32)

9. Display of Information under RTE Act, 2009 and MDM logo at school level?

i. Quantity and date of food grains received?

- ☐ The quantity and date of food grains was not displayed prominently anywhere in any of the schools.

ii. Balance quantity of food grains utilized during the month and other ingredients purchased, utilized?

- ☐ It was not displayed in any of the schools but was found in their registers.



In the picture, the details of the MDMS at the school no.: 15 – Panthawada Pay Center, School, are painted on the wall but it is not updated and the MDM logo is also not correctly painted.

Monitoring and Supervision of SSA-RTE activities in elementary schools of Gujarat and UTs - Daman and Diu 2013-2015

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07	Amirgadh Primary School, Amirgadh
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09	Jamru Primary School, Danta
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12	Rajpur Primary School no. 02, Deesa
13	Dhaneri Aavas Primary School, Dantiwada
14	Zat Primary School, Dantiwada
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16	Ludara Pay Center School, Deodar
17	Ganbhipura (Nokha) Primary School, Deodar
18	Manpur (Dhu) Primary School, Deodar
19	Karsanpura Primary School, Deodar
20	Jada Primary School, Deodar
21	Indarava Nava Primary School, Bhabhar
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30	Andaji Goliye Primary School, Tharad
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32	Rathodvas Primary School, Vav

iii. Number of children given MDM and whether the food was given according to daily menu?

- ☐ The number of children given MDM was not displayed in any of the schools.
- ☐ Daily menu was not displayed in any of the schools but in most of the schools the available menu was followed.

iv. Display of MDM logo at prominent place preferably outside wall of the school.

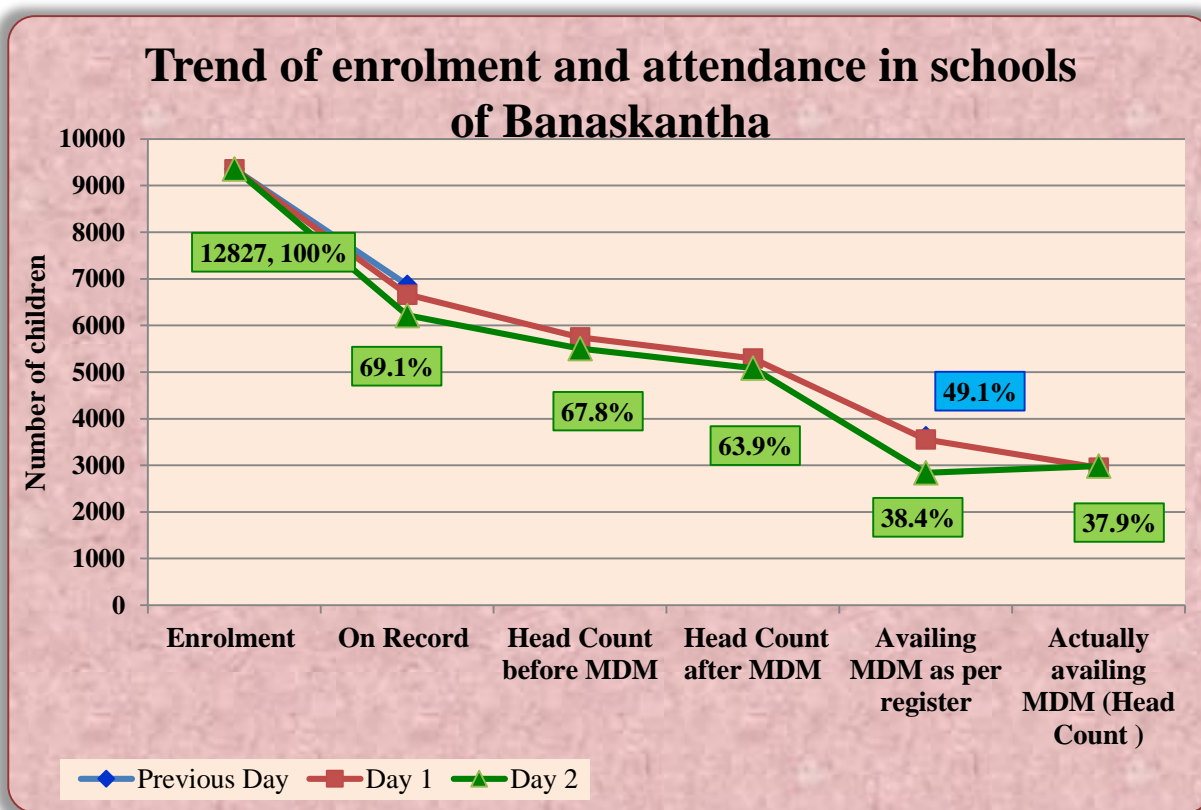


- ☐ The MDM logo was displayed at prominent place preferably outside wall of the school in 24 schools (except School no.: 01, 09, 11, 16, 17, 18, 21, 23).

In the picture, school no.: 10 Pethapur Primary School, Danta, the MDM and SSA logo displayed at the prominent place outside wall of the school building.

10. Trends:

Sr.No.	Details	Previous Day	Day 1	Day 2
1.	Enrolment	12841	12850	12827
2.	Present on Record	10328 (80.43%)	9902 (77.06%)	8867(69.13%)
3.	Present as per Head Count before MDM	-	9633 (74.96%)	8699 (67.81%)
4.	Present as per Head Count after MDM	-	9415 (73.27%)	8204 (63.96%)
5.	Children availing MDM as per register	6307 (49.12%)	5424 (42.21%)	4931 (38.44%)
6.	Children actually availing MDM (Head Count)	-	5047(39.28%)	4865 (37.93%)



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26	Khimat Pay Center School, Dhanera
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29	Bhordu Primary School, Tharad
30	Andaji Goliye Primary School, Tharad
31	Daiyep Pay Center School, Vav
32	Rathodvas Primary School, Vav

11. Social Equity:

i. What is the system of serving and seating arrangements for eating?

- ☐ The serving of MDM was done systematically done by cook cum helper in 21 schools, in seven schools (school no.: 05, 12, 16, 24, 29, 31) by students and students assisted cook-cum-helper in four schools (school no.: 09, 15, 18, 23).
- ☐ The seating arrangement was highly subjective and also dependent on the availability of the space in the school. In all the schools the seating arrangement was in an organized pattern in a line of circular group in the lobby, additional rooms, garden or the ground of the school.

ii. Did you observe any gender or caste or community discrimination in cooking or serving or seating arrangements?

- ☐ There was no discrimination observed on basis of gender or caste or community discrimination in cooking or serving or seating arrangements in any of the schools.



School no.:19 Karsanpura Primary School, Deodar

School no.: 32 Rathodvas Primary School, Vav

The method of serving differs in each school, by the cooks sitting at one place or the cooks serving to the children sitting in line. At times the children also help the cooks in serving plates and food to the children sitting, before joining to have the MDM with their school mates.

12. Convergence with Other Schemes:

i. Whether any scheme is convergence with this like SSA / School health programme/ MPLAD/MLA or sanitation programme?

- ☐ It was reported that there was convergence of –
 - the Sarva Shiksha Abhiyan with MDMS in all the schools visited and
 - the School Health Programme with MDMS in 31 schools (except school no.: 16).

ii. Is there school Health Card maintained for each child and what is the frequency of health check-up?

- ☐ In 22 schools (except school no.: 03, 04, 09, 11, 16, 18, 21, 23, 24, 26, 31) the health card each child was maintained.
- ☐ The health checkup was reported to be done yearly in 30 schools, three times a year in one school (school no.: 06) and in one school (school no.: 16) no health check up had been done since 2011-13.
- ☐ The health check up is done by the doctor and team visiting the schools.

ii. Whether children are given micronutrients (Iron, folic acid, vitamin – A dosage) and de-worming medicine periodically?

- ☐ In 15 schools (school no.: 02, 04, 05, 08, 09, 11, 13, 14, 16, 20, 21, 25, 28, 30, 31), it was reported that children were given micronutrients and de-worming medicine periodically.

iii. Who administers these medicines and at what frequency?

- ☐ It was reported that these medicines were administered by –
 - Nurse in four schools (school no.: 02, 09, 13, 14),
 - Pharmacist (school no.: 04),
 - Health worker in three schools (school no.: 05, 08, 28)
 - Asha worker in three schools (school no.: 11, 16, 31),
 - MPHW in one school (school no.: 20),
 - Doctor in one school (school no.: 21),
 - Health service inspector in one school (school no.: 25).
 - One person from PHC in one school (school no.: 30).
- ☐ The frequency of administering these medicines is –
 - once in a week (Wednesday) in 15 schools (school no.: 02,04, 05, 08,09, 11, 13, 16, 20, 21, 25, 28, 30, 31)

Monitoring and Supervision of SSA-RTE activities in elementary schools of Gujarat and UTs - Daman and Diu 2013-2015

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<ul style="list-style-type: none"> - twice in a week (Wednesday and Friday) in one school (school no.: 21), - in one school (school no.: 31) the medicines are available but not given.
iv. Whether height and weight record of the children is being indicated in the school health card?
<input type="checkbox"/> In 25 schools (except school no.: 15, 16) the weight and height record of the children is being indicated in the school health card. In four schools (school no.: 01, 11, 21, 31), the register maintaining the health record was not observed. In one school (school no.: 16), no health checkup has been done since 2011-2013.
v. Whether any referral and Instances of medical emergency during the period of monitoring.
<input type="checkbox"/> In five schools (school no.: 03, 08, 23, 28, 32) referral was observed during the period of monitoring. <input type="checkbox"/> It was reported that there was no medical emergency instance during the period of monitoring in any of the visited schools.
vi. Availability of the first aid medical kit in the schools.
<input type="checkbox"/> In 31 schools (except school no.: 30) first aid kit was available.
vii. Dental and eye check-up included in the screening.
<input type="checkbox"/> In 30 schools (except school no.: 16 and 22) dental check up was included in screening. <input type="checkbox"/> In 31 schools (except school no.: 16), eye check-up was included in screening.
viii. Distribution of spectacles to children suffering from refractive error.
<input type="checkbox"/> In 11 schools (school no.: 06, 07, 10, 15, 20, 22, 27, 28, 29, 31, 32), it was observed that there was distribution of spectacles to children suffering from the refractive error. In eight schools (school no.: 03, 08, 14, 24, 25, 26, 30), it was observed that there was distribution of spectacles to children suffering from the refractive error. In the remaining 13 schools there was need of spectacles for children.
xi. Whether potable water is available for drinking purpose in convergence with Drinking Water and Sanitation Programme.
<input type="checkbox"/> In only three schools (school no.: 10, 15, 20) the potable water for drinking purpose was available in convergence with drinking water and sanitation programme was available.

13. Infrastructure:

i. . Whether there is kitchen-cum-Store available in the school?
<input type="checkbox"/> In 28 schools (except school no.: 02, 03, 09, 12), pucca kitchen shed cum store was there.
ii. In case the pucca kitchen-cum-store is not available, where is the food being cooked and where the food grains /other ingredients are being stored?
<input type="checkbox"/> In 26 schools (except school no.: 06 and 11; in school no.: 02, 03, 09, 12 – pucca kitchen shed was not there) it was constructed and in use. <input type="checkbox"/> It was reported that six schools (school no.: 06, 11, 14, 26, 29, 32) it was constructed but were not in use because school is yet to receive the permission for the same. The reasons for not using it were stated to be – <ul style="list-style-type: none"> - In school no.: 06 – as the kitchen is small, the food is cooked in open in a shed with tin roof. - In school no.: 11 – as there is water leakage from the ceiling of the kitchen shed, the food is cooked in open in another shed. - In school no.: 14 – as the water connection is not there in the new kitchen shed it was not used. - In school no.: 26, 32 – it is not being used after construction was completed, no specific reason was stated. - In school no.: 29 – the new kitchen shed is not used as it has a honey comb in it. <input type="checkbox"/> In 23 schools, the kitchen shed was constructed under SSA-MDMS/APMC/Panchayat. In four schools (School no.: 04, 06, 13, 15), it was constructed with the funding from the community. In one school (school no.: 01), it was constructed by SMC and Education department. <input type="checkbox"/> In two schools (school no.: 09 and 12), the kitchen shed was under construction and in one school (School no.: 03) it was sanctioned but the construction is yet to begin. In one school (School no.:02), it has not been yet sanctioned. <input type="checkbox"/> In five schools (school no.: 02, 03, 09, 11, 12), it was stated that since kitchen cum store was not available, food is being cooked in <ul style="list-style-type: none"> - In school no.: 02, 03 and 12 – in available space in the school campus in an open shed. - In school no.: 09 – in a damaged classroom and - - in school no.: 11 – in a small shed. <input type="checkbox"/> The ingredients were stored in class room in three schools (school no.: 02, 11, 12) and in the store room in two

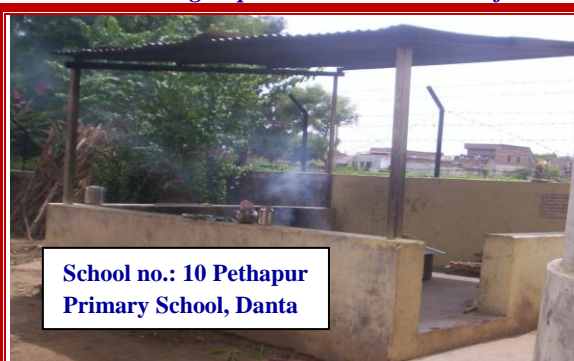
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schools (School no.: 03 and 09).

The MDM cooking in process at the schools of Banaskantha as observed on the days of visit to the school.



**School no.: 10 Pethapur
Primary School, Danta**



**School no.: 10 Ratanpura (Si)
Primary School, Kamkrej**



School no.: 30 Andaji Goliye Primary School, Tharad

iii. Kitchen-cum-store in hygienic condition, properly ventilated and away from classrooms.

- ☐ In the schools where MDM was prepared at the school, kitchen cum store was:
- in hygienic condition in 28 schools (except school no.: 09, 13, 16, 28),
 - properly ventilated in 26 schools (except school no.: 08, 09, 13, 23, 28, 29) and
 - away from classrooms in 24 schools (except school no.: 01, 03, 09, 13, 16, 21, 26, 32).

iv. Whether MDM is being cooked by using firewood or LPG based cooking and was there any kind of interruption due to non-availability of firewood or LPG?

- ☐ In 21 schools, both LPG and firewood was used as fuel, in seven schools (school no.: 02, 09, 10, 11, 14, 15, 28) only firewood was the fuel and in four schools (school no.: 04, 07, 22, 29) only LPG was used as fuel.
- ☐ It was stated that in 29 schools (except school no.: 07, 17, 19) there was no interruption due to the unavailability of LPG/firewood.

v. Whether cooking utensils are available in the school and what is the source of funding for cooking and serving utensils – Kitchen Devices fund / MME / Community contribution / others?

- ☐ In 31 schools (except school no.: 32), the cooking utensils and serving utensils were available.
- ☐ The source of funding for cooking and serving utensils was procured from –
- Mamlatdar office in five schools (school no.: 14, 17, 19, 22, 27),
 - SSA-MDMS in 13 schools,
 - Kitchen device fund (KDF) in 12 schools (school no.: 02, 03, 06, 07, 08, 11, 12, 15, 16, 21, 26, 31),
 - Department in one school (school no.: 29),
 - KDF and Mamlatdar office in one school (school no.: 01).

vi. Whether eating plates etc. are available in the school and what is the source of funding for eating plates - MME / Community contribution / others?

- ☐ In 30 schools (except school no.: 23, 28), the eating plates were available in the school.
- ☐ The source of funding of eating plates was procured from –
- Mamlatdar office in four schools (school no.: 14, 19, 22, 27),
 - SSA-MDMS in eight schools (school no.: 04, 09, 13, 23, 24, 25, 28, 30),
 - Kitchen device fund (KDF) in five schools (school no.: 03, 11, 16, 26, 31),
 - Department in one school (school no.: 29),

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- KDF and Mamlatdar office in one school (school no.: 01).
- Community funding in seven schools (school no.: 02, 05, 06, 10, 15, 17, 18)
- MDMS/KDF along with donors from community in six schools (school no.: 07, 08, 12, 20, 21, 32).



The children being served 'Sukhadi' (a sweet dish made of wheat flour) in paper at the school no.: 20 – Jada Primary School, Deodar. There are eating plates available at the school but were not used for serving when observed on the visit to the school.

The children had creatively folded the paper to make a bowl form to receive 'Sukhadi' being served.



The MDM being served by the cook at school no.: 11 – Anandnagar primary School in plates at the school. The cook waits for the children to finish the first serving and the children are served the second time if they want .

vii. Whether storage bins are available for food grains and what is the source of their procurement?

- ☐ In 27 schools (except school no.: 11, 24, 25, 29, 31), the storage bins for food grains were available at the school.
- ☐ The source for its procurement (wherever it was available) was –
 - Mamlatdar office in eight schools (school no.: 02, 07, 09, 14, 17, 19, 22, 27),
 - SSA-MDMS in 11 schools,
 - Kitchen device fund (KDF) in seven schools (school no.: 03, 06, 08, 12, 16, 21, 26),
 - KDF and Mamlatdar office in one school (school no.: 01).

viii. Is separate toilet for the boys and girls are available and are the toilets usable?

- ☐ In 30 schools (except school no.: 07 and 09), separate toilets for boys and girls were available.
- ☐ In 27 schools (except school no.: 16, 21, 26, 32), the toilets were in usable condition. (In school no.: 09 there was no toilet available for the children of the school.)

ix. Is Tap water/tube well/hand pump/Well/Jet pump available or any other source?

- ☐ There was potable drinking water available in 31 schools (except school no.: 09).
- ☐ The source of drinking water was –
 - Tap water in 29 schools, - tube well in two schools (School no.: 08, 17) and - children brought their own water bottles in one school (School no: 09)
 - In two schools (school no.: 06 and 11) bore well is present and the students get the water through tap connected to the tanks.

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The pictures above shows the various drinking water facilities observed in the schools of Banaskantha.

x. Availability of fire extinguishers?

- ☐ In all the schools visited, the fire extinguishers were available.
- ☐ It was kept in an easily accessible location in 19 schools (except school no.: 03, 04, 05, 06, 08, 09, 10, 13, 18, 20, 23, 31, 32).
- ☐ In 27 schools (except school no.: 05, 07, 09, 10, 25), school authorities were aware how to use it when needed.



The fire extinguishers as observed on the day of visit (school no.: 30 Andaji Goliyeprimary School, Tharad). They were kept at an easily accessible location, one on the bottom self of an open cupboard in the wall and the second on was hooked to the wall at a reachable height from the floor. The authorities (staff) were aware of its importance and usage in time of emergency at the school.

xi. Number of computers available in the school?

- ☐ It was reported that there were 306 computers available in the 30 schools (except school no.: 13, 19).
- ☐ Out of this 306 computers, 188 computers (61.43%) were functional on the day of visit.

xii. Availability of internet connection (If any).

- ☐ In only two schools (school no.: 03, 20) there was availability of internet connection.

xiii. Whether there is use of any IT / IT enabled services based solutions / services (like e-learning etc.)?

- ☐ In only school (school no.: 20) with internet connection, there was e-learninguse of any IT / IT enabled services based solutions / services (like e-learning etc.) used in the school.

14. Safety & Hygiene:


i. General impression of the environment, safety and hygiene:

- ☐ The general impression of the environment regarding MDMS was reported to be –
 - Good in four schools (school no.: 01, 05, 20, 30),
 - Fair in 24 schools,
 - Poor in four schools (school no.: 10, 14, 16, 28).
- ☐ The general impression of safety regarding MDMS was reported to be –
 - Good in six schools (school no.: 01, 05, 11, 20, 26, 30),
 - Fair in 22 schools,

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04	Bhadarpur (Khodla) Primary School
05	Hasanpur Primary School, Palanpur
06	Balmundra Primary School, Amirgadh
07	Amirgadh Primary School, Amirgadh
08	Vasi Primary School, Danta
09	Jamru Primary School, Danta
10	Pethapur Primary School, Danta
11	Anandnagar Primary School, Deesa
12	Rajpur Primary School no. 02, Deesa
13	Dhaneri Aavas Primary School, Dantiwada
14	Zat Primary School, Dantiwada
15	Panthawada Pay Center, Dantiwada
16	Ludara Pay Center School, Deodar
17	Ganbhipura (Nokha) Primary School, Deodar
18	Manpur (Dhu) Primary School, Deodar
19	Karsanpura Primary School, Deodar
20	Jada Primary School, Deodar
21	Indarava Nava Primary School, Bhabhar
22	Madhupura Primary School, Bhabhar
23	Dhudanagar (koku) Primary School, Kamkarej
24	Kasara Primary School, Kamkarej.
25	Ratanpura (Si) Primary School, Kamkarej
26	Khimat Pay Center School, Dhanera
27	Dhanera Primary School no. 1, Dhanera
28	Marvadi Primary School no. 2, Tharad
29	Bhordu Primary School, Tharad
30	Andaji Goliye Primary School, Tharad
31	Daiyep Pay Center School, Vav
32	Rathodvas Primary School, Vav

<ul style="list-style-type: none"> - Poor in four schools (school no.: 06, 10, 15, 28). <p><input type="checkbox"/> The general impression of hygiene regarding MDMS was reported to be –</p> <ul style="list-style-type: none"> - Good in seven schools (school no.: 01, 05, 11, 20, 21, 26, 30), - Fair in 19 schools, - Poor in six schools (school no.: 06, 10, 12, 15, 17, 28).
ii. Do the children take meals in an orderly manner?
<input type="checkbox"/> In 31 schools (except school no.: 27), it was reported that children took meal in an orderly manner.
iii. Are children encouraged to wash hands before and after eating?
<input type="checkbox"/> In 25 schools (except school no.: 06, 11, 15, 20, 21, 25, 26), it was reported that children the children are encouraged to wash hands before and after eating.
<div>  <p><i>The children washing their hands and the plates, after having food at school no.: 16 Ludara Pay Center School, Deodar.</i></p> <p><i>The cleanliness at the washing area and the way children are using it should be taken proper care.</i></p> <p><i>The children imbibe the hygienic habits from the school, so the teachers have a greater role to play here, as a role model and motivator in true sense.</i></p> </div>
iv. Whether there is conservation of water?
<input type="checkbox"/> In 30 schools (except school no.: 08 and 09), it was reported that children were aware of conservation of water.
v. Is the cooking process and storage of fuel safe, not posing any fire hazard?
<p><input type="checkbox"/> In 31 schools (except school no.: 09), the cooking process and storage of fuel was safe and not posing any fire hazard.</p> <p>In school no. 09 – MDM was cooked in a damaged classroom, whose ceiling was also broken.</p>

15. Community Participation:

i. Extent of participation by Parents / SMC / VEC / Panchayats / Urban bodies in daily supervision and monitoring.
<p><input type="checkbox"/> The extent of participation by Parents / SMC / VEC / Panchayats / Urban bodies in daily supervision and monitoring was reported to be –</p> <ul style="list-style-type: none"> - Always in two schools (school no.: 13, 16), - Sometimes in 26 schools, and - Never in four schools (school no.: 03, 08, 17, 22).
ii. Is any roster of community members being maintained for supervision of the MDM?
<input type="checkbox"/> In only seven schools (school no.: 03, 07, 13, 15, 20, 31, 32), roster for community members was maintained for supervision of the MDM.
iii. Is there any social audit mechanism in the school?
<input type="checkbox"/> In only 10 schools (school no.: 02, 04, 05, 07, 13, 15, 20, 22, 27, 31), it was reported that there was social audit mechanism in the school.
iv. Number of meetings of SMC held during the monitoring period.
<p><input type="checkbox"/> In 22 schools [except school no.: (03, 05, 10, 15, 20, 25, 30, 31) – no meetings held; (08, 18, 23) – the register of SMC meetings were not observed during the visit to the school], it was reported that the SMC meetings were held during the monitoring period.</p> <p><input type="checkbox"/> In these 22 schools, it was reported that 44 SMC meetings were held.</p>

Monitoring and Supervision of SSA-RTE activities in elementary schools of Gujarat and UTs - Daman and Diu 2013-2015

Districts : BANASKANTHA - LIST OF SCHOOLS MONITORED

School Number	Name of the schools
01	Karnala Primary School, Vadgam
02	Magarwada Pay Center School, Vadgam
03	Branch School No.: 03, Palanpur
04	Bhadarpur (Khodla) Primary School
05	Hasanpur Primary School, Palanpur
06	Balmundra Primary School, Amirgadh
07	Amirgadh Primary School, Amirgadh
08	Vasi Primary School, Danta
09	Jamru Primary School, Danta
10	Pethapur Primary School, Danta
11	Anandnagar Primary School, Deesa
12	Rajpur Primary School no. 02, Deesa
13	Dhaneri Aavas Primary School, Dantiwada
14	Zat Primary School, Dantiwada
15	Panthawada Pay Center, Dantiwada
16	Ludara Pay Center School, Deodar
17	Ganbhipura (Nokha) Primary School, Deodar
18	Manpur (Dhu) Primary School, Deodar
19	Karsanpura Primary School, Deodar
20	Jada Primary School, Deodar
21	Indarava Nava Primary School, Bhabhar
22	Madhupura Primary School, Bhabhar
23	Dhudanagar (koku) Primary School, Kamkarej
24	Kasara Primary School, Kamkarej.
25	Ratanpura (Si) Primary School, Kamkarej
26	Khimat Pay Center School, Dhanera
27	Dhanera Primary School no. 1, Dhanera
28	Marvadi Primary School no. 2, Tharad
29	Bhordu Primary School, Tharad
30	Andaji Goliye Primary School, Tharad
31	Daiyep Pay Center School, Vav
32	Rathodvas Primary School, Vav

v. In how many of these meetings issues related to MDM were discussed?

- ☐ The issues related to MDM were discussed in only three meetings [in each in three different schools (school no.: 04, 13, 27)].

16. Inspection & Supervision:

i. Is there any Inspection Register available at school level?

- ☐ In 17 schools (except school no.: 02, 07, 09, 12, 17, 18, 22, 23, 24, 26, 27, 29, 31, 32) inspection register was available at the school level.

ii. Whether school has received any funds under MME component?

- ☐ Only one school (school no.: 04) has received funds under the MME component.

iii. Whether State/District/Block level officers/officials inspecting the MDM Scheme and at what frequency?

- ☐ In 25 schools (except in school no.: 09, 16, 21, 24, 26, 28, 29), it was reported that the State / District / Block level officers / officials inspect the MDM Scheme.
- ☐ The frequency of inspection was stated to be –
- yearly in seven schools (school no.: 03, 05, 10, 11, 15, 17, 30),
 - twice in a year in six schools (school no.: 12, 18, 20, 22, 25, 27),
 - three times a year in one school (school no.: 01),
 - four times a year in four schools (school no.: 02, 04, 07, 31),
 - five times a year in one school (school no.: 32),
 - six times a year in one school (school no.: 14) and
 - Occasionally in five schools (school no.: 06, 08, 13, 19, 23).
- ☐ The inspection was done by –
- Mamlatdar (Mr. Dilipbhai Desai) in 16 schools, - Nayab mamlatdar (Mr. D. H. Dhasurai / Mr. Haribhai Chaudhari) in seven schools, - ADI in one school, - CRCC in three schools, Education inspector and authorities at taluka/district level in two schools.

17. Impact:

i. Has midday meal improved enrollment, attendance, retention of children in school?

- ☐ In 26 schools (except school no.: 13, 17, 22, 24, 29, 32), it was stated that the midday meal improved the enrolment, attendance and retention of children in school.

ii. Whether midday meal has helped in improvement of the social harmony?

- ☐ In 28 schools (except in school no.: 17, 22, 29, 32) it was reported that midday meal helped in improvement of the social harmony.

iii. Whether midday meal has helped in improvement of the nutritional status of the children?

- ☐ In 29 schools (except school no.: 03, 17, 29), it was stated that the midday meal has helped in improvement of nutritional status of the children.

iv. Is there any other incidental benefit due to serving of meal in schools?

- ☐ In 14 schools (school no.: 01, 05, 06, 09, 10, 11, 14, 15, 16, 20, 21, 25, 26, 30), it was reported that there was incidental benefit due to serving of meal in the school.



Nurturing the habit of praying before having food, sitting together to have food, forming an organized pattern

Monitoring and Supervision of SSA-RTE activities in elementary schools of Gujarat and UTs - Daman and Diu 2013-2015

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07	Amirgadh Primary School, Amirgadh
08	Vasi Primary School, Danta
09	Jamru Primary School, Danta
10	Pethapur Primary School, Danta
11	Anandnagar Primary School, Deesa
12	Rajpur Primary School no. 02, Deesa
13	Dhaneri Aavas Primary School, Dantiwada
14	Zat Primary School, Dantiwada
15	Panthawada Pay Center, Dantiwada
16	Ludara Pay Center School, Deodar
17	Ganbhipura (Nokha) Primary School, Deodar
18	Manpur (Dhu) Primary School, Deodar
19	Karsanpura Primary School, Deodar
20	Jada Primary School, Deodar
21	Indarava Nava Primary School, Bhabhar
22	Madhupura Primary School, Bhabhar
23	Dhudanagar (koku) Primary School, Kamkarej
24	Kasara Primary School, Kamkarej.
25	Ratanpura (Si) Primary School, Kamkarej
26	Khimat Pay Center School, Dhanera
27	Dhanera Primary School no. 1, Dhanera
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of sitting and waiting patiently for the food to be served are some of the incidental benefits of MDM at the school. These learning's if consistently practiced and appreciated can become personality virtues of the growing children.

{In the picture: Children waiting for food to be served at School no.: 01- Karnala Primary School, Vadgam.}

18. Grievance Redressal Mechanism:

i. Is there any grievance redressal mechanism in the district for MDMS and whether the district/block/school having any toll free number?

☐ In 25 schools (except school no.: 01, 04, 11, 16, 21, 26, 29) grievance redressal mechanism was found.

☐ In none of the schools visited, toll free number was available.

Significant features regarding MDMS in schools of Banaskantha

☐ In all schools (except one) visited from the district MDMS was availed as a regular feature in the school.

☐ In most of the schools (28 schools) where the meal was provided from the school, had a pucca kitchen shed cum store within the school campus.

☐ All the schools had cook-cum-helpers and MDM-in-charge.

☐ The cooking cost was received in advance by all schools (except one).

☐ The seating arrangement during the meal in the schools was organized in a systematic manner in line or circular groups at the place available in the school campus.

☐ There was no social discrimination observed in cooking, serving or seating arrangements during MDMS.

Features needing Improvement regarding MDMS in schools of Banskantha

☐ All the children do not have meal in the MDMS at the school.

☐ Ineffective use of kitchen shed cum store, which is the primary requisite for the functioning of the MDMS. The schools with no sanction for kitchen shed prepare it in lobby and in the open space behind the school.

☐ The damaged kitchen sheds should be repaired and maintained on a regular basis for the effective use of the same for the MDM preparation and storage.

☐ The use of pulses and vegetables is found to be inadequate and this was stated to be regular feature by the children and the staff of the school.

☐ The school authorities should have the concern and involvement in the MDMS at the school. In absence of the MDM in Charge or the cook the food is not provided to the children. In their absence information relating to the regularity of the MDMS at the school is also not known by the school staff.

☐ Remuneration paid to the cooks cum helpers is found to be irregular and delayed in some cases, which needs to be taken care of for better services by them at the school

☐ The display of weekly menu and daily menu is not observed in the schools.

☐ The quality of food grains, vegetables, etc. should be the primary concern while purchasing the same for the cooking of MDM.

Suggestions for improvement obtained during the school visits by the MI team

The MI team representative is at the school for the whole day on both the days of visit. The following are some suggestions given by teachers and students to the MI team member: (This might help in addressing to low coverage of MDMS at the schools in the district and the state and also help in taking decisions to improve the quality of the food provided):

- ☐ The concern for the children to avail MDM from the school has to be well nurtured and made a regular practice. This effort has to come from the authorities dealing with MDM and the school authorities.
- ☐ The need for more rice stock and pulses has been reflected in the view of the teachers at the school, as the children prefer to have it. Menu deciding procedure should include the interest of the children too. There could be some flexibility to provide the items of their choice occasionally. The items in the menu should also include the regular preparations based on the eating habits and culture of the locality/village.
- ☐ The school authorities should be directly involved with the purchase of food grains and vegetables to keep a check on the quality of the raw materials purchased under MDMS for the children of the school.
- ☐ There should be routine/regular monitoring of the MDMS to maintain the optimum quality of food provided and appropriate culture of hygiene and safety with regard to MDMS being practised in the school. The units not functioning properly should not be given the task of cooking food.
- ☐ Periodic and timely health check up of the MDMS staff, school staff and the children should be done to ensure the safe and healthy nurturing of the children at the school.

List of Schools with DISE code visited by MI

List of Schools with DISE code visited by MI (District Name: BANASKANTA)

School No.	Name of the school including block name	DISE Code	Primary/ Upper Primary School	Date of visit of the school	Name of the MI team member who visited the school
01	Karnala Primary School, Vadgam	24021104401	Upto 8	21/26. 07.2014	Akshika V.
02	Magarwada Pay Center School, Vadgam	24021105001	Upto 8	21/26. 07.2014	Dharmista P.
03	Branch School No.: 03, Palanpur	24020908714	Upto 8	21/26. 07.2014	Mamta V.
04	Bhadarpur (Khodla) Primary School	24020901401	Upto 8	21/26. 07.2014	Minal M.
05	Hasanpur Primary School, Palanpur	24020904401	Upto 8	21/26. 07.2014	Ramesh B.
06	Balmundra Primary School, Amirgadh	24020101501	Upto 8	22/23.07.2014	Akshika V.
07	Amirgadh Primary School, Amirgadh	24020100107	Primary	22/23.07.2014	Dharmista P.
08	Vasi Primary School, Danta	24020317601	Upto 8	22/23.07.2014	Mamta V.
09	Jamru Primary School, Danta	24020302301	Upto 8	22/23.07.2014	Minal M.
10	Pethapur Primary School, Danta	24020312901	Upto 8	22/23.07.2014	Ramesh B.
11	Anandnagar Primary School, Deesa	24020501503	Primary	24/25.07.2014	Akshika V.
12	Rajpur Primary School no. 02, Deesa	24020509902	Upto 8	24/25.07.2014	Dharmista P.
13	Dhaneri Aavas Primary School, Dantiwada	24020401502	Primary	24/25.07.2014	Mamta V.
14	Zat Primary School, Dantiwada	24020405701	Upto 8	24/25.07.2014	Minal M.
15	Panthawada Pay Center, Dantiwada	24020403901	Upto 8	24/25.07.2014	Ramesh B.
16	Ludara Pay Center School, Deodar	24020603901	Upto 8	25/25.07.2014	Akshika V.
17	Ganbhipura (Nokha) Primary School, Deodar	24020605101	Primary	30.07.2014 & 02.08.2014	Dharmista P.
18	Manpur (Dhu) Primary School, Deodar	24020604201	Upto 8	30.07.2014 & 02.08.2014	Mamta V.
19	Karsanpura Primary School, Deodar	24020603607	Primary	30.07.2014 & 02.08.2014	Minal M.

20	Jada Primary School, Deodar	24020602701	Upto 8	30.07.2014 & 02.08.2014	Ramesh B.
21	Indarava Nava Primary School, Bhabhar	24020202101	Upto 8	31.07.2014 & 03.08.2014	Akshika V.
22	Madhupura Primary School, Bhabhar	24020200404	Upto 8	31.07.2014 & 05.08.2014	Dharmista P.
23	Dhudanagar (koku) Primary School, Kamkarej	24020803704	Upto 8	31.07.2014 & 04.08.2014	Mamta V.
24	Kasara Primary School, Kamkarej.	24020804201	Upto 8	31.07.2014 & 04.08.2014	Minal M.
25	Ratanpura (Si) Primary School, Kamkarej	24020807701	Upto 8	31.07.2014 & 04.08.2014	Ramesh B.
26	Khimat Pay Center School, Dhanera	24020703401	Upto 8	01/04.08.2014	Akshika V.
27	Dhanera Primary School no. 1, Dhanera	24020701401	Upto 8	01/04.08.2014	Dharmista P.
28	Marvadi Primary School no. 2, Tharad	24021001803	Upto 8	01/05.08.2014	Mamta V.
29	Bhordu Primary School, Tharad	24021001701	Upto 8	01/05.08.2014	Minal M.
30	AndajiGoliye Primary School, Tharad	24021012802	Upto 8	01/05.08.2014	Ramesh B.
31	Daiyep Pay Center School, Vav	24021202901	Upto 8	06/08.08.2014	Akshika V. Dharmista P.
32	Rathodvas Primary School, Vav	24021212004	Upto 8	06/07.08.2014	Minal M Mamta V.
KGBV_01	KGBV, Iqbalgadh, Amirgadh		KGBV	22/23.07.2014	Dharmista P. and Akshika
KGBV_02	KGBV, Dantiwada		KGBV	24/25.07.2014	Mamta V. and Ramesh B.
KGBV_03	KGBV, Lavana		KGBV	06/08.08.2014	Akshika V. Dharmista P.
KGBV_04	KGBV, Ambaji, Danta		KGBV	22/23.07.2014	Minal and Ramesh
KGBV_05	KGBV, Tharad		KGBV	01/05.08.2014	Minal and Ramesh
STP_01	Branch School No.: 03, Palanpur		STP	21/26. 07.2014	Mamta V.
STP_02	Branch School No.: 03, Palanpur		STP	21/26. 07.2014	Mamta V.
STP_03	Rajpur Primary School no. 02, Deesa		STP	24/25.07.2014	Dharmista P.
STP_04	Ludara Pay Center School, Deodar		STP	25/25.07.2014	Akshika V.
STP_05	Ludara Pay Center School, Deodar		STP	25/25.07.2014	Akshika V.
STP_06	Ganbhipura (Nokha) Primary School, Deodar		STP	30.07.2014 & 02.08.2014	Dharmista P.

STP_07	Karsanpura Primary School, Deodar		STP	30.07.2014 & 02.08.2014	Minal M.
STP_08	Jada Primary School, Deodar		STP	30.07.2014 & 02.08.2014	Ramesh B.
STP_09	Indarava Nava Primary School, Bhabhar		STP	31.07.2014 & 03.08.2014	Akshika V.
STP_10	Khimat Pay Center School, Dhanera		STP	01/04.08.2014	Akshika V
STP_11	Jamru Primary School, Danta		STP	22/23.07.2014	Minal M.
STP_12	Daiyep Pay Center School, Vav		STP	06/08.08.2014	Akshika V. Dharmista P.
STP_13	Daiyep Pay Center School, Vav		STP	06/08.08.2014	Akshika V. Dharmista P.
STP_14	Vasi Primary School, Danta		STP	22/23.07.2014	Mamta V.
STP_15	Manpur (Dhu) Primary School, Deodar		STP	30.07.2014 & 02.08.2014	Mamta V.

 Schools visited by Nodal Officer from 03.12.2014 to 05.12.2014

Schools visited by the Nodal officer in Banaskantha			
Sr. No.	School/ Centre name	Block	Date of Visit
1	Nani Akhol Primary School	Deesa	03.12.2014
2	Khimat Primary School	Dhanera	03.12.2014
3	KGBV, Dantiwada	Dantiwada	03.12.2014
4	Aakoli Primary School	Vav	04.12.2014
5	Jamda Primary School	Tharad	04.12.2014
6	Bayar Primary Girls School	Tharad	04.12.2014
7	Indrava Nava Primary School	Bhabhar	04.12.2014
8	Nichla Ghoda Primary School	Amirgadh	05.12.2014

**1st Half Yearly Monitoring Report of on MDMS for
the State of Gujarat for the period of
1st April, 2014 to 30th September, 2014**



District Monitored: 2. Kutchh



Monitoring and Supervision of SSA-RTE activities in elementary schools of Gujarat and UTs - Daman and Diu 2013-2015

District : KUTCHH - LIST OF SCHOOLS MONITORED

School Number	Name of the schools
01	Khari Primary School, Bhuj
02	Panch Primary School, No. 1, Bhuj
03	OdejaBhaukha Primary School, Bhuj
04	Bhojardo Primary School, Bhuj
05	Shantinagar Primary School No. 24, Bhuj
06	Anjar School No. 03, Anjar
07	Anjar School No. 01, Anjar
08	Anjar School No. 13, Anjar
09	Khodiyarnagar Primary School, Gandhidham
10	Kharirohar Primary School, Gandhidham
11	Mandvi Jain Nutan 3, Mandvi
12	Durgapur Primary School, Mandvi
13	MotiRajan Primary Sch, Mandvi
14	Valsara Primary School, Mundra
15	Ramaniya Primary School, Mundra
16	Khirsara(Vi) P S, Naliya (Abdasa)
17	MotaKarodiya Primary School, Naliya
18	ReladiyaManjal, Naliya
19	Devisar Pay Center, Nakhatrana
20	Vigodi Primary School, Nakhatrana
21	Shivshakti Nagar Primary School, Bhachau
22	Shikarpur Primary School, Bhachau
23	Lakhapur Primary School, Bhachau
24	JatavadaKanya Primary School, Rapar
25	Shenkhorwandh Primary School, Rapur
26	Dolatpur Primary School, Lakhapat
27	Kotda Primary School, Lakhapat
28	Subhashpur Primary School, Lakhapat
29	Chapreeli Primary School, Bhuj
30	Ashapura Primary School, Bhuj

1. Regularity in supply of hot cooked meal:

i. Percentage of Schools serving hot cooked meal regularly.

- ☐ In almost 28 schools visited hot cook meal was served daily at the decided time (it varied with each school, between 11:00 pm to 1:30 pm).
On day_1, MDM was provided to the children in 27 schools (except school no.: 04, 21, 25) and on day_2, MDM was provided 28 schools (except school no.: 21, 25).
In one school (school no.: 04), the food was served early as the cook had to go for prayers.
In two schools (school no.: 27 and 30), serving of food was delayed about 15 minutes from the decided time.
In school no.: 21 – the MDM in Charge cooked the food for six schools at his house. The MI team could not meet him on the days of visit.
In school no.: 25 – the food was not cooked on both days of visit and the MDM in charge or the cooks were not available to comment on this status of MDM.

The food cooked at school and ready to be served at the schools in Kutchh visited by the Nodal Officer [27.11.2014 and 28.11.2014] during the Nodal Officer visit scheduled once the monitoring team has completed their work in the district.



Kuren primary School, Bhuj



Guver Primary School, Lakhpatri

2. Details of school register:

i. Number of children enrolled in schools:

Sr.No	Details	Previous Day	On Day 1	On Day 2
1.	Enrolment (B+G)*	9359	9356	9361
2.	Present on Record (B+G)	6871 (73.41%)	6662 (71.20%)	6217 (66.41%)
3.	No. of children before MDM (head count)	-	5745 (61.40%)	5505 (58.81%)
4.	No. of children after MDM (head count)	-	5293 (56.57%)	5088 (54.35%)

* The enrolment is different for all the days in the table above, because of the ongoing admission process. The percentage is calculated considering the enrolment of that particular day.

3. Availability of Food grains:

i. Whether buffer stock of food grains for one month is available at the school?

- ☐ In 16 schools, buffer stock of food grains for one month was available at the school.
In nine schools (school no.: 04, 14, 17, 18, 20, 22, 23, 27, 30), sufficient buffer stock of food grains was not available in the school on the days of visit.
In the remaining five schools (school no.: 05, 10, 21, 24, 25), this could not be observed as the food grains was stocked at the MDM-in-charge's house.


ii. Whether a food grain is delivered in school in time by the lifting agency?

- ☐ In two schools (school no.: 06 and 09), food grain is delivered by the lifting agency in time to the school.
☐ Food grains were delivered not delivered by any lifting agency in 25 schools, they are brought to the school by

Table showing number of cook-cum-helpers engaged in school against enrolment in the district of Kutchh

School No.	Name of the school	Enrolment	Number of MDM in charge	Number of cook-cum-helpers (CcH)	Adequacy of CcH [Excess (E), Adequate (A), Insufficient(I)]
01	Khari Primary School, Bhuj	139	01	02	I
02	Panch Primary Sch, No. 1, Bhuj	332	01	02	I
03	OdejaBhaukha Pri Sch, Bhuj	136	01	03	A
04	Bhojardo Primary School, Bhuj	087	01	02	A
05	Shantinagar PriSch No. 24, Bhuj	603	01	02	I
06	Anjar School No. 03, Anjar	467	01	02	I
07	Anjar School No. 01, Anjar	164	01	02	I
08	Anjar School No. 13, Anjar	448	01	02	I
09	Khodiyarnagar P S, Gandhidham	547	01	02	I
10	Kharirohar Pri Sch, Gandhidham	818	01	05	I
11	Mandvi Jain Nutan 3, Mandvi	573	01	02	I
12	Durgapur Pri School, Mandvi	607	01	02	I
13	MotiRajan Primary Sch, Mandvi	510	01	02	I
14	Valsara Primary School, Mundra	134	01	02	I
15	Ramaniya Primary Sch, Mundra	293	01	02	I
16	Khirsara(VI) P S, Naliya (Abdasa)	160	01	02	I
17	MotaKarodiya Pri School, Naliya	130	01	02	I
18	ReladiyaManjal, Naliya	165	01	02	I
19	Devisar Pay Center, Nakhatrana	218	01	02	I
20	Vigodi Primary Sch, Nakhatrana	199	01	02	A
21	Shivshakti Nagar P Sch, Bhachau	326	*	*	*
22	Shikarpur Pri School, Bhachau	520	01	02	I
23	Lakhapur Pri School, Bhachau	259	01	02	I
24	JatavadaKanya Pri School, Rapar	375	01	02	I
25	Shenkhoriwandh Pri Sch, Rapur	026	01	01	A
26	Dolatpur Primary Sch, Lakhapat	170	01	02	A
27	Kotda Primary Sch, Lakhapat	504	01	02	I
28	Subhashpur Pri Sch, Lakhapat	135	01	02	I
29	Chapreeli Primary School, Bhuj	145	01	02	I
30	Ashapura Primary School, Bhuj	171	01	01	I
Total		9631	29	60	-

*MDM in charge cooks food for six schools at his house. On both days of visit the MI team member could not meet the MDM in charge to avail further information regarding the MDMS at the school.

the MDM in-charge from the Fair price shops as an when the stock arrives in rickshaw/car/tempo/hand cart. In three schools (school no.: 04, 21 and 25), this could not be known as the MI team could not meet the MDM in charge at the school on both days of visit.
iii. Whether a food grains is of FAQ of Grade A quality?
<input type="checkbox"/> The food grains were of FAQ of Grade A quality in only two schools (school No.: 07 and 08) while they were not of FAQ of Grade A quality in 16 schools. In 10 schools (school no.: 05, 09, 10, 11, 15, 17, 19, 20, 24, 28), these feature could not be observed due to the absence of food grains at the school. In two schools (school no.: 21 and 25), this information could not be gathered as the MI team could not meet the MDM in charge.

<i>The quality of food grains (wheat, dal and rice) available at school (Guver Primary School, Lakhpat), as on the day of nodal officer visit. The food grains available at the school were of good quality.</i>
iv. Whether a food grains is released to school after adjusting the unspent balance of the previous month?
<input type="checkbox"/> It was reported that in 27 schools (except school no.: 27) food grains are released to schools after adjusting the unspent balance of the previous month. In two schools (school no.: 21 and 25), this information could not be gathered as the MI team could not meet the MDM in charge.

4. Timely release of funds:

i. Whether state is releasing funds to district/block/school on regular basis in advance?
<input type="checkbox"/> In 22 schools (except school no.: 06, 11, 12, 14, 27) stated that they received the cooking cost in advance regularly. The delay is stated to be from the block level to the schools. While from three schools (school no.: 04, 21, 25) this information could not be availed.

5. Availability of Cooking Cost:

i. Whether school/implementing agency has received cooking cost in advance regularly?
<input type="checkbox"/> In 19 schools, it was reported that they received the cooking cost in advance regularly. In seven schools (school no.: 06, 09, 11, 12, 14, 15, 29) they reported that the cooking cost was not received in advance. While from four schools (school no.: 04, 21, 23, 25) this information could not be availed. <input type="checkbox"/> The delay in payment in the seven schools where the payment was irregular was – <ul style="list-style-type: none"> - Upto 15 days in three schools (school no.: 09, 14, 29) - 15 days to one month in two schools (school no.: 12 and 15). - One and half month in two schools (school no.: 06, 11),
ii. What is the mode of payment of the cooking cost?
<input type="checkbox"/> The payment of the cooking cost is done by e-transfer in 25 schools and by cash in one school (school no.: 12). While from four schools (school no.: 04, 21, 23, 25) this information could not be availed.

6. Availability of Cook cum helpers:

i. Who engaged Cook-cum-helpers at schools (Department / SMC / VEC / PRI / Self Help Group / NGO /Contractor)?
<input type="checkbox"/> In 29 schools (except school no.: 21 – information could not be obtained as the MDM in charge / cook cum helper could not be met), cook cum helpers were engaged by the Department of Education.
ii. Is the number of cook-cum-helpers engaged in the school as per GOI norms or as per State norms?
<input type="checkbox"/> The cook-cum-helpers and MDM-in-charge were appointed in all the schools, the number was found to be adequate in only five schools (school no.: 03, 04, 20, 25, 26) and insufficient in remaining schools. In one school (school no.: 21), this information could not be availed as the MI team member could not meet the

Table showing number of cook-cum-helpers engaged in school against enrolment in the district of Kutchh

School No.	Name of the school	Enrolment	Number of MDM in charge	Number of cook-cum-helpers (CcH)	Adequacy of CcH [Excess (E), Adequate (A), Insufficient(I)]
01	Khari Primary School, Bhuj	139	01	02	I
02	Panch Primary Sch, No. 1, Bhuj	332	01	02	I
03	OdejaBhaukha Pri Sch, Bhuj	136	01	03	A
04	Bhojardo Primary School, Bhuj	087	01	02	A
05	Shantinagar PriSch No. 24, Bhuj	603	01	02	I
06	Anjar School No. 03, Anjar	467	01	02	I
07	Anjar School No. 01, Anjar	164	01	02	I
08	Anjar School No. 13, Anjar	448	01	02	I
09	Khodiyarnagar P S, Gandhidham	547	01	02	I
10	Kharirohar Pri Sch, Gandhidham	818	01	05	I
11	Mandvi Jain Nutan 3, Mandvi	573	01	02	I
12	Durgapur Pri School, Mandvi	607	01	02	I
13	MotiRajan Primary Sch, Mandvi	510	01	02	I
14	Valsara Primary School, Mundra	134	01	02	I
15	Ramaniya Primary Sch, Mundra	293	01	02	I
16	Khirsara(VI) P S, Naliya (Abdasa)	160	01	02	I
17	MotaKarodiya Pri School, Naliya	130	01	02	I
18	ReladiyaManjal, Naliya	165	01	02	I
19	Devisar Pay Center, Nakhatrana	218	01	02	I
20	Vigodi Primary Sch, Nakhatrana	199	01	02	A
21	Shivshakti Nagar P Sch, Bhachau	326	*	*	*
22	Shikarpur Pri School, Bhachau	520	01	02	I
23	Lakhapur Pri School, Bhachau	259	01	02	I
24	JatavadaKanya Pri School, Rapar	375	01	02	I
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30	Ashapura Primary School, Bhuj	171	01	01	I
Total		9631	29	60	-

*MDM in charge cooks food for six schools at his house. On both days of visit the MI team member could not meet the MDM in charge to avail further information regarding the MDMS at the school.

<p>MDMS responsible authorities related to the school. <i>The list on the adjacent page shows the number of cook cum helpers available in each school visited against the enrolment of the school.</i></p>																															
<p>iii. What is mode of payment and honorarium paid to cooks cum helpers?</p> <p><input type="checkbox"/> In 26 school the honorarium paid to the cook cum helpers is ₹1000, in one school (school no.: 04) it was ₹500, in one school (school no.: 07) it was ₹(1000 + 500) and in one school (school no.: 30) it was ₹(1000 + 1400). In one school (school no.: 21), this information could not be availed as the MI team member could not meet the MDMS responsible authorities related to the school.</p> <p><input type="checkbox"/> The Honorarium paid to cooks cum helpers through was through e-transfer in 22 schools, by cash in four schools (school no.: 04, 07, 12, 14) and by both cash and e-transfer in three schools (school no.: 10, 24, 27). In one school (school no.: 21), this information could not be availed as the MI team member could not meet the MDMS responsible authorities related to the school.</p>																															
<p>iv. Are the remuneration paid to cooks cum helpers regularly?</p> <p><input type="checkbox"/> It was reported that in 16 schools the remuneration paid to cook cum helper was regular. While in 13 schools (School no.: 02, 06, 10, 11, 12, 13, 15, 16, 17, 18, 25, 29, 30) it was not regular. In one school (school no.: 21), this information could not be availed as the MI team member could not meet the MDMS responsible authorities related to the school.</p>																															
<p>v. Social Composition of cooks cum helpers? (SC/ST/OBC/Minority)</p> <p><input type="checkbox"/> There were 60 cook cum helpers (Out of which four are males (M) and 56 are females (F)) in 29 schools visited. In one school (school no.: 21), this information could not be availed as the MI team member could not meet the MDMS responsible authorities related to the school.</p> <p><input type="checkbox"/> There were 29 MDM-in-charges (Out of which 17 are males (M) and 12 are females (F)), one in each visited schools and in one school (school no.: 21), this information could not be availed as the MI team member could not meet the MDMS responsible authorities related to the school.</p> <p><input type="checkbox"/> The social composition of the MDM staff (cook cum helper and MDM in charge) observed was:</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th rowspan="2">Category</th><th colspan="3">Number of staff</th></tr> <tr> <th>Male</th><th>Female</th><th>Total</th></tr> </thead> <tbody> <tr> <td>SC</td><td>03</td><td>05</td><td>08</td></tr> <tr> <td>OBC</td><td>07</td><td>25</td><td>32</td></tr> <tr> <td>MM</td><td>07</td><td>14</td><td>21</td></tr> <tr> <td>General</td><td>04</td><td>22</td><td>26</td></tr> <tr> <td>Others</td><td>00</td><td>02</td><td>02</td></tr> <tr> <td>Total</td><td>21</td><td>68</td><td>89</td></tr> </tbody> </table>	Category	Number of staff			Male	Female	Total	SC	03	05	08	OBC	07	25	32	MM	07	14	21	General	04	22	26	Others	00	02	02	Total	21	68	89
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MM	07	14	21																												
General	04	22	26																												
Others	00	02	02																												
Total	21	68	89																												
<p>vi. Whether training and training module provided to cook cum helpers?</p> <p><input type="checkbox"/> In seven schools (school no.: 08, 09, 12, 15, 16, 19, 26) training module for cook cum helpers was available in the schools. In one school (school no.: 21), this information could not be availed as the MI team member could not meet the MDMS responsible authorities related to the school.</p> <p><input type="checkbox"/> The training for them was provided in 10 schools (school No.: 01, 08, 09, 10, 15, 16, 17, 19, 23, 26) of the visited schools. In one school (school no.: 21), this information could not be availed as the MI team member could not meet the MDMS responsible authorities related to the school. The total number of cook cum helpers who received the training were 19 out of 60.</p>																															
<p>vii. In case the meal is prepared and transported by centralized kitchen/NGO, whether cook-cum-helpers have been engaged to serve the meal to children at school level?</p> <p><input type="checkbox"/> N.A.</p>																															
<p>viii. Whether health check-up of cook cum helpers has been done?</p> <p><input type="checkbox"/> It was reported that in only schools (school no.: 09, 12, 15, 17, 19, 26) health check up of cook cum helper is done in current year. The total number of cook cum helpers who had undergone health check up were 15 out of 60 cook cum helpers available in the visited schools of the district.</p>																															

7. Quality & Quantity of Meal:

<p>i. Feedback on quality and quantity of meal?</p> <p><input type="checkbox"/> The quality of the MDM was stated to be –</p> <ul style="list-style-type: none"> - good in five schools (school no.: 04, 21, 26, 28, 16), - fair in 20 schools,
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Monitoring and Supervision of SSA-RTE activities in elementary schools of Gujarat and UTs - Daman and Diu 2013-2015

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27	Kotda Primary School, Lakhapat
28	Subhashpur Primary School, Lakhapat
29	Chapreeli Primary School, Bhuj
30	Ashapura Primary School, Bhuj

<ul style="list-style-type: none"> - poor in four schools (school no.: 14, 15, 22, 27) - and in one school (school no.: 25) the food was not provided on the day of visits. <p><input type="checkbox"/> The quantity of the MDM was stated to be –</p> <ul style="list-style-type: none"> - Adequate in 17 schools, - Inadequate in 12 schools (school no.: 01, 05, 06, 09, 11, 14, 15, 17, 19, 22, 27, 29) - and in one school (school no.: 25) the food was not provided on the day of visits.
ii. Quantity of pulses and green leafy vegetables used in the meal per child.
<p><input type="checkbox"/> Quantity of pulses was adequate in 14 schools visited (except school no.: 02, 05, 06, 07, 08, 09, 13, 14, 17, 19, 22, 24, 27, 29, 30) and in one school (school no.: 25) the food was not provided on the day of visits.</p> <p><input type="checkbox"/> Quantity of green leafy vegetables per child used in the meal was stated to be adequate in 12 schools (school no.: 01, 03, 06, 07, 10, 16, 18, 19, 23, 26, 28, 30) and in one school (school no.: 25) the food was not provided on the day of visits.</p> <p><input type="checkbox"/> The double fortified salt was used in 23 schools [except school no.: 09 – {could not be observed}, 12, 18, 23, 24, 25, 26].</p>
iii. Acceptance of the meal amongst the children.
<p><input type="checkbox"/> The acceptance of the meal among the children was found to be –</p> <ul style="list-style-type: none"> - good in six schools (school no.: 01, 16, 20, 24, 26, 28), - fair in 20 schools, - poor in three schools (school No.: 03, 15, 27). - in one school (school no.: 25) the food was not provided on the day of visits.
iv. Method / Standard gadgets / equipment for measuring the quantity of food to be cooked and served.
<p><input type="checkbox"/> The use of estimation method for measuring the quantity of food to be cooked was followed in every school visited. In five schools (school no.: 01, 06, 11, 16, 26), it was reported that one kg tin/vessel was used to measure the food to be cooked. But use of standard gadgets/equipments was not observed in any of the schools.</p> <p><input type="checkbox"/> The use of estimation method for measuring the quantity of food to be served was followed in every school visited. The children are served multiple times if they need. But use of standard gadgets/equipments was not observed in any of the schools.</p>

8. Variety of Menu:

i. Who decides the menu?
<p><input type="checkbox"/> The MDM menu was reported to be decided by the Department in 12 schools, district authorities / mamlatdar in three schools (school no.: 04, 10, 12), state authorities in one school (school no.: 30) and mamlatdar/block level authorities in 13 schools. In one school (School no.: 23), this information could not be obtained.</p>
ii. Whether weekly menu is displayed at a prominent place and followed uniformly?
<p><input type="checkbox"/> The weekly menu for the MDM was found to be available in almost all the schools although it was not displayed at prominent place noticeable to the community in only 11 schools (school no.: 02, 04, 08, 11, 19, 22, 24, 26, 27, 28, 29).</p> <p><input type="checkbox"/> In only 16 schools (school no.: 02, 05, 06, 07, 08, 11, 18, 19, 20, 21, 23, 24, 26, 27, 28, 30) the menu was followed uniformly.</p> <p>The reasons stated for not following the menu in 14 schools were –</p> <ul style="list-style-type: none"> - In school no: 01, 10 – as the cook cum helper was absent, the menu was changed. - In school no.: 03, 09, 15, 17, 22, 29 – MDM in charge cooks whatever he/she feels like cooking, - In school no.: 03 – sometimes due to unavailability of the required stock (eg. Wheat flour) of ingredients the menu is altered. - In school no.: 14 – the MDM in charge does not bring vegetables regularly and the complete stock is never brought to the school; so menu is not followed. - In school no.: 24 – due to rains the fire wood was wet and would not burn as needed for the menu, so khichidi was cooked, so that MDM could be served on time.
iii. Whether menu includes locally available ingredients and provides required nutritional and calorific value per child?
<p><input type="checkbox"/> In only 17 schools (except school no.: 03, 04, 10, 12, 14, 18, 22, 23, 24, 25, 27, 29, 30) of the schools visited, locally available ingredients were included in the menu.</p> <p><input type="checkbox"/> The menu provided the required nutritional and calorific value per child in 19 schools (except school no.: 03, 05, 08, 10, 12, 13, 23, 22, 25, 27, 30).</p>

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9. Display of Information under RTE Act, 2009 and MDM logo at school level?

i. Quantity and date of food grains received?

☐ The quantity and date of food grains was not displayed prominently anywhere in any of the schools.

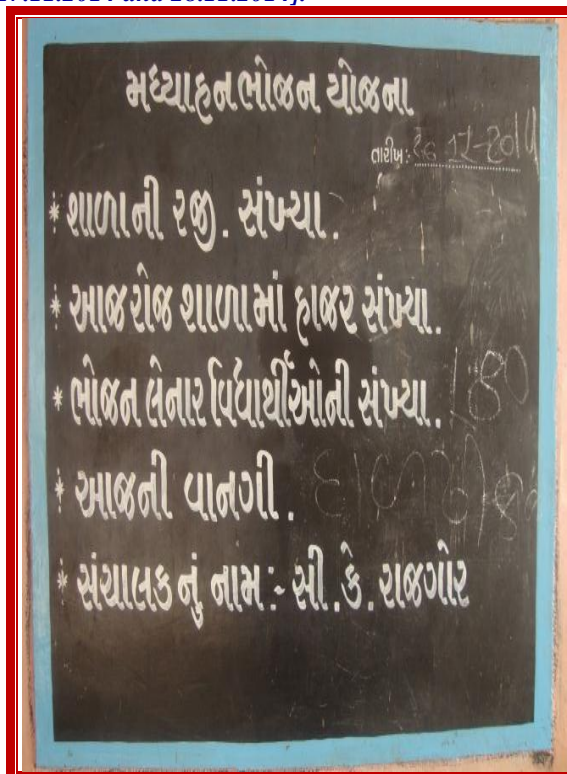
ii. Balance quantity of food grains utilized during the month and other ingredients purchased, utilized?

☐ It was not displayed in any of the schools but was found in their registers.

The chart for the display of the quantity and date of food grains, balance quantity of food grains utilized during the month and other ingredients, daily MDMS details, etc. In the schools visited but they were either blank or were filled long ago and never updated. The pictures below show the blank or un-updated charts regarding MDMS, as observed on the Nodal Officer visit to Kutchh [27.11.2014 and 28.11.2014].

મધ્યાહન ભોજન યોજના, ગુજરાત રાજ્ય						
પ્રાથમિક શાળાનું નામ:-						
તાલુકો :- ભુજ જિલ્લો :- કચ્છ						
મધ્યાહન ભોજન યોજનાની અઠવાડિક મેનુની વિગતો						
ક્રમ નં.	અઠવાડિકાનો દિવસ/વાર	પાનગી/મેનુ	ધોરણ	જરૂરો(પ્રમાણ)		
				ઘઉં/આટો	ચોખા	કઢોળ
૧	સોમવાર	ખાસીભાત (ચણાદાળ, લીલા શાકભાજી સહિત)	૧ થી ૫			
૨	મંગળવાર	લાપરી અને દાળ (મોગરદાળ)	૧ થી ૫			
૩	બુધવાર	દાળભાત (તુવેરદાળ)	૧ થી ૫			
૪	ગુરુવાર	રસમુઠીયા (ચણાદાળ)	૧ થી ૫			
૫	શુક્રવાર	દાળદોહળી (તુવેરદાળ, લીલા શાકભાજી સહિત)	૧ થી ૫			
૬	શનિવાર	ખાસી ખીચડી (મોગરદાળ)	૧ થી ૫			

Kuren Primary School, Bhuj



Kapureshi Primary School, lakhpat

iii. Number of children given MDM and whether the food was given according to daily menu?

☐ It was not displayed in any of the schools.

☐ Daily menu was not displayed in any of the school.

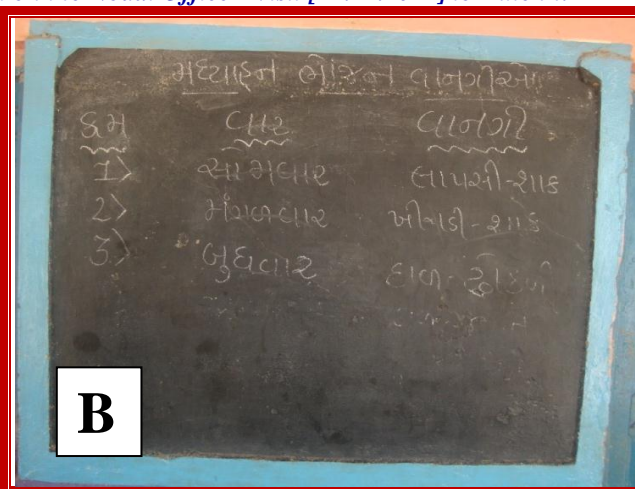
iv. Display of MDM logo at prominent place preferably outside wall of the school.

☐ The MDM logo was displayed at prominent place preferably outside wall of the school in 29 schools (except School no.: 06).

The MDM logo painted on the outside wall of the kitchen shed (picture A) and erased off weekly menu (picture B) as observed in Kapureshi Primary School, Lakhpat on the Nodal Officer visit [27.11.2014] to Kutchh.



A



B

Monitoring and Supervision of SSA-RTE activities in elementary schools of Gujarat and UTs - Daman and Diu 2013-2015

District : KUTCHH - LIST OF SCHOOLS MONITORED

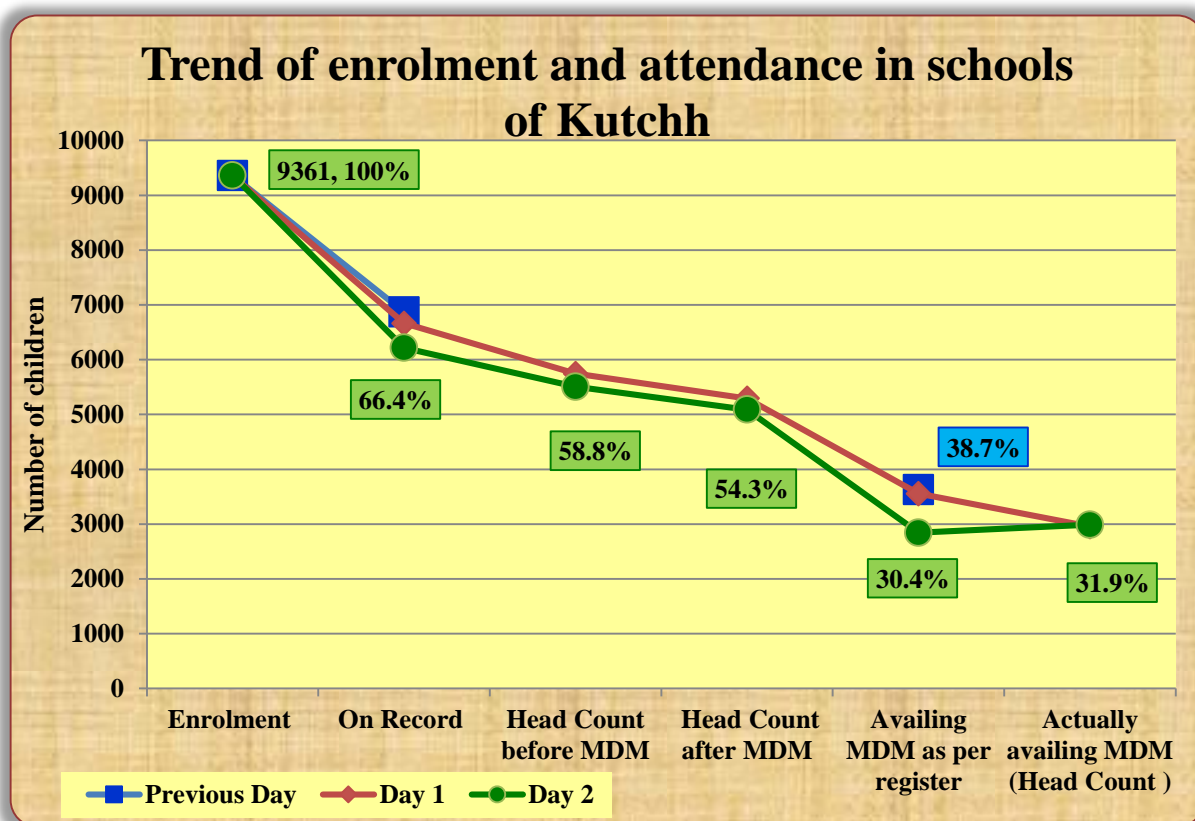
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10. Trends:

Sr.No	Details	Previous Day	On Day 1	On Day 2
1.	Enrolment (B+G)*	9359	9356	9361
2.	Present on Record (B+G)	6871 (73.41%)	6662 (71.20%)	6217 (66.41%)
3.	No. of children before MDM (head count)	-	5745 (61.40%)	5505 (58.81%)
4.	No. of children after MDM (head count)	-	5293 (56.57%)	5088 (54.35%)
5.	No. of children availing MDM as per register	3629 (38.77%)	3555 (38.0%)	2843 (30.37%)
6.	No. of children actually availing MDM (HeadCount)	-	2952 (31.55%)	2987 (31.91%)

* The enrolment changed each day due to the ongoing admission process and the percentage is calculated keep in the total enrolment of that day.

The trend in the attendance of children in the schools of Kutchh can be represented as follows by a graph:



11. Social Equity:

i. What is the system of serving and seating arrangements for eating?
<input type="checkbox"/> The serving of MDM was done systematically done by – <ul style="list-style-type: none"> - Cook-cum-helper in 16 schools (school no.: 01, 02, 03, 05, 07, 08, 11, 13, 14, 15, 16, 18, 23, 26, 27, 30), - Students in five schools (school no.: 12, 20, 21, 22, 24), - Teacher in one school (school no.: 19), - MDM in charge in three schools (school no.: 09, 17, 28), - Cook cum helper is assisted by students in two schools (school no.: 06 and 10), - Self service in one school (school no.: 04) - In one school (School no.: 25), food was not prepared in the school.
<input type="checkbox"/> The seating arrangement was highly subjective and also dependent on the availability of the space in the

Monitoring and Supervision of SSA-RTE activities in elementary schools of Gujarat and UTs - Daman and Diu 2013-2015

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school. But except for one school (school nos. 25 – food was not prepared) in all the schools the seating arrangement was in an organized pattern in a line of circular group in the lobby, garden or the ground of the school.
ii. Did you observe any gender or caste or community discrimination in cooking or serving or seating arrangements?
<input type="checkbox"/> There was no discrimination observed on basis of gender or caste or community discrimination in cooking or serving or seating arrangements in any of the schools.

12. Convergence with Other Schemes:

i. Whether any scheme is convergence with this like SSA / School health programme/ MPLAD/MLA or sanitation programme?
<input type="checkbox"/> There was convergence of MDMS with the Sarva Shiksha Abhiyan and School health Programme in all the schools visited.
ii. Is there school Health Card maintained for each child and what is the frequency of health check-up?
<input type="checkbox"/> In 20 schools [except school no.: 02, 04, 18 and school no.: (01, 06, 11, 16, 21, 24, 26) – register not available], the health card each child was maintained.
<input type="checkbox"/> The health checkup was done yearly in 25 schools, thrice in a year in one school (school no.: 15) and twice a year in four schools (school no.: 04, 16, 20, 26).
<input type="checkbox"/> The health checkup was reported to be done by doctor in 27 schools and in the remaining three schools (school no.: 01, 14, 23).
ii. Whether children are given micronutrients (Iron, folic acid, vitamin – A dosage) and de-worming medicine periodically?
<input type="checkbox"/> In only 10 schools (school no.: 04, 05, 10, 12,13, 18, 20, 26, 29, 30) it was reported that children were given micronutrients and de-worming medicine periodically.
iii. Who administers these medicines and at what frequency?
<input type="checkbox"/> It was reported that nurses from PHC administers these medicines in eight schools (school no.: 04, 05, 12, 13, 18, 26, 29, 30) and by health workers in two schools (school no.: 10, 20).
<input type="checkbox"/> The frequency of administering these medicines is –
- once in year in two schools (school no.: 18, 30),
- twice in a year in two schools (school no.: 05, 20),
- Weekly (Wednesday) in five schools (school no.: 01, 02, 10, 18, 30),
- Monthly in one school (school no.: 13),
- As and when needed in one school (school no.: 04).
iv. Whether height and weight record of the children is being indicated in the school health card?
<input type="checkbox"/> In 23 schools [except school no.: 08 and school no.: (01, 06, 11, 16, 21, 26) – the register was not available], the weight and height record of the children is being indicated in the school health card.
v. Whether any referral and Instances of medical emergency during the period of monitoring.
<input type="checkbox"/> In two schools (school no.: 03 and 19) referral was observed during the period of monitoring.
<input type="checkbox"/> In one school (school no.: 03), it was reported that there was no medical emergency instance during the period of monitoring.
vi. Availability of the first aid medical kit in the schools.
<input type="checkbox"/> In 29 schools (except school no.: 12) first aid kit was available.
vii. Dental and eye check-up included in the screening
<input type="checkbox"/> In all 30 schools, dental and eye check-up was included in screening.
viii. Distribution of spectacles to children suffering from refractive error.
<input type="checkbox"/> In 11schools, it was observed that there was distribution of spectacles to children suffering from the refractive error, in 10 schools (school no.: 02, 04, 10, 13, 15, 16, 18, 23, 27, 30) it was not done and in the remaining schools it was not required (school no.: 01, 08, 09, 17, 20, 22, 24, 25, 28).
xi. Whether potable water is available for drinking purpose in convergence with Drinking Water and Sanitation Programme.
<input type="checkbox"/> In none of the visited schools, the potable water for drinking purpose in convergence with drinking water and sanitation programme was available.

13. Infrastructure:

i. . Whether there is kitchen-cum-Store available in the school?
<input type="checkbox"/> In 27 schools (except school no.: 04, 11, 28), pucca kitchen shed cum store was there in the school campus. [In

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<p>two schools (school no.:13 and 20), the constructed shed did not have a cemented roof but the walls were made up of bricks and cement.]</p> <p><input type="checkbox"/> The pucca kitchen shed available in the school was constructed under the –</p> <ul style="list-style-type: none"> - MDMS in seven schools (school no.: 01, 08, 13, 14, 20, 22, 23) and - SSA in 20 schools <p><input type="checkbox"/> In 17 school (except school no.: 01, 09, 10, 21, 22, 24, 25, 26, 27, 29), it was constructed and in use.</p> <p><input type="checkbox"/> In 10 schools (except school no.: 02, 03, 06, 07, 12, 14, 15, 18, 19, 21), it was constructed but not in use.</p> <p><input type="checkbox"/> In none of the schools it was under construction.</p>
<p>ii. In case the pucca kitchen-cum-store is not available, where is the food being cooked and where the food grains /other ingredients are being stored?</p> <p><input type="checkbox"/> In three schools (school no.: 04, 11, 28), where the Kitchen-cum-store was not available the food was being cooked – in two schools (school no.: 04 and 11): it is cooked at the cook-cum-helper's house and in one school (school no.: 28) it is cooked at the MDM in charge's house.</p> <p><input type="checkbox"/> When the kitchen shed was available in the school, it was not always used for MDM preparation for the children of the school;</p> <ul style="list-style-type: none"> - In nine schools [school no.: 09, 10, 17, 21 – {it is cooked for six schools}, 22, 24, 25, 27, 28], the MDM is cooked at the MDM in-charge's house. - In two schools (school no.: 05, 25) it is cooked at the cook-cum-helpers house. - In one school (School no.: 29), it is cooked in another school. - In one school (school no.: 26), it was cooked in the sintex shed in the school campus.
<div data-bbox="204 840 810 1364" data-label="Image"> </div> <div data-bbox="813 840 1412 1364" data-label="Image"> </div>
<p><i>The food is cooked in the kitchen shed and outside the kitchen shed, in the school no.: 28 – Subhashpur Primary School, Lakhpat. The MDM logo is also painted on the outside wall of the MDM kitchen shed.</i></p>
<p>iii. Kitchen-cum-store in hygienic condition, properly ventilated and away from classrooms.</p> <p><input type="checkbox"/> In the schools where MDM was prepared at the school, kitchen cum store was:</p> <ul style="list-style-type: none"> - in hygienic condition in 12 schools (except school no.: 06, 12, 15, 18, 26), - properly ventilated in 15 schools (except school no.: 13, 15) and - away from classrooms in 13 schools (except school no.: 06, 13, 23, 26). <p>In 13 schools [school no.: (04, 05, 11, 25) – MDM is cooked at the cook-cum-helper's house and school no.: (09, 10, 17, 21, 22, 24, 25, 27, 28) – MDM is cooked at the MDM in-charge's house].</p>
<p>iv. Whether MDM is being cooked by using firewood or LPG based cooking and was there any kind of interruption due to non-availability of firewood or LPG?</p> <p><input type="checkbox"/> In the schools where MDM was prepared at the school in 18 schools it was cooked by using LPG only, six schools (school no.: 05, 10, 13, 20, 24, 25) used fire wood only, five schools (school no.: 03, 09, 14, 19, 28) used LPG and fire wood both. In one school (school no.: 05), it could not be verified.</p> <p><input type="checkbox"/> It was stated that in only one school (school no.: 14), there was interruption due to the unavailability of LPG.</p>
<p>v. Whether cooking utensils are available in the school and what is the source of funding for cooking and serving utensils – Kitchen Devices fund / MME / Community contribution / others?</p> <p><input type="checkbox"/> In 25 schools, [except school no.: 17, 22, 25, 27, 05-(could not be observed)] the eating plates were available.</p> <p><input type="checkbox"/> The source of funding for cooking and serving utensils was procured from –</p>

Monitoring and Supervision of SSA-RTE activities in elementary schools of Gujarat and UTs - Daman and Diu 2013-2015

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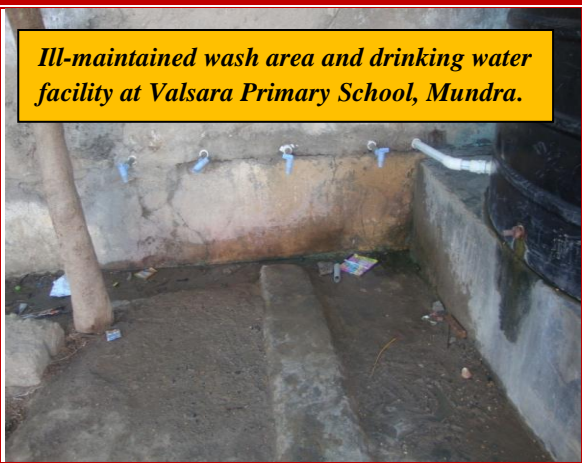
<ul style="list-style-type: none"> - MDMS in eight schools (school no.: 03, 05, 08, 13, 19, 20, 24, 28), - Kitchen device fund in six schools (school no.: 01, 11, 21, 26, 16, 29), - Mamlatdar in 11 schools (school no.: 02, 04, 09, 10, 14, 15, 17, 18, 22, 23, 30), - Community in two schools (schoolno.: 12 and 27) - Department in one school (school no.: 27) and SSA in one school (School no.: 06). - In school no.: 25, this information could not be obtained.
vi. Whether eating plates etc. are available in the school and what is the source of funding for eating plates - MME / Community contribution / others?
<input type="checkbox"/> In 21 schools [except school no.: 01, 04, 09, 12, 16, 17, 22, 25, 27], the eating plates were available. <input type="checkbox"/> The source of funding for eating plates was procured from – <ul style="list-style-type: none"> - MDMS in five schools (school no.: 05, 08, 28, 19, 20), - MDMS along with community in three schools (school no.: 13, 26, 28) - Kitchen device fund in four schools (school no.: 06, 11, 21, 29), - School development grant in one school (school no.: 14), - Government in one school (school no.: 22), - Mamlatdar in six schools (school no.: 02, 10, 15, 18, 23, 30) - Community in schools (school no.: 03, 09, 24, 27) - Department in one school (school no.: 07).
vii. Whether storage bins are available for food grains and what is the source of their procurement?
<input type="checkbox"/> In only 11 schools (school no.: 02, 03, 07, 13, 15, 16, 17, 19, 22, 29, 30), the storage bins for food grains were available. In three schools (School no.: 05, 11, 28), it was not observed. <input type="checkbox"/> The source for its procurement was – <ul style="list-style-type: none"> - MDMS in three schools (school no.: 03, 13, 19), - Mamlatdar in four schools (school no.: 02, 17, 22, 30) - Community members in one school (school no.: 29), - Kitchen Device fund in one school (school no.: 16), - Department in one school (school no.: 07) and - Operation Black Board in one school (school no.: 15).
viii. Is separate toilet for the boys and girls are available and are the toilets usable?
<input type="checkbox"/> In 23 schools (except in school no.: 01, 11, 16, 17, 22, 28, 30), separate toilets for boys and girls were available. <input type="checkbox"/> In 20 schools [except in school no.: 01, 03, 05, 06, 08, 11, 16, 22, 27, 28 – (no toilet), 30], these toilets were in usable condition.
<p><i>The usability of the available toilets in the school is largely a problem in most of the visited schools of the district due to the ill maintenance of the toilet blocks and lack of running water facility at the toilets in schools. The pictures below show the condition of the toilets as observed by the nodal officer during his visit.</i></p>
<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;">  <p>Guver Primary School, Lakhpat</p> </div> <div style="text-align: center;">  <p>Kuren Primary School, Bhui</p> </div> </div>
ix. Is Tap water/tube well/hand pump/Well/Jet pump available or any other source?
<input type="checkbox"/> There was potable water facility available in 22 schools [except school no.: 01, 03, 06, 09, 16 – (not used), 24, 28, 30] and tap water was the source of water wherever water is available. <input type="checkbox"/> The alternative arrangement observed in the schools where the drinking water facility was not available at the school were – In four schools (school no.: 01, 03, 24, 28) children bring water in bottles and in one school (school no.: 30) tanker is brought to meet the water demands of the school.

Monitoring and Supervision of SSA-RTE activities in elementary schools of Gujarat and UTs - Daman and Diu 2013-2015

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Ill-maintained wash area and drinking water facility at Valsara Primary School, Mundra.



Wash area and drinking water facility, at Kapurashi Primary School, Lakhpat



Drinking water facility, at Kuren Primary School, Bhuj

The pictures here show the drinking water facility and the wash area available to the students of the different schools in the district of Kutchh, as observed during the Nodal Officer Visit [27.11.2014 and 28.11.2014].

x. Availability of fire extinguishers?

- ☐ In 27 schools (except school no.: 03, 25 and 27) the fire extinguishers were available.
- ☐ It was kept in an easily accessible place in 21 schools (except school no.: 08, 10, 13, 15, 28).
- ☐ The school authorities were aware about the use of fire extinguishers in 20 schools (except school no.: 08, 14, 16, 20, 21, 22, 28).

xi. Number of computers available in the school?

- ☐ It was reported that there were 261 computers available in the 27 schools (except school no.: 03, 12, 28).
- ☐ Out of these 261 computers, 134 computers (51.34%) were in working condition on the days of visit.

xii. Availability of internet connection (If any).

- ☐ In only nine schools (school no.: 02, 05, 06, 11, 12, 13, 15, 19, 26) there was availability of internet connection.

xiii. Whether there is use of any IT / IT enabled services based solutions / services (like e-learning etc.)?

- ☐ In six schools (school no.: 05, 06, 11, 13, 17, 20), IT / IT enabled services based solutions / services were used.

14. Safety & Hygiene:

i. General impression of the environment, safety and hygiene:

- ☐ The general impression of the environment regarding the MDMS in the school was reported to be –
 - Good in two schools (school no.: 07, 15),
 - Fair in 16 schools, and
 - Poor in three schools (school no.: 17, 23, 29)
 - In nine schools (school no.: 03, 05, 11, 21, 22, 24, 25, 27, 28), this response could not be recorded as the MDM in charge was at home.
- ☐ The general impression of the safety regarding the MDMS in the school was reported to be –
 - Good in three schools (school no.: 01, 07, 15),
 - Fair in 15 schools, and

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<ul style="list-style-type: none"> - Poor in three schools (school no.: 17, 23, 29) - In nine schools (school no.: 03, 05, 11, 21, 22, 24, 25, 27, 28), this response could not be recorded as the MDM in charge was at home. <p><input type="checkbox"/> The general impression of the hygiene regarding the MDMS in the school was reported to be –</p> <ul style="list-style-type: none"> - Good in five schools (school no.: 01, 07, 10, 15, 26), - Fair in 13 schools, and - Poor in three schools (school no.: 17, 23, 29) - In nine schools (school no.: 03, 05, 11, 21, 22, 24, 25, 27, 28), this response could not be recorded as the MDM in charge was at home.
ii. Do the children take meals in an orderly manner?
<input type="checkbox"/> In 19 schools (except school no.: 01, 02, 03, 08, 09, 13, 14, 16, 20, 25, 29), it was reported that children took meal in an orderly manner.
iii. Are children encouraged to wash hands before and after eating?
<input type="checkbox"/> In 25 schools (except school no.: 04, 09, 13, 25, 27), it was reported that children the children are encouraged to wash hands before and after eating.
iv. Whether there is conservation of water?
<input type="checkbox"/> In 28 schools (except school no.: 03, 25), the children were aware of conservation of water and practiced it.
v. Is the cooking process and storage of fuel safe, not posing any fire hazard?
<input type="checkbox"/> In 20 schools, the cooking process and storage of fuel was safe and not posing any fire hazard. While in nine schools (school no.: 03, 04, 05, 10, 22, 24, 25, 27, 28), it was cooked at MDM at MDM in charge's house, so it could not be observed. In one school (School no.: 11), it was cooked in the classroom.

15. Community Participation:

i. Extent of participation by Parents / SMC / VEC / Panchayats / Urban bodies in daily supervision and monitoring.
<input type="checkbox"/> The extent of participation by Parents / SMC / VEC / Panchayats / Urban bodies in daily supervision and monitoring was reported to be – <ul style="list-style-type: none"> - Always in two schools (school no.: 10, 26) - Some times in 18 schools, and - Never in 10 schools (school no.: 01, 02, 06, 09, 14, 15, 16, 21, 25, 29).
ii. Is any roster of community members being maintained for supervision of the MDM?
<input type="checkbox"/> In only four schools (school no.: 03, 09, 19, 27) roster for community members was maintained for supervision of the MDM.
iii. Is there any social audit mechanism in the school?
<input type="checkbox"/> In only six schools (school no.: 02, 05, 09, 17, 19, 29) there was social audit mechanism in school.
iv. Number of meetings of SMC held during the monitoring period.
<input type="checkbox"/> In 23 schools, it was reported that SMC meeting was conducted during the monitoring period. In five schools (school no.: 05, 13, 20, 25, 28) no SMC meetings were held and recorded in the schools. In one school (School no.: 18), the SMC record register was not observed. In one school (school no.: 21), it was reported that the SMC meeting/ Agenda book was lost.
<input type="checkbox"/> In these 23 schools, 49 SMC meetings were held.
v. In how many of these meetings issues related to MDM were discussed?
<input type="checkbox"/> It was reported that the issues related MDM were discussed in the nine SMC meetings held in eight schools (school no.: 03, 04, 08, 16, 19, 26, 29, 30)

16. Inspection & Supervision:

i. Is there any Inspection Register available at school level?
<input type="checkbox"/> In only seven schools (school no.: 04, 10, 12, 13, 18, 23, 30) inspection register was available at school level.
ii. Whether school has received any funds under MME component?
<input type="checkbox"/> None of the schools had received funds under the MME component.
iii. Whether State/District/Block level officers/officials inspecting the MDM Scheme and at what frequency?
<input type="checkbox"/> In 21 schools, it was reported that the State / District / Block level officers / officials inspect the MDM Scheme. In six schools (school no.: 01, 02, 16, 17, 25, 26), it was reported that no inspection had occurred. In two schools (school no.: 06, 11), the inspection register was not available in the school. In one school (school no.: 21), the visit book / inspection register has not yet been prepared in the school.

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Monitoring and Supervision of SSA-RTE activities in elementary schools of Gujarat and UTs - Daman and Diu 2013-2015

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School Number	Name of the schools
01	Khari Primary School, Bhuj
02	Panch Primary School, No. 1, Bhuj
03	OdejaBhaukha Primary School, Bhuj
04	Bhojardo Primary School, Bhuj
05	Shantinagar Primary School No. 24, Bhuj
06	Anjar School No. 03, Anjar
07	Anjar School No. 01, Anjar
08	Anjar School No. 13, Anjar
09	Khodiyarnagar Primary School, Gandhidham
10	Kharirohar Primary School, Gandhidham
11	Mandvi Jain Nutan 3, Mandvi
12	Durgapur Primary School, Mandvi
13	MotiRajan Primary Sch, Mandvi
14	Valsara Primary School, Mundra
15	Ramaniya Primary School, Mundra
16	Khirsara(Vi) P S, Naliya (Abdasa)
17	MotaKarodiya Primary School, Naliya
18	ReladiyaManjal, Naliya
19	Devisar Pay Center, Nakhatrana
20	Vigodi Primary School, Nakhatrana
21	Shivshakti Nagar Primary School, Bhachau
22	Shikarpur Primary School, Bhachau
23	Lakhapur Primary School, Bhachau
24	JatavadaKanya Primary School, Rapar
25	Shenkhorwandh Primary School, Rapur
26	Dolatpur Primary School, Lakhapat
27	Kotda Primary School, Lakhapat
28	Subhashpur Primary School, Lakhapat
29	Chapreeli Primary School, Bhuj
30	Ashapura Primary School, Bhuj

17. Impact:

i. Has midday meal improved enrollment, attendance, retention of children in school?
<input type="checkbox"/> In 26 schools (except school no.: 11, 15, 22, 30), it was stated that the midday meal improved the enrolment, attendance and retention of children in school.
ii. Whether midday meal has helped in improvement of the social harmony?
<input type="checkbox"/> In 23 schools (except school no.: 04, 10, 11, 14, 15, 19, 22) it was reported that midday meal helped in improvement of the social harmony.
iii. Whether midday meal has helped in improvement of the nutritional status of the children?
<input type="checkbox"/> In 23 schools (except school no.: 10, 11, 14, 18, 22, 24, 29), it was stated that the midday meal has helped in improvement of nutritional status of the children.
iv. Is there any other incidental benefit due to serving of meal in schools?
<input type="checkbox"/> In 11 schools (school no.: 01, 05, 06, 07, 08, 13, 16, 20, 21, 26, 28) there was incidental benefit due to serving of meal in the school.



In the picture above, the MDM time at school no.: 30 Ashapura Primary School, Bhuj. The children are waiting for all the children to be served before starting their meal. This is an incidental benefit of the MDMS that you put aside your hunger for the value of oneness for the fellow school mates.

18. Grievance Redressal Mechanism:

i. Is there any grievance redressal mechanism in the district for MDMS and whether the district/block/school having any toll free number?
<input type="checkbox"/> In 21 schools (except school no.: 01, 04, 06, 10, 11, 12, 16, 21, 26), the grievance redressal mechanism was found.
<input type="checkbox"/> In none of the schools visited, toll free number was available.

Significant features regarding MDMS in schools of Kutchh

- ☐ In all schools visited from the district MDMS was availed as a regular feature in the school.
- ☐ In almost all schools had a pucca kitchen shed cum store within the school campus.
- ☐ The seating arrangement during the meal in the schools was organized in a systematic manner in line or circular groups at the place available in the school campus.
- ☐ There was no social discrimination observed in cooking, serving or seating arrangements during MDMS.

Features needing Improvement regarding MDMS in schools of Kutchh

- ☐ All the children do not avail MDM from the school.
- ☐ Ineffective use of kitchen shed cum store, which is the primary requisite for the functioning of the MDMS. The schools having the pucca kitchen cum store should see to it that the food is cooked and the ingredients stored in the kitchen in the school campus itself.
- ☐ The damaged kitchen sheds should be repaired and maintained on a regular basis for the effective use of the same for the MDM preparation and storage.
- ☐ The use of pulses and vegetables is found to be inadequate.
- ☐ The number of cook-cum-helpers was found to be insufficient against the enrolment in the school. This status if improved is sure to contribute to the quality of food being served in the MDMS at the school.
- ☐ Remuneration paid to the cooks cum helpers is found to be irregular and delayed.
- ☐ The display of weekly menu and daily menu is not observed in all the schools.
- ☐ The quality of food grains, vegetables, etc. should be the primary concern while purchasing the same for the cooking of MDM.
- ☐ The procured ingredients for cooking should be stored appropriately for their better shelf life.
- ☐ The concern for the children to avail MDM from the school has to be well nurtured and made a regular practice. This effort has to come from the authorities dealing with MDMS and the school authorities.
- ☐ It has to be taken care that the MDM is well cooked and in a hygienic manner, so that children feel like eating. This would also ensure the faith in the parents that their children are safe with regard to the MDM served at the school.
- ☐ The need for involvement of the choices of children while preparing the MDM menu can be considered, as it was observed that variety and their liking could increase the MDMS coverage in the district.

Suggestions for improvement obtained during the school visits by the MI team

The MI team representative is at the school for the whole day on both the days of visit. The following are some suggestions given by teachers and students to the MI team member: (This might help in addressing to low coverage of MDMS at the schools in the district and the state and also help in taking decisions to improve the quality of the food provided):

- ☐ The quality of the raw ingredients should be good enough that the teachers feel like encouraging students to eat and the children also have faith in the quality of food given in the school.
- ☐ The menu should be followed strictly, so that variety in the food is provided at the school. This will ensure that the children are not getting bored by the same item being eaten for more number of days.
- ☐ The activities of the MDM in charge should be monitored for the efficiency of the MDMS at the school. The school should have the authority to question and suggest regarding the quantity and quality of the food being served to the children to the school.
- ☐ Proper cleanliness and hygiene should be maintained during the cooking, serving and storing of food and ingredients by the MDMS staff.
- ☐ There should be efforts from the school authorities to imbibe the culture of having meal at the school among the children. The SMC can also actively work towards achieving complete coverage of the MDMS in the school of the district.

- ☐ The menu of MDM should be according to the local eating habits and culture of the locality/village. There should be scope of including some items as per the choice of the children of the particular school. This might increase the number of students having MDM at the school.
- ☐ The store and MDM kitchen shed should be constructed in every school properly and should be well maintained with regard to the hygiene and safety. The raw materials for the cooking of MDMS should be stored in the school only.
- ☐ The use of more green and seasonal vegetables should be checked by the school authorities and the SMC of the school. The MDM in charge's decision to serve the same food every day should be questioned. The change in menu should be reported in advance with justifiable reasons.
- ☐ Daily menu should be displayed in the school.

Annexure I

4(b) List of Schools with DISE code visited by MI (District Name: KUTCHH)

School No.	Name of the school including block name	DISE Code	Primary/ Upper Primary School	Date of visit of the school	Name of MI team member who visited the school
01	Khari Primary School, Bhuj	24010501701	Upto 8	19/22.08.2014	Akshika V.
02	Panch Primary School, No. 1, Bhuj	24010520044	Upto 8	19/22.08.2014	Dharmista P.
03	OdejaBhaukha Primary School, Bhuj	24010520045	Upto 8	19/22.08.2014	Mamta V.
04	Bhojardo Primary School, Bhuj	2401502801	Upto 8	19/22.08.2014	Minal M.
05	Shantinagar Primary School No. 24, Bhuj	24010520014	Class 1 to 7	19/22.08.2014	Ramesh B.
06	Anjar School No. 03, Anjar	24010407403	Upto 8	20/23.08.2014	Akshika V.
07	Anjar School No. 01, Anjar	24010407407	Upto 8	20/23.08.2014	Mamta V.
08	Anjar School No. 13, Anjar	24010407413	Upto 8	20/23.08.2014	Ramesh B.
09	Khodiyarnagar Primary School, Gandhi dham	24011001011	Upto 8	20/23.08.2014	Dharmista P.
10	Kharirohar Primary School, Gandhidham	24011000302	Upto 8	20/23.08.2014	Minal M
11	Mandvi Jain Nutan 3, Mandvi	24010810217	Upto 8	21/26.08.2014	Akshika V.
12	Durgapur Primary School, Mandvi	24010808301	Upto 8	21/26.08.2014	Minal M.
13	MotiRajan Primary School, Mandvi	24010807501	Upto 8	21/26.08.2014	Ramesh B.
14	Valsara Primary School, Mundra	24010905803	Upto 8	21/26.08.2014	Dharmista P.
15	Ramaniya Primary School, Mundra	24010901401	Upto 8	21/26.08.2014	Mamta V.
16	Khirsara (VI) Primary School, Naliya (Abdasa)	24010714201	Upto 8	27.08.2014 & 02.09.2014	Akshika V.
17	MotaKarodiya Primary School, Naliya	24010715501	Upto 8	27.08.2014 & 02.09.2014	DharmistaP..
18	ReladiyaManjal, Naliya	24010714601	Upto 8	27.08.2014 & 02.09.2014	Minal M
19	Devisar Pay Center, Nakhatrana	24010606101	Upto 8	27.08.2014 & 02.09.2014	Mamta V.
20	Vigodi Primary School, Nakhatrana	24010601901	Upto 8	27.08.2014 & 02.09.2014	Ramesh B.
21	Shivshakti Nagar Primary School, Bhachau	24010305508	Upto 8	28.08.2014 & 01.09.2014	Akshika V.

22	Shikarpur Primary School, Bhachau	24010307201	Upto 8	28.08.2014 & 01.09.2014	DharmistaP..
23	Lakhapur Primary School, Bhachau	24010307001	Upto 8	28.08.2014 & 01.09.2014	Minal M
24	JatavadaKanya Primary School, Rapar	24010200302	Upto 8	28.08.2014 & 01.09.2014	Mamta V.
25	Shenkhoriwandh Primary School, Rapur	2401020409	Class 1 to 7	28.08.2014 & 01.09.2014	Ramesh B.
26	Dolatpur Primary School, Lakhapat	24010105201	Upto 8	03/05.09.2014	Akshika V.
27	Kotda Primary School, Lakhapat	24010109701	Upto 8	03/05.09.2014	DharmistaP..
28	Subhashpur Primary School, Lakhapat	24010104401	Upto 8	03/05.09.2014	Minal M
29	Chapreeli Primary School, Bhuj	24010505501	Upto 8	03/05.09.2014	Mamta V.
30	Ashapura Primary School, Bhuj	24010508702	Upto 8	03/05.09.2014	Ramesh B.
KGBV_01	KGBV, Anjar, Anjar		KGBV	20/23.08.2014	Akshika, Mamta, Ramesh
KGBV_02	KGBV, Kidana, Gandhidham		KGBV	23/25.08.2014	All members
KGBV_03	KGBV, Dehsalpar, Mundra		KGBV	25.08.2014 & 05.09.2014	All members
KGBV_04	KGBV, Chobari, Bachau		KGBV	28.08.2014 & 01.09.2014	Minal and Ramesh
KGBV_05	KGBV, Balasar, Rapar		KGBV	28.08.2014 & 01.09.2014	Minal and Ramesh
KGBV_06	KGBV, Kodki, Bhuj		KGBV	31.08.2014 & 04.09.2014	All members
KGBV_07	KGBV, Dolatpar, Lakhpat		KGBV	03.09.2014 & 05.09.2014	Akshika
STP_01	Kharirohar, Gandhidham		STP	20/23.08.2014	Minal M.
STP_02	Kadhanvandh, Odej, Bhuj		STP	22.08.2014	Mamta V.
STP_03	Khirasara Primary School, Naliya		STP	27.08.2014 & 02.09.2014	Akshika V
STP_04	Devisar, Nakhatrana		STP	27.08.2014 & 02.09.2014	Mamta V.
STP_05	Kharodiyamota, Naliya		STP	27.08.2014 & 02.09.2014	Dharmista P.
STP_06	Reladiyamandal primary school, Naliya		STP	27.08.2014 & 02.09.2014	Minal M.
STP_07	SamavandhShekhpri, Bhuj		STP	03/04.09.2014	Minal M.
STP_08	SamavandhShekhpri, Bhuj		STP	03/04.09.2014	Minal M.
STP_09	Bhojardo Primary school, Bhuj		STP	22.08.2014	Minal M.
STP_10	Khodiyar Nagar, Gandhidham		STP	20/23.08.2014	Dharmista P.
STP_11	Valsara Primary School, Mundra		STP	21/26.08.2014	Dharmista P.

STP_12	Shekardivandh, Rapar		STP	28.08.2014 & 01.09.2014	Ramesh B.
STP_13	Shikarpur P S, Bhachau		STP	01.09.2014	Dharmista P.
STP_14	Shikarpur P S, Bhachau		STP	28.08.2014 & 01.09.2014	Dharmista P.
STP_15	Shikarpur P S, Bhachau		STP	28.08.2014 & 01.09.2014	Dharmista P.
STP_16	Shikarpur P S, Bhachau		STP	28.08.2014 & 01.09.2014	Dharmista P.

	Schools visited by Nodal Officer on 27/28.11.2014
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Schools visited by the Nodal officer in Kutchh			
Sr. No.	School name	Block	Date of Visit
1	Guver Primary School	Lakhpat	27.11.2014
2	Kapureshi Primary School	Lakhpat	27.11.2014
3	Subhaspar Primary School	Lakhpat	27.11.2014
4	Devisar Primary School	Lakhpat	27.11.2014
5	KGBV, Kodki	Bhuj	27.11.2014
6	Kuren Primary School	Bhuj	28.11.2014
7	Sumrapar Primary School	Bhuj	28.11.2014
8	Kotda (Dhobhana) Panchayati Primary School	Bhuj	28.11.2014
9	Khavada Kanya Shala	Bhuj	28.11.2014
10	Ramjwadi Primary School	Mundra	28.11.2014
11	Valsara Primary School	Mundra	28.11.2014
12	KGBV, Dehsalpar	Mundra	28.11.2014

**1st Half Yearly Monitoring Report of on MDMS for
the State of Gujarat for the period of
1st April, 2014 to 30th September, 2014**



District Monitored: 3. Bhavnagar



Monitoring and Supervision of SSA-RTE activities in elementary schools of Gujarat and UTs - Daman and Diu 2013-2015

District : BHAVNAGAR - LIST OF SCHOOLS MONITORED

School Number	Name of the schools
01	MSB-13 Khedutvas Primary School, Bhavnagar
02	Swami Vivekanand Primary School, Bhavnagar
03	Ruva Primary School, Bhavnagar
04	Lakhana Primary School, Ghogha
05	Nagdhaniba Primary School, Bhavnagar
06	Pasvipara Primary School, Talaja
07	Zanzmer Primary School, Talaja
08	Tarasara Primary School, Talaja
09	Alangvadi Primary School, Talaja
10	Velavadar Primary School, Talaja
11	Parvadi Branch Primry School, Gariyadhar
12	Samadhiyala Primary School, Gariyadhar
13	Vadal Primary School, Palitana
14	Javerchand Meghani Primary School, Palitana
15	Livarvav Primary School, Palitana
16	Nesda Kanya Primary School, Shihor
17	Navagam (Kanivav) School, Shihor
18	Sarvedi Primary School, Shihor
19	Valvad Primary School, Shihor
20	Juna/ Nava Kotda Primary School, Bhavnagar
21	Lathidad K.V. School, Botad
22	Shala No. 24, Botad
23	Nana Cheda Primary School, Botad
24	Chamardi Primary School, Vallabhipur
25	Khetatimbi Primary School, Vallabhipur
26	Vangar Primary School, Mahuva
27	MSB No. 1 Mahuva, Mahuva
28	MSB School No. 17, Mahuva
29	Gadhada No. 1, Gadhada
30	Nana Samathiyara, Umralla

1. Regularity in supply of hot cooked meal:

i. Percentage of Schools serving hot cooked meal regularly.

- ☐ In 29 schools (except school no.: 20), hot cook meal was served daily, without any interruption.
In one school (school no.: 20 – Juna / Nava Kotda Primary School, Bhavnagar): *this aspect was not applicable as MDMS is not functional in this school. This school runs in two buildings (as to separate schools) at a distance of 6 km from each other and the MDM in-charge said that he could not afford to take care of the MDM for both the units. So MDMS not functional.*
- ☐ On day_1, in 28 schools the MDM was served as scheduled, in one school (school no.: 08) tithi Bhojan was served.
- ☐ On day_2, in 27 schools the MDM was served as scheduled, in one school (school no: 04) tithi Bhojan was served and in one school (school no.: 30) the food was not served.



The food cooked and ready for serving (the picture above) at School no.: 14 – Jhaverchand Megnani Primary School, Palitana, as observed on day of visit by the monitoring team. The children having the food during MDM time (picture below) at the same school.



Monitoring and Supervision of SSA-RTE activities in elementary schools of Gujarat and UTs - Daman and Diu 2013-2015

District : BHAVNAGAR - LIST OF SCHOOLS MONITORED

School Number	Name of the schools
01	MSB-13 Khedutvas Primary School, Bhavnagar
02	Swami Vivekanand Primary School, Bhavnagar
03	Ruva Primary School, Bhavnagar
04	Lakhana Primary School, Ghogha
05	Nagdhaniba Primary School, Bhavnagar
06	Pasvipara Primary School, Talaja
07	Zanzmer Primary School, Talaja
08	Tarasara Primary School, Talaja
09	Alangvadi Primary School, Talaja
10	Velavadar Primary School, Talaja
11	Parvadi Branch Primry School, Gariyadhar
12	Samadhiyala Primary School, Gariyadhar
13	Vadal Primary School, Palitana
14	Javerchand Meghani Primary School, Palitana
15	Livarvav Primary School, Palitana
16	Nesda Kanya Primary School, Shihor
17	Navagam (Kanivav) School, Shihor
18	Sarvedi Primary School, Shihor
19	Valvad Primary School, Shihor
20	Juna/ Nava Kotda Primary School, Bhavnagar
21	Lathidad K.V. School, Botad
22	Shala No. 24, Botad
23	Nana Cheda Primary School, Botad
24	Chamardi Primary School, Vallabhipur
25	Khetatimbi Primary School, Vallabhipur
26	Vangar Primary School, Mahuva
27	MSB No. 1 Mahuva, Mahuva
28	MSB School No. 17, Mahuva
29	Gadhada No. 1, Gadhada
30	Nana Samathiyara, Umralla

2. Details of school register:

i. Number of children enrolled in schools:

Sr.No.	Details	Previous Day	On Day 1	On Day 2
1.	Enrolment (B + G)	9687 (5506 + 4181)		
2.	Present on Record	9322 (89.8%)	8550 (82.3%)	8515 (81.9%)
3.	Head count before MDM	-	8000 (77.0%)	8035 (77.4%)
4.	Head Count after MDM	-	8344 (80.3%)	7801 (75.1%)

3. Availability of Food grains:

i. Whether buffer stock of food grains for one month is available at the school?

☐ In 20 schools (except school no.: 14, 23, 28, 29), buffer stock of food grains for one month was available. In three schools (school no.: 04, 25, 27) this feature could not be observed. In two schools (school no.: 01 and 02), *Centralised Kitchen is applicable*. In one school (school no.: 20 – Juna / Nava Kotda Primary School, Bhavnagar) : *this aspect was not applicable as MDMS is not functional in this school. This school runs in two buildings (as to separate schools) at a distance of 6 km from each other and the MDM in-charge said that he could not afford to take care of the MDM for both the units. So MDMS not functional.*

ii. Whether a food grain is delivered in school in time by the lifting agency?

☐ Food grains were delivered on time in school by the lifting agency in only one school (school no.: 26). In two schools (school no.: 01 and 02), *Centralised Kitchen is applicable*. In one school (school no.: 20 – Juna / Nava Kotda Primary School, Bhavnagar) : *this aspect was not applicable as MDMS is not functional in this school. This school runs in two buildings (as to separate schools) at a distance of 6 km from each other and the MDM in-charge said that he could not afford to take care of the MDM for both the units. So MDMS not functional.*

iii. Whether a food grains is of FAQ of Grade A quality?

☐ The food grains were of FAQ of Grade A quality in only six schools (school no.: 06, 16, 21, 28, 32 and 33).

iv. If lifting agency is not delivering the food grains at the school how the foodgrains is transported upto the school?

☐ Out of the 26 schools [except school no.: {01, 02 – MDM is served through centralized kitchen}, school no.: 20 – where no MDM is provided and school no.: 26 – where lifting agency delivers the food grains]. where MDM is cooked at the school –

- In 12 schools it is brought in an autorickshaw, - In 13 school in a tempo
- And in one school the sales man from the shop delivers it at the school.

v. Whether a food grains is released to school after adjusting the unspent balance of the previous month?

☐ It was reported that in 27 schools [except school no.: (01, 02) – MDM is served through centralized kitchen] and school no.: 22 – where no MDM is provided] food grains are released to schools after adjusting the unspent balance of the previous month.

4. Timely release of funds:

i. Whether state is releasing funds to district/block/school on regular basis in advance?

☐ The fund releasing from the state was reported to be timely done to 29 schools. In two schools (school no.: 01 and 02), *Centralised Kitchen is applicable*. In one school (school no.: 20 – Juna / Nava Kotda Primary School, Bhavnagar) : *this aspect was not applicable as MDMS is not functional in this school. This school runs in two buildings (as to separate schools) at a distance of 6 km from each other and the MDM in-charge said that he could not afford to take care of the MDM for both the units. So MDMS not functional.*

5. Availability of Cooking Cost:

i. Whether school/implementing agency has received cooking cost in advance regularly?

☐ The implementing agency/school received the cooking cost in advance regularly in 29 schools. In two schools (school no.: 01 and 02), *Centralised Kitchen is applicable*. In one school (school no.: 20 – Juna / Nava Kotda Primary School, Bhavnagar) : *this aspect was not applicable*

Table showing number of cook-cum-helpers engaged in school against enrolment in the district of Bhavnagar

School No.	Name of the school	Enrolment	Number of MDM in charge	Number of cook-cum-helpers (CcH)	Adequacy of CcH [<i>Excess (E)</i> , <i>Adequate (A)</i> , <i>Insufficient(I)</i>]
01	MSB-13 Khedutvas PriSch,Bhavnagar	519	N.A.	01	A
02	Swami Vivekanand PriSch,Bhavnagar	529	N.A.	01	A
03	Ruva Primary School, Bhavnagar	372	01	02	I
04	Lakhana Primary School, Ghogha	157	01	02	I
05	Nagdhaniba Primary Sch, Bhavnagar	516	01	03	I
06	Pasvipara Primary School, Talaja	192	01	02	I
07	Zanzmer Primary School, Talaja	706	01	03	I
08	Tarasara Primary School, Talaja	652	01	03	I
09	Alangvadi Primary School, Talaja	245	01	02	I
10	Velavadar Primary School, Talaja	308	01	02	I
11	Parvadi Branch Pri Sch, Gariyadhar	261	01	02	I
12	Samadhiyala Pri School, Gariyadhar	297	01	03	I
13	Vadal Primary School, Palitana	177	01	02	I
14	JaverchandMeghani Pri Sch, Palitana	362	01	03	I
15	Livarvav Primary School, Palitana	457	01	03	I
16	NesdaKany Primary School, Shihor	260	01	03	I
17	Navagam (Kanivav) School, Shihor	441	01	03	I
18	Sarvedi Primary School, Shihor	179	01	02	I
19	Valvad Primary School, Shihor	174	01	02	I
20	Juna/ Nava Kotda Pri Sch, Bhavnagar	095	*	*	*
21	Lathidad K.V. School, Botad	749	01	03	I
22	Shala No. 24, Botad	571	01	02	I
23	Nana Cheda Primary School, Botad	398	01	03	I
24	Chamardi Primary Sch, Vallabhipur	473	01	02	I
25	Khetatimbi Primary Sch, Vallabhipur	162	01	02	I
26	Vangar Primary School, Mahuva	381	01	03	I
27	MSB No. 1 Mahuva, Mahuva	370	01	03	I
28	MSB School No. 17, Mahuva	049	01	02	I
29	Gadhada No. 1, Gadhada	296	01	03	I
30	Nana Samathiyara, Umralla	090	01	02	A
	Total	10438	27	69	

N.A. : In School no.: 01 and 02 – Centralized kitchen is applicable. The school has a cook employed to serve the MDM brought to the school

* : The MDMS is not functional in this school. This school runs in two separate buildings as two separate schools at a distance of 6 km from each other. The MDM in charge has conveyed that it is not affordable for him to take the responsibility of these schools.

as MDMS is not functional in this school. This school runs in two buildings (as to separate schools) at a distance of 6 km from each other and the MDM in-charge said that he could not afford to take care of the MDM for both the units. So MDMS not functional.

ii. Period of delay, if any, in receipt of cooking cost?

☐ There is no delay in receipt of cooking cost reported in any of the visited schools.

iii. In case of non-receipt of cooking cost how the meal is served?

☐ N.A.

iv. Mode of payment of cooking cost

☐ The mode of payment of cooking cost is e-transfer, wherever applicable.

6. Availability of Cook cum helpers:

i. Who engaged Cook-cum-helpers at schools (Department / SMC / VEC / PRI / Self Help Group / NGO /Contractor)?

☐ In 29 schools, cook cum helpers were engaged by the Department.

In two schools (school no.: 01 and 02), *Centralised Kitchen applies but for serving meal to the children cook-cum-helpers have been employed at the school.*

In one school (school no.: 20 – Juna / Nava Kotda Primary School, Bhavnagar) : *these aspects were not applicable as MDMS is not functional in this school. This school runs in two buildings (as to separate schools) at a distance of 6 km from each other and the MDM in-charge said that he could not afford to take care of the MDM for both the units. So MDMS not functional.*

ii. Is the number of cook-cum-helpers engaged in the school as per GOI norms or as per State norms?

☐ The 96 cook-cum-helpers (except school no.: 20) and 27 MDM in-charge (except school no.: 01, 02, 20) were available in 29 visited schools, the number was found to be adequate in only three schools (school no. 01, 02, 30) schools. In the remaining 26 schools the number of cook-cum-helpers is insufficient in the remaining schools. *The list on the adjacent page shows the number of cook cum helpers available in each school visited against the enrolment of the school.*

In two schools (school no.: 01 and 02), *these aspects are not applicable as Centralised Kitchen applies here.*

In one school (school no.: 20 – Juna / Nava Kotda Primary School, Bhavnagar) : *these aspects were not applicable as MDMS is not functional in this school. This school runs in two buildings (as to separate schools) at a distance of 6 km from each other and the MDM in-charge said that he could not afford to take care of the MDM for both the units. So MDMS not functional.*

iii. What is mode of payment and honorarium paid to cooks cum helpers?

☐ The Honorarium paid to cooks cum helpers is ₹ 1000 through e-transfer in all the schools applicable.

iv. Are the remuneration paid to cooks cum helpers regularly?

☐ It was reported that in 18 schools (except School no.: 03, 04, 05, 07, 10, 14, 16, 19, 22, 27, 28) the remuneration paid to cook cum helper was regular.

In one school (school no.: 20 – Juna / Nava Kotda Primary School, Bhavnagar) : *these aspects were not applicable as MDMS is not functional in this school. This school runs in two buildings (as to separate schools) at a distance of 6 km from each other and the MDM in-charge said that he could not afford to take care of the MDM for both the units. So MDMS not functional.*

v. Social Composition of cooks cum helpers? (SC/ST/OBC/Minority)

☐ There were 96 cook cum helpers and 27 MDM in-charge (22 males and 05 females) in 27 schools.

☐ The social composition was as follow –

Caste	Number of cooks		
	Male	Female	Total
SC	04	01	05
ST	00	01	01
OBC	12	60	72
MM	02	01	03
General	06	09	15
Total	24	72	96

Monitoring and Supervision of SSA-RTE activities in elementary schools of Gujarat and UTs - Daman and Diu 2013-2015

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26	Vangar Primary School, Mahuva
27	MSB No. 1 Mahuva, Mahuva
28	MSB School No. 17, Mahuva
29	Gadhada No. 1, Gadhada
30	Nana Samathiyara, Umralla

<p>In two schools (school no.: 01 and 02), <i>these aspects are not applicable as Centralised Kitchen applies here.</i></p> <p>In one school (school no.: 20 – Juna / Nava Kotda Primary School, Bhavnagar) : <i>these aspects were not applicable as MDMS is not functional in this school. This school runs in two buildings (as to separate schools) at a distance of 6 km from each other and the MDM in-charge said that he could not afford to take care of the MDM for both the units. So MDMS not functional.</i></p>
<p>vi. Whether training and training module provided to cook cum helpers?</p> <p><input type="checkbox"/> In nine schools (school no.: 02, 04, 07, 11, 12, 14, 17, 18, 26) training module was available for the cook cum helpers.</p> <p><input type="checkbox"/> The training was provided to cook cum helper in 18 schools [except school no.: 03, 05, 06-(two out of three received training), 08, 10, 15, 18, 19, 22, 23, 29, 30] of the schools visited.</p> <p>Out of the 96 cook-cum-helpers, 56 had received training and 39 had not received any training till the day of visit to the school.</p> <p>In one school (school no.: 20 – Juna / Nava Kotda Primary School, Bhavnagar) : <i>these aspects were not applicable as MDMS is not functional in this school. This school runs in two buildings (as to separate schools) at a distance of 6 km from each other and the MDM in-charge said that he could not afford to take care of the MDM for both the units. So MDMS not functional.</i></p>
<p>vii. In case the meal is prepared and transported by centralised kitchen/NGO, whether cook-cum-helpers have been engaged to serve the meal to the children at school level?</p> <p><input type="checkbox"/> In two schools (school no.: 01 and 02), <i>Centralised Kitchen was applicable and in both the cases one cook was engaged to serve the meal to the children at the school level.</i></p>
<p>viii. Whether health check-up of cook cum helpers has been done?</p> <p><input type="checkbox"/> The health check-up of cook cum helpers had been done for the current year in 16 schools visited (except school no.: 01, 05, 07, 08, 09, 10, 11, 15, 19, 21, 22, 23, 26, 227, 28, 30).</p> <p>Out of the 96 cook-cum-helpers, 44 had received training and 52 had not received any training till the day of visit to the school.</p> <p>In one school (school no.: 20 – Juna / Nava Kotda Primary School, Bhavnagar) : <i>these aspects were not applicable as MDMS is not functional in this school. This school runs in two buildings (as to separate schools) at a distance of 6 km from each other and the MDM in-charge said that he could not afford to take care of the MDM for both the units. So MDMS not functional.</i></p>

7. Quality & Quantity of Meal:

<p>i. Feedback on quality and quantity of meal?</p> <p><input type="checkbox"/> The quality of meal was stated to be good in eight schools (school no.: 01, 11, 16, 21, 24, 28, 29) and fair in 21 schools by the children.</p> <p><input type="checkbox"/> The quantity of meal was stated to be inadequate in seven schools (school no.: 05, 07, 12, 19, 22, 23, 25), adequate in 22 schools and excess in one school (school no.: 28) by the children from the schools visited.</p> <p><input type="checkbox"/> In one school (school no.: 20 – Juna / Nava Kotda Primary School, Bhavnagar) : <i>these aspects were not applicable as MDMS is not functional in this school. This school runs in two buildings (as to separate schools) at a distance of 6 km from each other and the MDM in-charge said that he could not afford to take care of the MDM for both the units. So MDMS not functional.</i></p>
<p>ii. Quantity of pulses and green leafy vegetables used in the meal per child.</p> <p><input type="checkbox"/> There was adequate quantity of pulses per child used in the meal per child in 11 schools (school no.: 02, 05, 07, 08, 10, 12, 13, 19, 22, 23, 28).</p> <p><input type="checkbox"/> There was adequate quantity of green leafy vegetables per child used in the meal per child in 14 schools (school no.: 03, 05, 07, 08, 10, 12, 13, 15, 18, 19, 22, 23, 28, 30).</p> <p><input type="checkbox"/> The double fortified salt was used in 26 schools (except school no.: 04, 09, 27).</p> <p><input type="checkbox"/> In one school (school no.: 20 – Juna / Nava Kotda Primary School, Bhavnagar) : <i>these aspects were not applicable as MDMS is not functional in this school. This school runs in two buildings (as to separate schools) at a distance of 6 km from each other and the MDM in-charge said that he could not afford to take care of the MDM for both the units. So MDMS not functional.</i></p>
<p>iii. Acceptance of the meal amongst the children.</p> <p><input type="checkbox"/> The acceptance of meal among children was good in 10 schools (school no.: 01, 06, 11, 16, 19, 21, 24, 26,</p>

Monitoring and Supervision of SSA-RTE activities in elementary schools of Gujarat and UTs - Daman and Diu 2013-2015

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28, 29), average in 18 schools and poor in two school (school no.: 18 and 30).



The adjacent picture (school no.: 09 – Alangvadi Primary School, Talaja) shows children having food brought from their home during the MDM time. The food was cooked and served at the school too but there are some children who do not avail the facility by choice. The acceptance of the MDMS in the school among the children and staff of school and MDM staff is still not as it should be ideally.

- ❑ In one school (school no.: 20 – Juna / Nava Kotda Primary School, Bhavnagar) : *these aspects were not applicable as MDMS is not functional in this school. This school runs in two buildings (as to separate schools) at a distance of 6 km from each other and the MDM in-charge said that he could not afford to take care of the MDM for both the units. So MDMS not functional.*

iv. Method / Standard gadgets / equipment for measuring the quantity of food to be cooked and served.



A standard weighing pan with weights at School no.: 14 –Jhaverchand Megnani Primary School, Palitana.

- ❑ In 14 schools, standard gadgets /equipment for measuring the quantity of food to be cooked and in the remaining schools estimation was used.
- ❑ In seven schools (school no.: 03, 04, 09, 14, 25, 27, 29), standard gadgets /equipment for measuring the quantity of food to be served was used and in the remaining schools estimation was used.
- ❑ In one school (school no.: 20 – Juna / Nava Kotda Primary School, Bhavnagar) : *these aspects were not applicable as MDMS is not functional in this school. This school runs in two buildings (as to separate schools) at a distance of 6 km from each other and the MDM in-charge said that he could not afford to take care of the MDM for both the units. So MDMS not functional.*

8. Variety of Menu:

i. Who decides the menu?

- ❑ The MDM menu (wherever it was cooked in the school) was stated to be decided by Mamlatdar in 18 schools, department in nine schools, and collector in two schools.
In one school (school no.: 20 – Juna / Nava Kotda Primary School, Bhavnagar) : *this aspect was not applicable as MDMS is not functional in this school. This school runs in two buildings (as to separate schools) at a distance of 6 km from each other and the MDM in-charge said that he could not afford to take care of the MDM for both the units. So MDMS not functional.*

ii. Whether weekly menu is displayed at a prominent place and followed uniformly?

- ❑ In 17 schools (except in school no.: 02, 06, 07, 10, 11, 13, 16, 18, 21, 25, 27, 30) it was reported that the weekly menu was displayed at a prominent place noticeable to community.
- ❑ In 23 schools (except school no.: 06, 08, 09, 27, 30) the menu was followed daily. The menu was not

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followed in the schools due to the unavailability of the stock of the ingredients.

- ❑ In one school (school no.: 20 – Juna / Nava Kotda Primary School, Bhavnagar) : *these aspects were not applicable as MDMS is not functional in this school. This school runs in two buildings (as to separate schools) at a distance of 6 km from each other and the MDM in-charge said that he could not afford to take care of the MDM for both the units. So MDMS not functional.*

શ્રી લુવારવાવ - પ્રાથમિક શાળા								
મધ્યાહન ભોજન મેનું કેન્દ્ર નં-૧૯								
સંચાલક શ્રી રમેશભાઈ કે. વિરાશ								
ઘોરણ ૧ થી ૫								
ક્રમ	વાર	વાનગીનું નામ	દાંડા ગ્રામ	ચોખા ગ્રામ	કઠોળ ગ્રામ	તેલ ગ્રામ	શાક ભાજી	કુલ
૧	સોમવાર	મીઠાસદાળ દોકળી (વટાણા, ટમેટા, બટેટા, દુધી મીઠા)	૧૦૦	૦	૨૦	૦૮	૫૦	૧૭૮
૨	મંગળવાર	દાળ-ભાત-શાક	૦	૧૦૦	૨૦	૦૮	૫૦	૧૭૮
૩	બુધવાર	મીઠાસદાળ દોકળી (વટાણા, ટમેટા, બટેટા, દુધી મીઠા)	૧૦૦	૦	૨૦	૦૮	૫૦	૧૭૮
૪	ગુરુવાર	મીઠાસપુલાવ ચણદાળ સાથે (દાળ ફાળ, બટેટા, વટાણા, કોબી, ડુંગળી, કઠોળ ટમેટા)	૦	૧૦૦	૨૦	૦૮	૫૦	૧૭૮
૫	શુક્રવાર	ગઢચુ જોરચુ (દાંડા ફાડા) દુધી ચણદાળનું શાક	૧૦૦	૦	૨૦	૦૮	૫૦	૧૭૮
૬	શનિવાર	વઢાલેલી ખીચડી (મગદાળા-મોગની) વટાણા, ટમેટા, બટેટા, કોબી, દુધી, ડુંગળી કઠોળ	૦	૧૦૦	૨૦	૦૮	૫૦	૧૭૮
		કુલ વાનગી	૩૦૦	૩૦૦	૧૨૦	૪૮	૩૦૦	૧૦૬૮
ઘોરણ ૬ થી ૮								
ક્રમ	વાર	વાનગીનું નામ	દાંડા ગ્રામ	ચોખા ગ્રામ	કઠોળ ગ્રામ	તેલ ગ્રામ	શાક ભાજી	કુલ
૧	સોમવાર	મીઠાસદાળ દોકળી (વટાણા, ટમેટા, બટેટા, દુધી મીઠા)	૧૫૦	૦	૩૦	૦૮	૭૫	૨૬૩
૨	મંગળવાર	દાળ-ભાત-શાક	૦	૧૫૦	૩૦	૦૮	૭૫	૨૬૩
૩	બુધવાર	મીઠાસદાળ દોકળી (વટાણા, ટમેટા, બટેટા, દુધી મીઠા)	૧૫૦	૦	૩૦	૦૮	૭૫	૨૬૩
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૫	શુક્રવાર	ગઢચુ જોરચુ (દાંડા ફાડા) દુધી ચણદાળનું શાક	૧૫૦	૦	૩૦	૦૮	૭૫	૨૬૩
૬	શનિવાર	વઢાલેલી ખીચડી (મગદાળા-મોગની) વટાણા, ટમેટા, બટેટા, કોબી, દુધી, ડુંગળી કઠોળ	૦	૧૫૦	૩૦	૦૮	૭૫	૨૬૩
		કુલ વાનગી	૪૫૦	૪૫૦	૧૮૦	૪૮	૪૫૦	૧૫૭૮

The weekly menu for primary section and upper primary section displayed at School no.: 15 – Luvarvav Primary School, Palitana.

iii. Whether menu includes locally available ingredients and provides required nutritional and calorific value per child?

- ❑ In 22 schools (except school no.: 02, 04, 08, 09, 14, 25, 27), locally available ingredients were included in the menu.
- ❑ The menu in 21 schools (except school no.: 08, 09, 10, 14, 23, 25, 27) provided the required nutritional and calorific value per child.
- ❑ In one school (school no.: 20 – Juna / Nava Kotda Primary School, Bhavnagar) : *these aspects were not applicable as MDMS is not functional in this school. This school runs in two buildings (as to separate schools) at a distance of 6 km from each other and the MDM in-charge said that he could not afford to take care of the MDM for both the units. So MDMS not functional.*

Monitoring and Supervision of SSA-RTE activities in elementary schools of Gujarat and UTs - Daman and Diu 2013-2015

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9. Display of Information under RTE Act, 2009 and MDM logo at school level?

i. Quantity and date of food grains received	
<input type="checkbox"/>	The quantity and date of food grains received was not displayed in any of the schools visited but was found to be recorded in their registers in all the schools where the MDMS was applicable.
ii. Balance quantity of food grains utilized during the month and other ingredients purchased, utilized?	
<input type="checkbox"/>	The balance quantity of food grains utilized during the month and other ingredients purchased and utilized were not displayed anywhere in the school but it was found to be recorded in their registers in all the schools where the MDMS was applicable.
iv. Number of children given MDM and whether the food was given according to daily menu?	
<input type="checkbox"/>	The number of children having MDM was not displayed in any of the schools.
<input type="checkbox"/>	The daily menu was found displayed in only six schools (school no.: 05, 06, 10, 15, 23, 28).
iv. Display of MDM logo at prominent place preferably outside wall of the school.	
<input type="checkbox"/>	The MDM logo was displayed at prominent place preferably outside wall of the school in 23 schools (except school no.: 02, 07, 08, 20, 22, 25, 28) visited.



The adjacent picture shows the wrongly painted MDM logo on the outside of the kitchen shed at the school no.: 09 – Alandvadi Primary School. The errors are:

- 1. The thin line on the girls head.*
- 2. The capital A in Meal.*
- 3. The lack of circular symmetry and proper spacing in the main body.*

10. Trends:

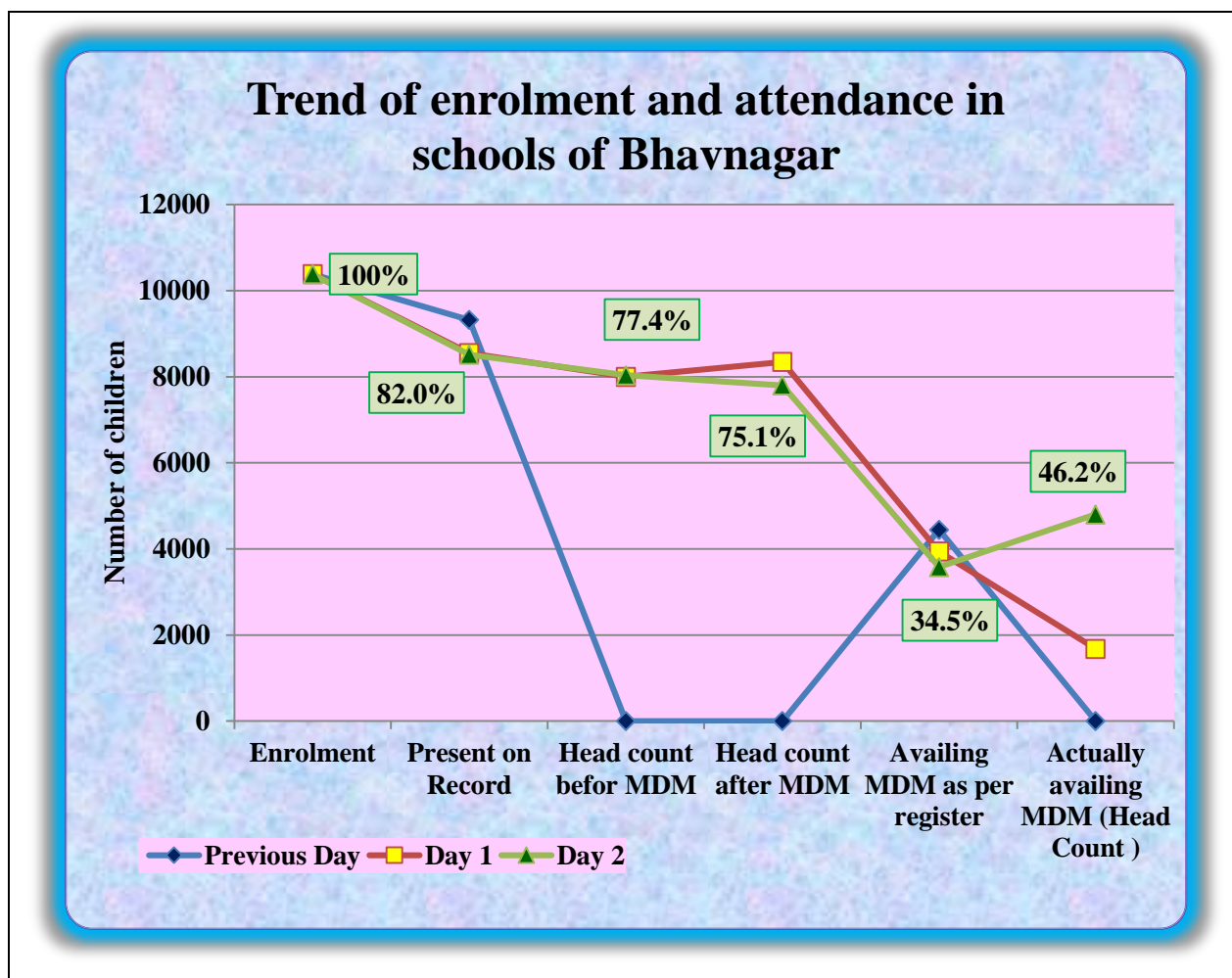
Sr.No.	Details	Previous Day	On Day 1	On Day 2
1.	Enrolment (B + G)	10385 (5554 + 4831)		
2.	Present on Record	9322 (89.8%)	8550 (82.3%)	8515 (81.9%)
3.	Head count before MDM	-	8000 (77.0%)	8035 (77.4%)
4.	Head Count after MDM	-	8344 (80.3%)	7801 (75.1%)
5.	Availing MDM (Register)	4447(42.8%)	3940 (37.9%)	3581 (34.5%)
6.	Actually availing MDM (Head Count)	-	1680 (16.2%)	4802 (46.2%)

The trends observed in enrolment and attendance of children in schools of Bhavnagar can be represented in a graphically form as in the following page.

Monitoring and Supervision of SSA-RTE activities in elementary schools of Gujarat and UTs - Daman and Diu 2013-2015

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30	Nana Samathiyara, Umralla



11. Social Equity:

i. What is the system of serving and seating arrangements for eating?

- ❑ The serving of MDM was done by
 - the cook cum helper/ MDM in-charge in 14 schools,
 - students in three schools (school no.: 04, 06, 07)
 - Students along with the MDM staff in nine schools and
 - In one school (school no.: 27) teacher also helped the students and cook-cum-helpers for serving food.
- ❑ The seating arrangement during MDM eating was highly subjective. They either sat in an orderly manner, in specific line (either separate one for girls and boys or together) or class wise. Sometimes it was also observed that they sat according to their wish with friends. They sat in the lobby, prayer shed, below the trees, ground, etc. but in the school camps only.



The children of School no.: 09 Alangvadi Primary school, Talaja serving MDM to children sitting in an organized manner, along with the teacher.

Monitoring and Supervision of SSA-RTE activities in elementary schools of Gujarat and UTs - Daman and Diu 2013-2015

District : BHAVNAGAR - LIST OF SCHOOLS MONITORED

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ii. Did you observe any gender or caste or community discrimination in cooking or serving or seating arrangements?

☐ There was no discrimination observed on basis of gender or caste or community discrimination in cooking or serving or seating arrangements in any of the schools.

In some schools the MDM serving during the meal time at the school is entirely managed by the children of the school without any adult (teacher/MDM in charge) supervision. The following pictures shows glimpses of the children managed MDM serving to their fellow school mates:



C



D

The children serving MDM at Chaniyara Upper Primary School, Ghodha {picture C}, as observed during the Nodal Officer Visit to the district. The food was not cooked at the school, so as food brought got over before serving all the children...these children go the place (leaving the school campus) {picture D} where the MDM was cooked to get more food for the remaining children.



The children bringing hot MDM to the school before the MDM time, at Rajgad Primary School, Bhavnagar on 13.02.2015.



The MDM time at Channiyara Upper Primary School, observed by the Nodal Officer on 12.02.15.

Monitoring and Supervision of SSA-RTE activities in elementary schools of Gujarat and UTs - Daman and Diu 2013-2015

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12. Convergence with Other Schemes:

i. Whether any scheme is convergence with this like SSA / School health programme/ MPLAD/MLA or sanitation programme?

- ☐ In all the visited schools it was stated that there was convergence of MDMS with the Sarva Shiksha Abhiyan and other schemes.

ii. Is there school Health Card maintained for each child and what is the frequency of health check-up?

- ☐ In 22 schools (except school no.: 03, 09, 10, 18, 22) the health card each child was maintained. In three schools (school no.: 06, 16, 21) the related registers were not found.
- ☐ Healthcheck-ups done annually in 23 schools, twice in a year in six schools (school no.: 04, 09, 17, 21, 25, 28) and in one school (School no.: 26) it was done yearly but not for all the children.
- ☐ In all the schools, the health check up was done by doctor and team.

ii. Whether children are given micronutrients (Iron, folic acid, vitamin – A dosage) and de-worming medicine periodically?

- ☐ In 15 schools (school no.: 04, 05, 07, 08, 09, 11, 12, 14, 18, 19, 20, 24, 25, 27, 30) it was reported that children were given micronutrients and de-worming medicine periodically.

iii. Who administers these medicines and at what frequency?

- ☐ In the 15 schools where these medicines were administered; it was administered by –
- nurses six schools (school no.: 05, 14, 18, 20, 27, 30),
 - Health workers in three schools, - school teacher in one school (School no.: 11),
 - Compounder in one school (school no.: 12),
 - Nurse and Asha-worker in one school (school no.: 07) and
 - malaria Supervisor in one school (school no.: 09)
- ☐ The frequency administering these medicines in the schools where it is administered was –
- Yearly in two schools (school no.: 04 and 27),
 - Once in every month (school no.: 19),
 - Three times in a year in one school (school no.: 05),
 - Weekly (every Wednesday) in nine schools (school no.: 07, 08, 11, 12, 14, 18, 20, 24, 25, 30) and in one school (school no.: 18) the children do not take the medicines.

iv. Whether height and weight record of the children is being indicated in the school health card?

- ☐ In 23 schools (except school: 06, 10), the weight and height record of the children is being indicated in the school health card.
- In five schools (school no.: 03, 13, 16, 21, 22), the registers were not available.

v. Whether any referral and Instances of medical emergency during the period of monitoring?

- ☐ In six schools (school no.: 01, 03, 08, 09, 18, 30) there was a case of referral during the period of monitoring.
- ☐ In two schools (school no.: 01 and 08) instance of medical emergency was observed during the period of monitoring.

vi. Availability of the first aid medical kit in the schools.



- ☐ In all the 30 schools first aid kit was available.

The adjacent picture shows the medical kit found in school no.: 05 –Nagdhaniba Primary School on the day of visit by the monitoring team.

vii. Dental and eye check-up included in the screening

- ☐ In 29 schools (except school no.: 06), dental check up was included in screening. But in one school (school no.: 26) it was not done for all the children.
- ☐ In all the 30 schools, eye check up was included in screening. But in one school (school no.: 26) it was not

Monitoring and Supervision of SSA-RTE activities in elementary schools of Gujarat and UTs - Daman and Diu 2013-2015

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done for all the children.
viii. Distribution of spectacles to children suffering from refractive error.
<input type="checkbox"/> Among the 30 schools where the eye check-up was done for the students, it was found that - in three schools (school no.: 01, 05, 10) spectacles were not required by any child of the school; - in four schools (school no.: 03, 15, 18, 23), there was need of spectacles for the children but it had not been distributed to them in the school.
xi. Whether potable water is available for drinking purpose in convergence with Drinking Water and Sanitation Programme.
<input type="checkbox"/> In all the schools potable water was available for drinking purpose but it was through convergence with Drinking Water and Sanitation Programme in only one school (school no.: 08)


13. Infrastructure:

i. Kitchen-cum-store: its availability, use and construction status
<input type="checkbox"/> In 26 schools (except school no.: 01 and 02 – where centralized kitchen is applicable; 07, 22) pucca kitchen shed cum store was found to be present in the school. It was constructed under SSA in 12 school, MDMS in 12 school and in one school (school no.: 28) the HM was not aware.
<input type="checkbox"/> Among the 26 school where the kitchen shed was available, it was found that – - in 20 schools it was constructed and in use and - in six schools (school no.: 08, 09, 18, 20, 25, 30) it was constructed and not in use due to the following reasons – In four schools (school no.: 09, 25, 28 and 30) : The MDM is cooked at the MDM-in-charge's house. In one school (school no.: 20 – Juna / Nava Kotda Primary School, Bhavnagar) : <i>these aspects were not applicable as MDMS is not functional in this school. This school runs in two buildings (as to separate schools) at a distance of 6 km from each other and the MDM in-charge said that he could not afford to take care of the MDM for both the units. So MDMS not functional.</i>
ii. In case the pucca kitchen-cum-store is not available, where is the food being cooked and where the food grains /other ingredients are being stored?
<input type="checkbox"/> In four schools, kitchen cum store was not available – - In school no.: 07, 22, 13 – in the classroom , - In school no.: 28 – the food is cooked in the open in the lobby in front of the classrooms.
iii. Kitchen-cum-store in hygienic condition, properly ventilated and away from classrooms.
Out of the 23 schools where the food is cooked in a kitchen shed in the school – <input type="checkbox"/> In 20 schools (except school no.: 05, 08, 11) kitchen cum store was in hygienic condition. <input type="checkbox"/> In 17 schools (except school no.: 03, 06, 07, 10, 13, 18) the kitchen cum store was not properly ventilated. <input type="checkbox"/> In 23 schools the kitchen cum store was near the classrooms. The seven schools where there was no kitchen-cum-store arrangement in the school where cooking took place were: In two schools (school no.: 01 and 02), <i>these aspects are not applicable as Centralised Kitchen applies here.</i> In one school (school no.: 20 – Juna / Nava Kotda Primary School, Bhavnagar) : <i>these aspects were not applicable as MDMS is not functional in this school. This school runs in two buildings (as to separate schools) at a distance of 6 km from each other and the MDM in-charge said that he could not afford to take care of the MDM for both the units. So MDMS not functional.</i> In four schools (school no.: 09, 25, 28 and 30) : The MDM is cooked at the MDM-in-charge's house.
iv. Whether MDM is being cooked by using firewood or LPG based cooking and was there any kind of interruption due to non-availability of firewood or LPG?
<input type="checkbox"/> MDM was cooked by using only LPG in 13 schools, only firewood in eight schools and using both in 13 schools. <input type="checkbox"/> In one school (school no.: 20 – Juna / Nava Kotda Primary School, Bhavnagar) : <i>these aspects were not applicable as MDMS is not functional in this school. This school runs in two buildings (as to separate schools) at a distance of 6 km from each other and the MDM in-charge said that he could not afford to take care of the MDM for both the units.</i>

Monitoring and Supervision of SSA-RTE activities in elementary schools of Gujarat and UTs - Daman and Diu 2013-2015

District : BHAVNAGAR - LIST OF SCHOOLS MONITORED


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<p>In two schools (school no.: 01 and 02), <i>these aspects are not applicable as Centralised Kitchen applies here.</i></p> <p><input type="checkbox"/> There was interruption in the regular availability of the fuel being used to cook the meal in only two schools (school no.: 08 and 09).</p>	
<p>v. Whether cooking utensils are available in the school and what is the source of funding for cooking and serving utensils – Kitchen Devices fund / MME / Community contribution / others?</p>	
<p><input type="checkbox"/> In 26 schools (except school no.: 01, 02, 20, 30) visited, the cooking utensils and serving utensils were available.</p> <p>In two schools (school no.: 01 and 02), <i>these aspects are not applicable as Centralised Kitchen applies here.</i></p> <p>In one school (school no.: 20 – Juna / Nava Kotda Primary School, Bhavnagar) : <i>these aspects were not applicable as MDMS is not functional in this school. This school runs in two buildings (as to separate schools) at a distance of 6 km from each other and the MDM in-charge said that he could not afford to take care of the MDM for both the units.</i></p> <p>In school no.: 30 : The MDM is cooked at the MDM-in-charge's house, so the utensils were not available in the school.</p> <p><input type="checkbox"/> The source of funding for cooking and serving utensils was procured from kitchen device fund in six schools, MDMS in 11 schools, given by Mamlatdar in nine schools and community in one school.</p>	
<p>vi. Whether eating plates are available in the school and what is the source of funding for eating plates - MME / Community contribution / others?</p>	
<div style="display: flex; align-items: flex-start;"> <div style="flex: 1;">  </div> <div style="flex: 1; padding-left: 10px;"> <p><input type="checkbox"/> In 24schools (except school no.: 01, 02, 18, 20, 22, 30) visited, eating plates were available.</p> <p>In two schools (school no.: 01 and 02), <i>these aspects are not applicable as Centralised Kitchen applies here.</i></p> <p>In one school (school no.: 20 – Juna / Nava Kotda Primary School, Bhavnagar) : <i>these aspects were not applicable as MDMS is not functional in this school. This school runs in two buildings (as to separate schools) at a distance of 6 km from each other and the MDM in-charge said that he could not afford to take care of the MDM for both the units.</i></p> <p>In school no.: 30 : The MDM is cooked at the MDM-in-charge's house, so the eating plates were not available in the school.</p> <p><i>The adjacent picture shows the stand for keeping the eating plates in the kitchen at school no.: 09 Alangvadi Primary School, Talaja</i></p> </div> </div>	
<p><input type="checkbox"/> The source of funding for eating plates was procured from –</p> <ul style="list-style-type: none"> - Kitchen device fund in six schools (school no.: 01, 06, 11, 16, 21, 26). But they are not used in school no.: 01, children bring their own plates from home, - MDMS grant in eight schools (School no.: 05, 08, 09, 10, 15, 19, 23, 28), But in school no.: 09 the eating plates are not sufficient, - Community in four schools (school no.: 02, 03, 17, 24), - Mamlatdar in fourschools (School no.: 04, 14, 25, 27), - MDMS/Mamlatdar along with community in five schools (school no.: 07, 29, 12, 30, 13). - In one school (School no.: 22) the children brought plates from home. 	
<p>vii. Whether storage bins are available for food grains and what is the source of their procurement?</p>	
<p><input type="checkbox"/> It was reported that in nine schools the storage bins for food grains were available.</p> <p><input type="checkbox"/> The source of its procurement was MDMS in four schools and Mamlatdar in five schools.</p>	
<p>viii. Is separate toilet for the boys and girls are available and are the toilets usable?</p>	
<p><input type="checkbox"/> In 25 schools (except school no.: 20, 25, 27 and 29) separate toilets for boys and girls were available. In one</p>	

Monitoring and Supervision of SSA-RTE activities in elementary schools of Gujarat and UTs - Daman and Diu 2013-2015

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<p>school (school no.: 02), separate toilet for only boys is available.</p> <p><input type="checkbox"/> In two schools (school no.: 07 and 26) these toilets were unusable.</p>	
<p>ix. Is Tap water/tube well/hand pump/Well/Jet pump available or any other source?</p>	
<p><input type="checkbox"/> There was potable drinking water available through tap water in 26 schools, through tap water in 22 schools, hand pump in one school (school no.: 26) and other sources such as bore well, etc.</p>	
<p>x. Availability of fire extinguishers?</p>	
	<p><input type="checkbox"/> In 25 schools (except school no.: 01, 18, 19, 28), the fire extinguishers were available. In one school (school no.: 20, the MDMS is not functional and many aspects related to MDMS is also not known.)</p> <p><input type="checkbox"/> It is in an unusable condition in one school (school no.: 06).</p> <p><input type="checkbox"/> In 22 schools the school authorities know how to use the fire extinguishers. But they are kept at an easily accessible place in only 19 schools (except school no.: 03, 08, 09, 13, 27).</p> <p><i>The adjacent picture shows the fire extinguisher still in its packing as delivered at the school no.: 10 Velavadar Primary School, Talaja.</i></p>
<p>xi. Number of computers available in the school?</p>	
<p><input type="checkbox"/> Out of the 30 schools visited, 29 schools (except school no.: 28 MSB No.:17 School, Mahua) had computers. In 28 schools (except school no.: 01 – MSB -13 Khedutvas Primary school, Bhavnagar), the computers were received through CAL programme.</p> <p><input type="checkbox"/> There were 339 computers available and 231 computers (68.14%) were found functional. In one school (school no.: 30 - this could not be verified as the main switch was not functioning).</p>	
<p>xii. Availability of internet connection (If any).</p>	
<p><input type="checkbox"/> Out of the 29 schools where computers were available, internet connection was available in only two schools (School no.: 11 and 21).</p>	
<p>xiii. Whether there is use of any IT / IT enabled services based solutions / services (like e-learning etc.)?</p>	
<p><input type="checkbox"/> In only nine schools (school no.: 02, 03, 05, 10, 11, 15, 19, 21 and 23) visited usage of IT/IT enabled services based on solutions services like e-learning was reported.</p>	

14. Safety & Hygiene:

<p>i. General impression of the environment, safety and hygiene:</p>
<p><input type="checkbox"/> The general impression of the environment regarding MDMS in school was –</p> <ul style="list-style-type: none"> - Good in seven schools (school no.: 05, 06, 10, 11, 15, 19 and 28), - Fair in 16 schools and - Poor in two schools (school no.: 07 and 29) <p><input type="checkbox"/> The general impression of the safety regarding MDMS in school was –</p> <ul style="list-style-type: none"> - Good in eight schools (school no.: 05, 06, 10, 11, 15, 19, 21, 28), - Fair in 13 schools and - Poor in four schools (school no.: 07, 13, 16, 29) <p><input type="checkbox"/> The general impression of the environment hygiene regarding MDMS in school was –</p> <ul style="list-style-type: none"> - Good in six schools (school no.: 05, 06, 10, 15, 19 and 28), - Fair in 15 schools and - Poor in four schools (school no.: 07, 11, 16, 29) <p><input type="checkbox"/> In one school (school no.: 20 – Juna / Nava Kotda Primary School, Bhavnagar) : <i>these aspects were not applicable as MDMS is not functional in this school. This school runs in two buildings (as to separate schools) at a distance of 6 km from each other and the MDM in-charge said that he could not afford to take care of the MDM for both the units.</i></p> <p>In two schools (school no.: 25 and 30), <i>the MDM was not cooked at the school, so the above aspects were not applicable.</i></p>

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In two schools (school no.: 01 and 02), <i>these aspects are not applicable as Centralised Kitchen applies here.</i>
ii. Do the children take meals in an orderly manner?
<input type="checkbox"/> In 26 schools (except school no.:01, 22, 23), children took meal in an orderly manner. In one school (school no.: 20 – Juna / Nava Kotda Primary School, Bhavnagar) : <i>these aspects were not applicable as MDMS is not functional in this school. This school runs in two buildings (as to separate schools) at a distance of 6 km from each other and the MDM in-charge said that he could not afford to take care of the MDM for both the units.</i>
iii. Are children encouraged to wash hands before and after eating?
<input type="checkbox"/> In 22 schools (except school no.:05, 10, 15, 17, 19, 23, 28)the children were encouraged to wash hands before and after eating. In one school (school no.: 20 – Juna / Nava Kotda Primary School, Bhavnagar) : <i>this aspect was not applicable as MDMS is not functional in this school. This school runs in two buildings (as to separate schools) at a distance of 6 km from each other and the MDM in-charge said that he could not afford to take care of the MDM for both the units.</i>
iv. Whether there is conservation of water?
<input type="checkbox"/> In all the schools visited, the concern for conservation of water was observed and practised.
v. Is the cooking process and storage of fuel safe, not posing any fire hazard?
<input type="checkbox"/> In 26 schools, the cooking process and storage of fuel was safe and not posing any fire hazard. <input type="checkbox"/> In one school (school no.: 20 – Juna / Nava Kotda Primary School, Bhavnagar) : <i>this aspects was not applicable as MDMS is not functional in this school. This school runs in two buildings (as to separate schools) at a distance of 6 km from each other and the MDM in-charge said that he could not afford to take care of the MDM for both the units.</i> In two schools (school no.: 01 and 02), <i>this aspect are not applicable as Centralised Kitchen applies here.</i>

15. Community Participation:

i. Extent of participation by Parents / SMC / VEC / Panchayats / Urban bodies in daily supervision and monitoring.
<input type="checkbox"/> In 26schools (except school no.: 06, 08 and 13) participation by Parents / SMC / VEC / Panchayats / Urban bodies in daily supervision and monitoring was reported. In one school (school no.: 20 – Juna / Nava Kotda Primary School, Bhavnagar) : <i>this aspect was not applicable as MDMS is not functional in this school. This school runs in two buildings (as to separate schools)at a distance of 6 km from each other and the MDM in-charge said that he could not afford to take care of the MDM for both the units.</i>
<input type="checkbox"/> The extent of participation by Parents / SMC / VEC / Panchayats / Urban bodies in daily supervision and monitoring was reported to be – <ul style="list-style-type: none"> - Always in three schools (school no.: 19, 25 and 28) - And Sometime in 23 schools
ii. Is any roster of community members being maintained for supervision of the MDM?
<input type="checkbox"/> In only six schools (school no.: 12, 14, 17, 18, 28 and 30), roster of community members was maintained for supervision of the MDM. In one school (school no.: 20 – Juna / Nava Kotda Primary School, Bhavnagar) : <i>this aspect was not applicable as MDMS is not functional in this school. This school runs in two buildings (as to separate schools)at a distance of 6 km from each other and the MDM in-charge said that he could not afford to take care of the MDM for both the units.</i>
iii. Is there any social audit mechanism in the school?
<input type="checkbox"/> The social audit mechanism in the school was observed in only eight schools (school no.: 05, 12, 15, 17, 19, 24, 28 and 29). In one school (school no.: 20 – Juna / Nava Kotda Primary School, Bhavnagar) : <i>this aspect was not applicable as MDMS is not functional in this school. This school runs in two buildings (as to separate schools)at a distance of 6 km from each other and the MDM in-charge said that he could not afford to take care of the MDM for both the units.</i>
iv. Number of meetings of SMC held during the monitoring period.
<input type="checkbox"/> In 26 schools (except school no.: 14, 16, 20 and 23), SMC meeting was held during the monitoring period. The number of meetings held differed for each school and is as follows:

Monitoring and Supervision of SSA-RTE activities in elementary schools of Gujarat and UTs - Daman and Diu 2013-2015

District : BHAVNAGAR - LIST OF SCHOOLS MONITORED

School Number	Name of the schools
01	MSB-13 Khedutvas Primary School, Bhavnagar
02	Swami Vivekanand Primary School, Bhavnagar
03	Ruva Primary School, Bhavnagar
04	Lakhana Primary School, Ghogha
05	Nagdhaniba Primary School, Bhavnagar
06	Pasvipara Primary School, Talaja
07	Zanzmer Primary School, Talaja
08	Tarasara Primary School, Talaja
09	Alangvadi Primary School, Talaja
10	Velavadar Primary School, Talaja
11	Parvadi Branch Primry School, Gariyadhar
12	Samadhiyala Primary School, Gariyadhar
13	Vadal Primary School, Palitana
14	Javerchand Meghani Primary School, Palitana
15	Livarvav Primary School, Palitana
16	Nesda Kanya Primary School, Shihor
17	Navagam (Kanivav) School, Shihor
18	Sarvedi Primary School, Shihor
19	Valvad Primary School, Shihor
20	Juna/ Nava Kotda Primary School, Bhavnagar
21	Lathidad K.V. School, Botad
22	Shala No. 24, Botad
23	Nana Cheda Primary School, Botad
24	Chamardi Primary School, Vallabhipur
25	Khetatimbi Primary School, Vallabhipur
26	Vangar Primary School, Mahuva
27	MSB No. 1 Mahuva, Mahuva
28	MSB School No. 17, Mahuva
29	Gadhada No. 1, Gadhada
30	Nana Samathiyara, Umralla

<ul style="list-style-type: none"> - One meeting in eight schools (school no.: 01, 03, 05, 07, 12, 15, 17, 19 and 26), - Two meetings in five schools (school no.: 09, 15, 17, 18 and 28), - Three meetings in two schools (school no.: 24 and 27), - Four meetings in four schools (school no.: 04, 21, 29 and 30) and - Five meetings in two schools (school no.: 22 and 25) <p><input type="checkbox"/> In these 26 schools, in all 50 SMC meetings were held.</p>
v. In how many of these meetings issues related to MDM were discussed?
<p><input type="checkbox"/> It was reported that in six schools (school no.: 04, 05, 21, 22, 25 and 28) the issues related to MDM were discussed.</p> <p><input type="checkbox"/> In these schools, in nine meetings out of the 21 meetings held during the monitoring period, the issues related to MDM were discussed.</p>

16. Inspection & Supervision:

i. Is there any Inspection Register available at school level?
<p><input type="checkbox"/> In 12 schools (school no.: 04, 05, 09, 10, 11, 12, 14, 15, 17, 18, 19 and 25), inspection register was available at school level.</p> <p>In one school (school no.: 20 – Juna / Nava Kotda Primary School, Bhavnagar) : <i>this aspect was not applicable as MDMS is not functional in this school. This school runs in two buildings (as to separate schools)at a distance of 6 km from each other and the MDM in-charge said that he could not afford to take care of the MDM for both the units.</i></p>
ii. Whether school has received any funds under MME component?
<p><input type="checkbox"/> The funds under the MME component are not received by any of the schools visited.</p> <p>In one school (school no.: 20 – Juna / Nava Kotda Primary School, Bhavnagar) : <i>this aspect was not known as MDMS is not functional in this school. This school runs in two buildings (as to separate schools)at a distance of 6 km from each other and the MDM in-charge said that he could not afford to take care of the MDM for both the units.</i></p>
iii. Whether State/District/Block level officers/officials inspecting the MDM Scheme and at what frequency?
<p><input type="checkbox"/> In 17 schools, inspection of MDMS was done. In 13 schools, block level authorities did the inspection and in four school both the block and the District level officers did the inspection.</p> <p><input type="checkbox"/> The frequency of inspection was one-two times a month in five schools, once in six months in two schools, occasionally in four schools, thrice in one year in two schools and once in a year in nine schools.</p> <p>In one school (school no.: 20 – Juna / Nava Kotda Primary School, Bhavnagar) : <i>this aspect was not applicable as MDMS is not functional in this school. This school runs in two buildings (as to separate schools)at a distance of 6 km from each other and the MDM in-charge said that he could not afford to take care of the MDM for both the units.</i></p>

17. Impact:

i. Has mid day meal improved enrollment, attendance, retention of children in school?
<p><input type="checkbox"/> In 23 schools (except in school no.: 04, 09, 18, 21, 22 and 25) it was stated that the mid day meal improved enrolment, attendance and retention of children in school.</p> <p>In one school (school no.: 20 – Juna / Nava Kotda Primary School, Bhavnagar) : <i>this aspect was not applicable as MDMS is not functional in this school. This school runs in two buildings (as to separate schools)at a distance of 6 km from each other and the MDM in-charge said that he could not afford to take care of the MDM for both the units.</i></p>
ii. Whether mid day meal has helped in improvement of the social harmony?
<p><input type="checkbox"/> In 27 schools (except in school no.: 09 and 25), it was reported that mid day meal helped in improvement of social harmony.</p> <p>In one school (school no.: 20 – Juna / Nava Kotda Primary School, Bhavnagar) : <i>this aspect was not applicable as MDMS is not functional in this school. This school runs in two buildings (as to separate schools)at a distance of 6 km from each other and the MDM in-charge said that he could not afford to take care of the MDM for both the units.</i></p>

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07	Zanzmer Primary School, Talaja
08	Tarasara Primary School, Talaja
09	Alangvadi Primary School, Talaja
10	Velavadar Primary School, Talaja
11	Parvadi Branch Primry School, Gariyadhar
12	Samadhiyala Primary School, Gariyadhar
13	Vadal Primary School, Palitana
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15	Livarvav Primary School, Palitana
16	Nesda Kanya Primary School, Shihor
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19	Valvad Primary School, Shihor
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23	Nana Cheda Primary School, Botad
24	Chamardi Primary School, Vallabhipur
25	Khetatimbi Primary School, Vallabhipur
26	Vangar Primary School, Mahuva
27	MSB No. 1 Mahuva, Mahuva
28	MSB School No. 17, Mahuva
29	Gadhada No. 1, Gadhada
30	Nana Samathiyara, Umralla

iii. Whether mid day meal has helped in improvement of the nutritional status of the children?
<input type="checkbox"/> In 23 schools (except school no.: 09, 15, 18, 22, 23 and 25) visited it was reported that MDM helped in improvement of the nutritional status of the children. In one school (school no.: 20 – Juna / Nava Kotda Primary School, Bhavnagar) : <i>this aspect was not applicable as MDMS is not functional in this school. This school runs in two buildings (as to separate schools)at a distance of 6 km from each other and the MDM in-charge said that he could not afford to take care of the MDM for both the units.</i>
iv. Is there any other incidental benefit due to serving of meal in schools?
<input type="checkbox"/> In 12 schools (school no.: 01, 02, 04, 05, 06, 10, 11, 15, 16, 19, 26 and 28) it was stated that there was incidental benefit due to serving of meal in the school. In one school (school no.: 20 – Juna / Nava Kotda Primary School, Bhavnagar) : <i>this aspect was not applicable as MDMS is not functional in this school. This school runs in two buildings (as to separate schools)at a distance of 6 km from each other and the MDM in-charge said that he could not afford to take care of the MDM for both the units.</i>

18. Grievance Redressal Mechanism:

i. Is there any grievance redressal mechanism in the district for MDMS and whether the district/block/school having any toll free number?
<input type="checkbox"/> In 19 schools (except school no.: 01, 03, 06, 09, 11, 16, 21, 26, 30)were having the grievance redressal mechanism in district for MDMS but there was no toll free number available. In one school (school no.: 20 – Juna / Nava Kotda Primary School, Bhavnagar) : <i>this aspect was not applicable as MDMS is not functional in this school. This school runs in two buildings (as to separate schools)at a distance of 6 km from each other and the MDM in-charge said that he could not afford to take care of the MDM for both the units.</i>

19. Centralized Kitchen:

In two schools (School no.: 01, 02) from the 30 schools visited the centralized kitchen food preparation system was observed.
<input type="checkbox"/> In one school (School no.: 01)MSB – 13 – Khedutvas Primary School, Bhavnagarserved the food. <input type="checkbox"/> In one schools (School no.: 02)Swami Vivekanand Vidhyalay – 20, Bhavnagar served the food.

19(A) Centralised Kitchen of MSB – 13 – Khedutvas Primary School, Bhavnagar:

1. General Information
<input type="checkbox"/> Name : MSB – 13 – Khedutvas Date of Visit (Day): 18.09.2014 (Thursday) <input type="checkbox"/> Schools in sample where it is applicable: one (School no.: 01 – MSB 13 Khedutvas Primary School, Bhavnagar) <input type="checkbox"/> Address: Anandnagar, Jalaram School, School no.: 14 – 15, Near Zulelal <input type="checkbox"/> MDM Supply started: since 1984 <input type="checkbox"/> Total number of schools it caters to: Five schools and two STPs No. of children it is catering to: 1500 <input type="checkbox"/> Location of kitchen: In the school campus besides the school <input type="checkbox"/> Surroundings: school campus Accessibility: to teachers, parents and government officials with permission
2. Infrastructural Facilities
<input type="checkbox"/> The area of working in the organization is viewed under the following six aspects: a. Area for Receiving food grains/food articles b. Area for Storing c. Area for Pre-preparation d. Area for Cooking e. Area for Food Assembly/serving f. Area for Washing <input type="checkbox"/> The observations made regarding these areas of working are as follows: i. The area of working was rated to be fair in terms of availability of adequate space for each activity. ii. The cleanliness is rated to be fair in terms of cleanliness for each activity. iii. The area of working was rated to be fair in terms of being well lit and available ventilation. iv. The dryness of these working areas was stated to be fair in pre-preparation, cooking, food assembly/serving and washing. But the same was rated to be poor in receiving food grains/food articles and storing.

The cooking process in progress at the centralised kitchen of MSB – 13 – Khedutvas Primary School, Bhavnagar.



The spices, oil, grains and vessels - as found stored at the centralised kitchen of MSB – 13 – Khedutvas Primary School, Bhavnagar.



3. Procurement and storage of Food Items					
<input type="checkbox"/> The raw materials procured in the organization are as follows:					
a. Cereals and Pulses: Quantity purchased at one time: <i>1500 kg</i> Frequency of purchase: <i>Monthly</i> Containers/bag used for storage: <i>Jute gunny bags</i> <i>Unfastened packets of spices with Agmark seal were not observed on the day of visit.</i>					
b. Vegetables: Quantity purchased at one time: <i>15 kg</i> Frequency of purchase: <i>Daily</i> Containers/bag used for storage: <i>Plastic bags</i>					
c. Spices: Quantity purchased at one time: <i>5 kg</i> Frequency of purchase: <i>Monthly</i> Containers/bag used for storage: <i>Laminated gunny bags</i> <i>Packed spices with Agmark seal were observed on the day of visit.</i>					
d. Fats and oils: Quantity purchased at one time: <i>300 kg</i> Frequency of purchase: <i>Monthly</i> Containers/bag used for storage: <i>Metal containers</i>					
e. Double fortified salt (Iron and iodine) was used for cooking purpose.					
4. Quality and storage of Raw materials					
<input type="checkbox"/> During the visit the raw ingredients were checked and were found to be almost clean free from insects, over ripeness or bad odour but stones were observed.					
<input type="checkbox"/> The containers/ bags containing raw ingredients were placed on the floor.					
5. Water: Source, Availability and Storage					
<input type="checkbox"/> Tap water was the source of water. The co-orporation tanker also brought water to the school.					
<input type="checkbox"/> The water storing utensils were covered.					
<input type="checkbox"/> All the food items were not washed before preparation.					
6. Preparation					
<input type="checkbox"/> The fuel used for cooking was LPG.					
<input type="checkbox"/> The prepared food items were kept covered.					
<input type="checkbox"/> The time lapse between preparation and packing was one hour.					
<input type="checkbox"/> The food was packed in steel drums and aluminum drums.					
<input type="checkbox"/> The packing material used was clean.					
7. Management of Leftover food					
<input type="checkbox"/> The food left uneaten by the children was distributed among the poor in the nearby slums and in the hospital.					
8. Cleaning of Utensils					
<input type="checkbox"/> Utensils are cleaned with scrubber, detergent/soap and water.					
9. Organization chart					
		Number of persons			
	Employees	Male	Female	Total	
	Kitchen in-charge and store in-charge	01	-	01	
	Cook cum helper	00	09	1	
	Handlers and distributors	01	00	1	
	Total	02	09	11	
10. Personal Hygiene Practices					
<input type="checkbox"/> Among the food handler the following observations were made:					
i. Cleanliness of uniforms was not applicable as there was no uniform for the employees.					
ii. None of them was wearing head gears					
iii. All were well groomed					
iv. Fingernails were short and clean of the food handlers					
v. None of them was suffering from cold, cough, sore throat, vomiting, diarrhea, boils, cuts or any other skin disease.					
<input type="checkbox"/> They had toilet facility in the organization.					
<input type="checkbox"/> They did not wear gloves while handling food.					
<input type="checkbox"/> No unhygienic practices were observed among the food handlers.					
11. Kitchen Waste Disposal					
<input type="checkbox"/> The garbage bins were provided but they were not equipped with lids.					

<input type="checkbox"/> There was no garbage was seen lying around in the vicinity.
<input type="checkbox"/> The garbage bins are cleaned well after they are emptied.
<input type="checkbox"/> The garbage was removed from premises at frequent intervals.
12. Food Transportation
<input type="checkbox"/> Mode of transporting the food was by auto-rickshaw and well covered food was sent in the auto rickshaw.
<input type="checkbox"/> No one accompanied the food to the schools which it was supplied.
13. Food Evaluation
<input type="checkbox"/> The sensory evaluation of food in terms of appearance, taste, smell, texture and overall acceptability was found to be fair.

19(B) Centralised Kitchen of Swami Vivekanand Vidhyalay – 20, Bhavnagar:

1. General Information
<input type="checkbox"/> Name : <i>Swami Vivekanand Vidhyalay – 20, Bhavnagar</i> Date of Visit: 15.09.2014 (Monday) <input type="checkbox"/> Schools in sample where it is applicable: <i>One (School no.: 02–Swami Vivekanand Primary School, Bhavnagar)</i> <input type="checkbox"/> Address: <i>Daimond Chowk, Bhavnagar</i> <input type="checkbox"/> MDM Supply started: <i>since 1984</i> <input type="checkbox"/> Total number of schools it caters to: <i>05</i> No. of children it is catering to: <i>1400 per day</i> <input type="checkbox"/> Location of kitchen: <i>In the school Campus</i> <input type="checkbox"/> Surroundings: <i>Besides the Mahila College, near the main road and commercial area of the city</i> <input type="checkbox"/> Accessibility: <i>School authorities, parents and government officials with permission</i>
2. Infrastructural Facilities
<input type="checkbox"/> The area of working in the organization is viewed under the following six aspects: a. Area for Receiving food grains/food articles b. Area for Storing c. Area for Pre-preparation d. Area for Cooking e. Area for Food Assembly/serving f. Area for Washing <input type="checkbox"/> The observations made regarding these areas of working are as follows: i. The area of working was rated to be fair in terms of availability of adequate space for each activity. ii. The cleanliness is rated to be fair in terms of cleanliness for each activity. iii. The area of working was rated to be fair in terms of being well lit and available ventilation. iv. The dryness of these working areas was stated to be fair in pre-preparation, cooking, food assembly/serving and washing. But the same was rated to be poor in receiving food grains/food articles and storing.
3. Procurement and storage of Food Items
a. Cereals and Pulses: Quantity purchased at one time: <i>1500 kg</i> Frequency of purchase: <i>Monthly</i> Containers/bag used for storage: <i>Jute gunny bags</i> <i>Unfastened packets were not observed on the day of visit.</i> b. Vegetables: Quantity purchased at one time: <i>15 kg</i> Frequency of purchase: <i>Daily</i> Containers/bag used for storage: <i>plastic bags</i> c. Spices: Quantity purchased at one time: <i>5 kg</i> Frequency of purchase: <i>Monthly</i> Containers/bag used for storage: <i>laminated gunny bags</i> <i>Packed of spices with Agmark seal were observed on the day of visit.</i> d. Fats and oils: Quantity purchased at one time: <i>300 kg</i> Frequency of purchase: <i>Monthly</i> Containers/bag used for storage: <i>Metal Containers</i> e. Double fortified salt (Iron and iodine) was used for cooking purpose.
4. Quality and storage of Raw materials
<input type="checkbox"/> During the visit the raw ingredients were checked and were found to be free from insects, over ripeness or bad odour but some stones were seen. <input type="checkbox"/> The containers/ bags containing raw ingredients were placed on the floor.

5. Water: Source, Availability and Storage			
<input type="checkbox"/> Tap was the source of water. <input type="checkbox"/> The water storing utensils were covered. <input type="checkbox"/> All the food items were washed before preparation.			
6. Preparation			
<input type="checkbox"/> The food item prepared on the day of visit was Pulav. <input type="checkbox"/> The fuel used for cooking was LPG. <input type="checkbox"/> The prepared food items were kept covered. <input type="checkbox"/> The time lapse between preparation and packing was one hour. <input type="checkbox"/> The food was packed in steel drums. <input type="checkbox"/> The packing material used was clean.			
7. Management of Leftover food			
<input type="checkbox"/> The food left uneaten by the children of different schools is given away to the needy in the hospital.			
8. Cleaning of Utensils			
<input type="checkbox"/> Utensils are cleaned with scrubber, detergent/soap and water			
9. Organization chart			
		Number of persons	
Employees		Male	Female
Kitchen in-charge, store in-charge and purchase in-charge		01	-
Head Cook		-	01
Helpers for serving at school level, Handlers and distributors, Cleaners/Sweepers		01	08
Total		02	09
10. Personal Hygiene Practices			
<input type="checkbox"/> Among the food handler the following observations were made: <ol style="list-style-type: none"> No uniform was provided here. They did not wear head gears. They were well groomed. Fingernails were short and clean. None of them was suffering from cold, cough, sore throat, vomiting, diarrhea, boils, cuts or any other skin disease. <input type="checkbox"/> They had toilet facility in the organisation. <input type="checkbox"/> They did not wear gloves while handling food. <input type="checkbox"/> It was seen that none of the workers in the kitchen shed were wearing gloves on hands and legs, which was very unhygienic.			
11. Kitchen Waste Disposal			
<input type="checkbox"/> The garbage bins are provided but they are not equipped with lids. <input type="checkbox"/> There was no garbage was seen lying around in the vicinity. <input type="checkbox"/> The garbage bins were cleaned well after they are emptied. <input type="checkbox"/> The garbage is frequently removed from premises at frequent intervals,			
12. Food Transportation			
<input type="checkbox"/> Mode of transporting the food is by auto rickshaw. <input type="checkbox"/> The food containers are kept in the vehicle properly covered. <input type="checkbox"/> The food compartment of the vehicle is clean and dry. <input type="checkbox"/> The employees of the organization did not accompany the packed food in the vehicle.			
13. Food Evaluation			
<input type="checkbox"/> The sensory evaluation of food in terms of appearance, smell, taste, texture and overall acceptability was found to be fair.			

Significant features regarding MDMS in schools of Bhavnagar

- ☐ In all schools (except one) visited from the district MDMS was availed as a regular feature in the school.
- ☐ In almost all schools (except two) where the meal was provided from the school, had a pucca kitchen shed cum store within the school campus.
- ☐ All the schools where the MDMS was practically working (except the schools with Centralised Kitchen), had a MDM –in-charge was appointed.
- ☐ The seating arrangement during the meal in the schools was organized in a systematic manner in line or circular groups at the place available in the school campus.
- ☐ There was no social discrimination observed in cooking, serving or seating arrangements during MDMS.
- ☐ The facilities provided under the MDMS such as fire extinguishers, first aid kit, etc, are available in the schools of the district.

Features needing Improvement regarding MDMS in schools of Bhavnagar

- ☐ All the children do not have meal in the MDMS at the school. The attendance after MDM goes low
- ☐ Ineffective use of kitchen shed cum store, which is the primary requisite for the functioning of the MDMS. The schools with no sanction for kitchen shed prepare it in lobby and in the open space behind the school.
- ☐ The damaged kitchen sheds should be repaired and maintained on a regular basis for the effective use of the same for the MDM preparation and storage.
- ☐ The use of pulses and vegetables is found to be inadequate.
- ☐ Remuneration paid to the cooks cum helpers is found to be irregular and delayed.
- ☐ The display of weekly menu and daily menu is not observed in the schools.
- ☐ The quality of food grains, vegetables, etc. should be the primary concern while purchasing the same for the cooking of MDM.
- ☐ The concern for the children to avail MDM from the school has to be well nurtured and made a regular practice. This effort has to come from the authorities dealing with MDM and the school authorities.
- ☐ It has to be taken care that the MDM is well cooked and the food is not spoilt before it reaches to the children. This also creates a negative impact on the children regarding the MDMS.
- ☐ The need for more rice stock and pulses has been reflected in the view of the teachers at the school, as the children prefer to have it.
- ☐ Use of garbage bins needs to be encouraged to maintain cleanliness in and around the area of MDM cooking and serving.
- ☐ The concern of the authorities towards the scheme needs to be sensitized and put on a proper line of thinking. This would ensure the respect and commitment of the authorities towards the scheme and the children who avail MDM at the school.
- ☐ The facilities falling under the MDMS should be maintained properly and effectively at the school level. The teachers should be trained to use first aid kit and fire extinguishers when needed in the school.
- ☐ The MDM transportation and serving should be properly organised under the adult supervision.

Suggestions for improvement obtained during the school visits by the MI team

The MI team representative is at the school for the whole day on both the days of visit. The following are some suggestions given by teachers and students to the MI team member: (This might help in addressing to low coverage of MDMS at the schools in the district and the state and also help in taking decisions to improve the quality of the food provided):

- ☐ The school authorities should be actively participating in the MDMS being facilitated at the school. They should be aware of the requirements and the procedures of the scheme.
- ☐ There should be regular monitoring of the MDMS at the school. The aspects with need to be improved (eg. Regularity, quality, coverage, hygiene, safety, etc.), should be attended timely.
- ☐ Adequate number of cook cum helpers must be appointed as per the GOI norms. This would decrease the burden on the cooks and hence increase the quality of their service at school.
- ☐ The value of having food together at the school should be emphasized. The respect and appreciation towards MDMS at the school should be created in the school staff, parents, MDMS staff and the children of the school.
- ☐ The quality of food grains and its proper storage is very important in the MDMS. The use of rotten, spoilt or damaged raw materials in the cooking of the MDM should be discouraged so that children have faith that they are being given good quality of food.
- ☐ The food should be cooked at the school itself. In case it is not cooked at the school, the food transportation should be managed by the staff but the involvement of the children to do the same is dangerous. The hot food can spill over while they carry it to the school and they can get burnt.
- ☐ The food grains allotted to for the MDM at the school should be stored at the school only and the food also should be cooked at the school itself. This increases the transparency of the procedure of storing, cooking and serving and will instill faith in the system at the school.

List of Schools with DISE code visited by MI

Annexure I

5(b) List of Schools with DISE code visited by MI (District Name: BHAVNAGAR)

School No.	Name of the school including block name	DISE Code	Primary/ Upper Primary School	Date of visit of the school	Name of the MI team member who visited the school
01	MSB-13 Khedutvas Primary School, Bhavnagar	24140506165	Class 1 to 5	15/18.09.2014	Akshika V.
02	Swami Vivekanand Primary School, Bhavnagar	24140506132	Upto 8	15/18.09.2014	Dharmista P.
03	Ruva Primary School, Bhavnagar	24140502401	Upto 8	15/18.09.2014	Mamta V.
04	Lakhana Primary School, Ghogha	24140600501	Upto 8	15/18.09.2014	Minal M.
05	Nagdhaniba Primary School, Bhavnagar	24140504501	Upto 8	15/18.09.2014	Ramesh B.
06	Pasvipara Primary School, Talaja	24141008302	Upto 8	16/17.09.2014	Akshika V.
07	Zanzmer Primary School, Talaja	24141011301	Upto 8	16/17.09.2014	Dharmista P.
08	Tarasara Primary School, Talaja	24141006501	Upto 8	16/17.09.2014	Mamta V.
09	Alangvadi Primary School, Talaja	24141002403	Upto 8	16/17.09.2014	Minal M.
10	Velavadar Primary School, Talaja	24141004701	Upto 8	16/17.09.2014	Ramesh B.
11	Parvadi Branch Primary School, Gariyadhar	24140801902	Upto 8	19/22.09.2014	Akshika V.
12	Samadhiyala Primary School, Gariyadhar	24140805901	Upto 8	19/22.09.2014	Dharmista P.
13	Vadal Primary School, Palitana	24140906701	Upto 8	19/22.09.2014	Mamta V.
14	JaverchandMeghani Primary School, Palitana	24140909802	Upto 8	19/22.09.2014	Minal M.
15	Livarvav Primary School, Palitana	24140904001	Upto 8	19/22.09.2014	Ramesh B.
16	NesdaKany Primary School, Shihor	24140701302	Upto 8	23/27.09.2014	Akshika V.
17	Navagam (Kanivav) School, Shihor	24140708508	Upto 8	23/27.09.2014	Dharmista P.

18	Sarvedi Primary School, Shihor	24140702601	Upto 8	23/27.09.2014	Mamta V.
19	Valvad Primary School, Shihor	24140703701	Upto 8	23/27.09.2014	Ramesh B.
20	Juna/ Nava Kotda Primary School, Bhavnagar	24140500901	Class 1 to 7	23/27.09.2014	Minal M.
21	Lathidad K.V. School, Botad	24140103601	Upto 8	24/25.09.2014	Akshika V.
22	Shala No. 24, Botad	24140105371	Upto 8	24/25.09.2014	Mamta V.
23	Nana Cheda Primary School, Botad	24140100501	Upto 8	24/25.09.2014	Ramesh B.
24	Chamardi Primary School, Vallabhipur	24140205401	Upto 8	24/25.09.2014	Dharmista P.
25	Khetatimbi Primary School, Vallabhipur	24140203101	Upto 8	24/25.09.2014	Minal M.
26	Vangar Primary School, Mahuva	24141112101	Upto 8	26/29.09.2014	Akshika V.
27	MSB No. 1 Mahuva, Mahuva	24141113109	Upto 8	26/29.09.2014	Minal M.
28	MSB School No. 17, Mahuva	24141113140	Class 1 to 5	26/29.09.2014	Ramesh B.
29	Gadhada No. 1, Gadhada	24140308101	Upto 8	26/29.09.2014	Dharmista P.
30	Nana Samathiyara, Umralla	24140401402	Upto 8	26/29.09.2014	Mamta V.
KGBV_01	KGBV , Nicha Kotada, Mahuva		KGBV	14/25.09.2014	All Members
KGBV_02	KGBV , Parthi, Talaja		KGBV	16/17.09.2014	Akshika, Dharmista
KGBV_03	KGBV , Ghogha		KGBV	18/20.09.2014	All Members
KGBV_04	KGBV , Setrunji Dam, Palitana		KGBV	19/22.09.2014	Mamta, Minal
KGBV_05	KGBV Malanka, Bhavnagar		KGBV	20/27.09.2014	All Members
KGBV_06	KGBV Botad		KGBV	24/25.09.2014	Manta, Akshika, Ramesh
STP_01	Nagdhaniba Primary School, Bhavnagar		STP	15/18.09.2014	Ramesh
STP_02	Electronic Pvt. Nagdhaniba, Bhavnagar		STP	15/18.09.2014	Ramesh
STP_03	Alangvadi Vistar Dhirubhaini Vadi, Talaja		STP	16/17.09.2014	Ramesh
STP_04	Pasvi Para Primary School, Talaja		STP	16/17.09.2014	Akshika
STP_05	Gayatri STP, Talaja		STP	16/20.09.2014	Mamta

STP_06	Lugarva Primary School, Palitana		STP	19/22.09.2014	Ramesh
STP_07	KachakakaniVadi, Talaja		STP	16/17/20.09.14	Minal
STP_08	MafatnagarSatyamnagar Society, Bhavnagar		STP	23/27.09.2014	Minal
STP_09	Khokhara Plot Thakkar Temple, Mahuva		STP	26/29.09.2014	Ramesh
STP_ 10	Zanzmer, Talaja		STP	16/17.09.2014	Dharmista
STP_ 11	Chamardi, Vallabhipur		STP	24/25.09.2014	Dharmista
STP_ 12	MSB 01, Mahuva		STP	26/29.09.2014	Minal
STP_ 13	Velavad, Shihor		STP	23/27.09.2014	Ramesh



Schools visited by Nodal Officer on 27/28.11.2014

Schools visited by the Nodal officer in Bhavnagar			
Sr. No.	School/ Centre name	Block	Date of Visit
1	Budhel Kanya Shala	Bhavnagar	12.02.2015
2	Chaniyara Upper Primary School	Ghogha	12.02.2015
3	KGBV, Setrunji Dam, Palitana	Palitana	12.02.2015
4	Chamardi Primary School (with STP)	Vallabhipur	13.02.2015
5	Sajeli primary School	Botad	13.02.2015
6	Vajeli Primary School	Botad	13.02.2015
7	Rajgadh Primary School	Bhavnagar	13.02.2015
8	Teacher Training at Bagdana Primary School	Talaja	13.02.2015